



*2020 Spring
Faculty Development Days*

*Closing Achievement Gaps
Conference Program*

January 15-17, 2020

Waubonsee Community College
Sugar Grove Campus
Academic & Professional Center



2020 Spring Faculty Development Schedule

Wednesday
January 15, 2020

Closing Achievement Gaps

8 to 9 a.m.	APC-110D	Breakfast
9 to 10:15 a.m.	APC-110BC	<p>Welcome and New Full-time Faculty Introduction: Dr. Diane Nyhammer, Vice President of Educational Affairs</p> <p>Keynote Introduction: Amy Frankel, Faculty Development Coordinator</p> <p>Keynote: <i>The Real Work of Faculty: Myths and Facts</i> Dr. Judy Loveless-Morris, Vice President for Equity, Diversity, and Inclusion, Tacoma Community College</p>
10:15 to 10:30 a.m.		Break
10:30 to Noon	APC-110BC Please bring a paper copy of one of your spring syllabi. (A draft version is fine.)	<p>General Session Introduction: David Voorhees, Faculty Development Coordinator</p> <p>General Session: <i>Engaging Students from Day One</i> Dr. Carmen Macharaschwili, Director of Academic Programs, Association of College and University Educators (ACUE)</p>
Noon to 1 p.m.	APC-110D	Lunch
1 to 1:15 p.m.		Break
1:15 to 2:30 p.m.	APC-110A	<p>Track 1A: e-HIPS <i>What Makes Students Stay: Exploring Involvement Factors on Student Persistence at the Community College</i> Dr. Scott Peska, Assistant Vice President of Student Services Dr. Mary Tosch, Student Life Manager</p>
	APC-120 Please bring a paper copy of at least one assignment/activity.	<p>Track 1B: Cognitive Bandwidth <i>Transparent Assignment Design: Using Assignments as a Tool for Equity in the Classroom</i> Dr. Judy Loveless-Morris, Vice President for Equity, Diversity, and Inclusion, Tacoma Community College</p>

APC-160
Please bring a paper copy of
one of your spring syllabi and an
assignment/assessment.

Track 1C: ACUE
Course Design (Part 1 of 2)
Dr. Carmen Macharaschwili, Director of Academic Programs, Association of College and University Educators (ACUE)

2:30 to 2:45 p.m.

Break

2:45 to 4 p.m.

APC-110A

Track 2A: e-HIPS
Creating High-Impact Learning Experiences for All Students (live webinar)
Dr. Stephanie Foote, Associate Vice President, Teaching, Learning, and Evidence-Based Practices
John N. Gardner Institute for Excellence in Undergraduate Education

APC-120

Track 2B: Cognitive Bandwidth
Putting the achievement gap into context with data: Understanding who are our students
Dr. Antonio Rodriguez, Jr., Institutional Data and Analytics Manager, Waubonsee Community College

APC-160
Please bring a paper copy of
one of your spring syllabi and an
assignment/assessment.

Track 2C: ACUE
Course Design (Part 2 of 2)
Dr. Carmen Macharaschwili, Director of Academic Programs, Association of College and University Educators (ACUE)



Thursday
January 16, 2020

Closing Achievement Gaps

11:30 a.m. to 12:45 p.m.	Collins Hall	Optional: Academic Support Hot Chocolate Social
Noon to 12:30 p.m.	Field House, Indoor Track, 2nd Floor	Optional: Walk 'n Talk
1 to 2:30 p.m.	See page 8	Division Meeting for Full-time Faculty Facilitated by the Deans Adjunct Faculty Welcome, but not required
2:30 to 2:45 p.m.		Break
2:45 to 4 p.m.	APC-110A	Track 3A: e-HIPS <i>Global Challenges of Mosquito Borne Disease: Adapting Cases & VALUE Rubrics for Associate's Level</i> Dr. Jeanne McDonald, Professor of English Dr. Sheela Vemu, Assistant Professor of Biology
	APC-120	Track 3B: Cognitive Bandwidth <i>Beyond Pronouns: Pedagogical Practices that Support Queer and Trans Students in the Classroom</i> Dr. Kathryn Jaekel, Assistant Professor of Counseling and Higher Education, Northern Illinois University
	APC-160 Please bring a paper copy of a spring assignment or assessment.	Track 3C: ACUE <i>Assessment</i> Dr. Carmen Macharaschwili, Director of Academic Programs, Association of College and University Educators (ACUE)
4 to 4:15 p.m.		Break
4:15 to 5:30 p.m.	APC-110A	Track 4A: e-HIPS <i>Re-Imagining Introductory-Level Courses</i> Dr. Amy Powers, Professor of History
	APC-120	Track 4B: Cognitive Bandwidth <i>Understanding Cognitive Bandwidth</i> Ruby Kaur, Adjunct Instructor of Biology
	APC-160	Track 4C: ACUE <i>Panel of ACUE Course Participants</i> Facilitated by Robin Luxton, Adjunct Faculty Development

