

AGENDA/MINUTES

Meeting: Outcomes Advisory Council	Co-Leaders: Justin Hoshaw and Michael Moran AS: Spencer Brayton, Michelle Lindquist and Melissa Morgan BCT: Derek Schreiner, faculty, faculty CHA: Sharon Garcia, Jon Nichols, Sarah Quirk HPPS: Drea Brus, Tracy Limbrunner, Marjie Schoolfield M&S Tracey Dosch, Steve Kifowit, Lorrie Stahl, Evan Thomas SSEWL: Jeanette Funaro, Elior Iseli & Heather LaCost Co-Curricular: Julie Bechtold, Scott Peska Office of Learning Outcomes, Curriculum and Development: Kathleen Gorski Absent
Date: March 23, 2021	
Time: 2:30pm – 4:00pm	
Zoom: https://waubonsee.zoom.us/j/8099211706 Spring, 2021 Meeting Dates 2-2-21 2-16-21 3-2-21 3-23-21 4-6-21 4-20-21	

PARKING LOT:

Agenda Items	Facilitator	Time Allotted	Findings / Conclusions/Details	Follow-Up Who/When
Review/Approval of March 2 Minutes	Justin	1 min	Motion to approve the minutes: Elior Iseli Second: Jon Nichols Unanimously Approved	
Review and approval of OAC Assessment Manual	Liaisons	20 minutes	<p>It was decided that changes still need to be made to the manual. Kathleen shared that the definitions do not align with the definitions in the Curriculum Council Manual.</p> <p>It was decided that the terminology should be moved to the bottom more like a glossary and the assessment cycle with annual instructions be moved after the introduction in the manual.</p>	The OAC Assessment Manual will be brought back to and voted upon at the April 6 meeting.
Topic/Plan for Fall Faculty Development Days	Liaisons	20 Minutes	<p>Faculty talked about having two sessions at Faculty development days:</p> <ol style="list-style-type: none"> 1. Plan/Reports (complete plans for the year, create a new 5-year schedule and if time permits, begin completing reports due December 1. 	Kathleen, Mike and Justin will put together a

			<p>2. Curriculum Mapping Short presentation with time to map the course faculty are assessing for the year afterwards. The mapping will assist us with assessing across courses and modalities.</p> <p>It was recommended that OAC participate and provide support in this session by being assigned in rooms to help facilitate other faculty in this process.</p> <p>To prepare for fall faculty development days, the session will be put together by the next meeting to share with the OAC. All OAC members will complete the mapping exercise. This will be our training to help others during faculty development days and provide suggestions to improve the session.</p>	<p>mapping presentation and we will work on the mapping together as a council to prepare for fall faculty development days.</p>
<p>Moving Forward with Curriculum Mapping</p>	<p>Liaisons</p>	<p>20 Minutes</p>	<p>Blooms taxonomy: For our Curriculum maps, we ask faculty to articulate the levels of blooms taxonomy for each course outcome. Currently we do not have any guidelines as to the blooms levels of learning expected in our individual courses. We discussed if we should have higher levels of learning in our 200 level courses, or for courses requiring prerequisites.</p> <p>Kathleen shared that this would be a good project for the future, but as we get started, this will be a good exercise to survey existing levels of learning.</p> <p>Kathleen stated that the online section of the map is for a future Quality Matters which is a set of standards used to evaluate the design of online and blended courses (it is assessment, but relates to course structure). This section in the curriculum maps is not required. It will be used only for courses that are working on a QM design of their course shells.</p>	
<p>Moving Forward with Assessment of Institutional Learning Outcomes</p>	<p>Liaisons</p>	<p>20 Minutes</p>	<p>Kathleen stated that the goal is to assess at least one ILO in each course. We would also like all faculty to be assessing that same ILO in the course. (Example: Psychology 100 selects critical thinking, all sections of Psychology 100 would asses critical thinking.) Eventually, all selected ILOs will need to be updated on the course outlines in CurricUNET, our official curriculum source. This will</p>	

			help us move forward on assessing across courses, modalities, including dual credit.	
Development of Boot Camp	Liaisons	20 minutes	<p>It was discussed that the Boot Camp was intended as a primary resource for new OAC members and would be good for new faculty too. New faculty are encouraged to complete the ACUE course which takes a year. The boot camp isn't designed to replace ACUE but to be a shorter – 10-15 minutes per topic, training to assist faculty. Additional resources will be included for faculty to explore topics further if they are interested.</p> <p>Kathleen created an online 10-week course in Blackboard that was offered for graduate credit at Aurora University. She shared that she could see if we could have the course converted to Canvas to use some of the materials for our Boot Camp.</p> <p>It was asked if we would be able to revive this course for graduate credit. Kathleen shared that Aurora discontinued this agreement. Kathleen will ask if we have any other opportunities available to us.</p>	<p>Kathleen will revive looking into receiving graduate credit.</p> <p>Justin will email the topics list as well as resources for the topics.</p>
Next Meeting: April 6, 2021				