Coordinator and **David Voorhees**, Faculty Development Coordinator

Panelists:

Amy Chaaban, Assistant Professor of Information Systems

Jason Chatman, Instructor of Sociology

Dani Fischer, Associate Professor of Biology

5:30 to 6:45 p.m.*

*Formal Program begins promptly at 5:45 p.m.

APC-110BCD

Dinner

Outstanding Adjunct Faculty Awards

Dr. Diane Nyhammer, Vice President of Educational Affairs

Dr. Christine Sobek, President

Outstanding Adjunct Faculty Award Recipients

Maria Fisher, Adjunct Faculty, Adult Education

Dr. Samantha Solecki, Adjunct Faculty, Biology

Educational Affairs Update

Dr. Diane Nyhammer, Vice President of Educational Affairs

6:45 to 6:55 p.m.

Break

6:55 to 7:40 p.m.

See pages 9 and 10

Department Meetings

Facilitated by the Full-time Faculty

7:40 to 7:50 p.m.

Break

7:50 to 8:35 p.m.

See page 8

Division Meeting for Adjunct Faculty

Facilitated by the Assistant Deans

Full-time Faculty Welcome, but not required



2020 Spring Faculty Development Schedule

Friday January 17, 2020

Closing Achievement Gaps

8:00 to 8:30 a.m.	APC-110A
8:30 to 9:30 a.m.	APC-110D
9:30 to 9:45 a.m.	
9:45 to 10:45 a.m.	APC-120 APC-170 APC 180
10:45 to 11 a.m.	
11 a.m. to Noon	APC-120 APC-170 APC-180
Noon to 1:30 p.m.	APC-110BC
1:30 to 3:30 p.m.	APC-165 APC-175

Please feel free to bring your own device.

Optional: Mind & Body Session

Breakfast

Break

CLO's & Canvas

College Learning Outcomes Pilot Report
Ready for Awesome? Canvas is here!
Ready for Awesome? Canvas is here!

Break

CLO's & Canvas

College Learning Outcomes Pilot Report
Ready for Awesome? Canvas is here!
Ready for Awesome? Canvas is here!

Faculty Council Potluck and Meeting

Optional*: Hands-on Canvas Training

Woody Roper, Senior LMS Trainer for Instructure
Britain Woodman, LMS Trainer for Instructure



2020 Spring Faculty Development Days Survey

Survey Opens: Friday, January 17th at 3 p.m.
Survey Closes: Friday, January 24th at 3 p.m.

On Friday afternoon, a survey link will be sent to your Waubonsee email address:

2020 Spring Faculty Development Days Survey

Image Credit: <https://www.nbrii.com/products/clearview-free/>, Accessed 01.15.19

We thank you in advance for your valuable time and formative feedback!

Waubonsee Community College does not discriminate on the basis of any characteristic protected by law in its programs and activities. Inquiries regarding this policy may be directed to Michele Needham Title IX/ADA Coordinator, or Emily Hinton, Section 504 Coordinator, compliance@waubonsee.edu. If you need a sign language interpreter or an accommodation for this event, please contact the Office of Faculty Development and Engagement, facultydae@waubonsee.edu or (630) 466-2476. A minimum of two weeks' notice is requested.



2020 Spring Faculty Development Days Menu

Wednesday, January 15th

Beverage Service | APC 158

Coffee, Tea & Water

Breakfast | APC 110 D

Oatmeal & Yogurt Bar (v)

Side Toppings: Assorted Berries,
Bananas, Brown Sugar Chocolate
Chips, Granola, Walnuts, and/or
Non-Fat Milk

Bacon

Scrambled Eggs

Coffee, Tea & Water

Assorted Juice

Apple, Orange, Cranberry

Lunch | APC 110 D

Salad & Fajita Bar

Side Toppings: Chicken, Beef,
Veggies, Flour and Corn Tortillas,
Mexican Rice, Refried Beans, Tortilla
Chips, Salsa, Guacamole, Sour
Cream, Cheddar Cheese, Tomatoes,
Jalapeños, Cucumbers & Southwest
Dressing

Assorted Desserts & Brownies (GF)

Lemonade & Water

Thursday, January 16th

Beverage & Snack | APC 158

Assorted Snacks

Apples, Bags of Chips, Bananas,
Granola Bars, Oranges
& Trail Mix

Coffee, Tea & Water

Dinner | APC 110 BCD

Entrée Choices:

Portobello Mushroom Napoleon (VT)

Roasted Chicken Florentine

Stuffed Vegan Pepper (v)

Sides, Desserts & Beverages:

Fresh Spinach Salad (v)

Side Toppings: Toasted Almonds,
Fresh Pears, & Feta Cheese
Dressing Choices: Balsamic,
Cranberry & Ranch

Oven-Roasted Red Potatoes (v)

Oven-Roasted Butternut Squash (v)

Apple Crisp

Molten Chocolate Cake

Unsweetened Ice Tea

Coffee, Tea & Water

Friday, January 17th

Beverage Service | APC 158

Coffee, Tea & Water

Breakfast | APC 110 D

Bacon

Fruit Salad

O'Brien Potatoes

Scrambled Eggs

Assorted Coffee Cake

Mini Croissants

Coffee, Tea & Water

Assorted Juice

Apple, Orange, Cranberry

(GF) = Gluten-Free

(V) = Vegan

(VT) = Vegetarian



Space Assignments

Afternoon Division Meetings

For Full-time Faculty, Adjunct Faculty Welcome

1 to 2:30 p.m.:

Academic Support	COL-125
Adult Education	COL-204
Business and Career Technologies	COL-205
Communications, Humanities and Arts	COL-220
Counselors	COL-206
Health Professions and Public Service	COL-144
Mathematics and Sciences	COL-236
Social Sciences, Education and World Languages	COL-137

Evening Division Meetings

For Adjunct Faculty, Full-time Faculty Welcome

7:50 to 8:35 p.m.:

Academic Support	APC-180
Adult Education (6:55 p.m. to 8:35 p.m.)	APC-280
Business and Career Technologies	APC-170
Communications, Humanities and Arts	APC-160
Health Professions and Public Service	APC-270
Mathematics and Sciences	APC-120
Social Sciences, Education and World Languages	APC-260

***Discipline/Department/Program Meetings
Facilitated by Full-time Faculty
6:55 to 7:40 p.m.:***

Academic Support	
ENG (IRW)	APC-165
MTH	APC-190
COL	APC-180
Librarians	APC-180
Adult Education	APC-280
Business and Career Technologies	
ACC	APC-170
ABR	APC-170
AUT	APC-170
AMT	APC-170
BUS/CMT/REL	APC Lobby-Pod C
CAD/EGR	APC-170
HVA	APC-170
CIS	APC Lobby by Psychology Display Case
MTT	APC-170
WLD	APC-170

Communications, Humanities and Arts	
ART/GRD	APC-145A
COM/MCM/THE	APC-145C
ENG	APC-185
HUM	APC-160
MUS	APC-160
Health Professions and Public Service	
CRJ	APC Lobby-Pod D
EMT	APC-270
FSC	APC Lobby-Pod E
ITP/SGN	APC Lobby-Pod F
HIT	APC Lobby-Pod B
HSV	APC-270
NUR	APC-258
CNA	APC Lobby-Pod A
LGI	APC-270
TMS	APC-270
MLA/SUR/PBT	APC-270

During the Discipline/Department/Program Meetings, The Deans and Assistant Deans will be available for consultation in APC 158.

***Discipline/Department/Program Meetings
Facilitated by Full-time Faculty
6:55 to 7:40 p.m.:***

Mathematics and Sciences	
BIO/SUS	APC-120
CHM	APC-194
AST/ESC/PHY	APC-175
MTH	APC-195
Social Sciences, Education and World Languages	
ANT/SOC	APC-260
ECE	APC-260
ECN	APC-245
EDU	APC-269
HED/KPE	APC-260
HIS	APC-260
PHL/RLG	APC-260
PSC	APC-260
PSY	APC Loft
CHN/FRE/GER/JPN/SPN	APC-260

During the Discipline/Department/Program Meetings, The Deans and Assistant Deans will be available for consultation in APC 158.

Session Descriptions

Session: **Keynote**

The Real Work of Faculty: Myths and Facts

Keynote Speaker: Dr. Judy Loveless-Morris, Vice President for Equity, Diversity, and Inclusion, Tacoma Community College

Session Description: Instructors often enter their professions with a list of unexamined myths about the nature of their jobs and students. One of the myths often perpetuated within educational intuitions is the notion that rigor and equity are mutually exclusive. The implication is that one comes at the expense of the other, and that instructors must choose between the two. We will dismantle this myth exploring its perpetuation at the individual and institutional level. To close opportunity gaps, rigor and equity cannot be exclusive; they should be inseparable.

Session: **General Session**

Engaging Students from Day One

Facilitator: Dr. Carmen Macharaschwili,

Director of Academic Programs, Association of College and University Educators (ACUE)

Session Description: For this session please bring a copy of a syllabus for a course you will teach in the Spring semester (Paper copy recommended). In this session, faculty will learn to explore the “big ideas” of a course they will teach in the spring and how to communicate these ideas to students effectively. In this interactive session, faculty will use ACUE research-based teaching techniques to create a plan to engage and excite their students about the courses they are teaching from the first day of class and beyond. (ACUE faculty learners will complete modules 1d and 2a in this session.)

Session: **Track Session 1A**

What Makes Students Stay: Exploring Involvement Factors on Student Persistence at the Community College

Facilitators: Dr. Scott Peska, Assistant Vice President of Student Services and **Dr. Mary Tosch**, Student Life Manager

Session Description: Involvement in Student Organizations is widely attributed to influencing Student Persistence (Astin, 1999). At two-year non-residential campuses involvement is a challenge. Waubensee Community College has completed a 5 year quantitative study tracking co-curricular involvement in student organizations and impact on student success metrics. This session will share how campuses can invest in the student organizations for an ROI on persistence.

Session: **Track Session 1B**

Transparent Assignment Design: Using Assignments as a Tool for Equity in the Classroom

Facilitator: Dr. Judy Loveless-Morris, Vice President for Equity, Diversity, and Inclusion, Tacoma Community College

Session Description: This session builds on the rich tradition of “good” assignments are “good” assessments. Transparent Assignment Design offers a simple (three additions to just two assignments), research-based strategy for not only creating “good assessments,” but equitable ones. Participants are asked to bring an assignment or classroom activity. We will review the empirical evidence behind this practice and work through an assignment/activity charrette, so that workshop attendees leave with one transformed assignment. For this session, please bring a copy of at least one assignment/activity (Paper copy recommended)

Session: **Track Session 1C**
 Course Design (Part 1 of 2)
Facilitator: **Dr. Carmen Macharaschwili**,
 Director of Academic Programs, Association of College and University Educators (ACUE)

Session Description: In this collaborative session, faculty will use ACUE research-based techniques to design a course that effectively aligns course outcomes to assessments and assignments that allow students to demonstrate whether they've understood and mastered, to the appropriate level, the set outcomes. *For this session, please bring a copy of a syllabus and at least one assignment/assessment that you will use in the spring semester* (Paper copy recommended). (ACUE faculty learners will complete modules 1a, 1b, and 1c in this session.)

Session: **Track Session 2A**
 Creating High-Impact Learning Experiences for All Students (live webinar)
Facilitator: **Dr. Stephanie Foote**, Associate Vice President, Teaching, Learning,
 and Evidence-Based Practices, John N. Gardner Institute for Excellence in
 Undergraduate Education

Session Description: This address will explore the ways in which faculty at Waubensee Community College can incorporate High-Impact Practices (HIPs), full or scaled "mini" HIPs, into their courses with the goal of intentionally introducing and engaging all students in these high-impact learning experiences. Participants will leave the address with a plan and resources to design, redesign, or enhance existing courses through the incorporation of one or more HIPs.

Session: **Track Session 2B**
 Putting the achievement gap into context with data: Understanding who are our students
Facilitator: **Dr. Antonio Rodriguez, Jr.**, Institutional Data and Analytics Manager

Session Description: The purpose of this session is to paint a picture of who are our Waubensee Community College students with visual data that demonstrates the extent to which students share different socioeconomic backgrounds. This session will use institutional data from Waubensee Community College to provide some examples of how these different socioeconomic characteristics are associated with disparities in academic achievement. Furthermore, to help illustrate why steady academic progress is important this session will utilize the Early Momentum Metrics (EEM) framework when presenting different data points. Additionally, Antonio will share his own experiences with implementing more inclusive teaching practices and share additional information on inclusive teaching.

Session: **Track Session 2C**
 Course Design (Part 2 of 2)
Facilitator: **Dr. Carmen Macharaschwili**,
 Director of Academic Programs, Association of College and University Educators (ACUE)

Session Description: In this collaborative session, faculty will explore grading philosophies and use ACUE research-based techniques to develop fair, consistent, and transparent grading practices. *For this session, please bring a copy of a syllabus and at least one assignment/assessment that you will use in the spring semester* (Paper copy recommended.) (ACUE faculty learners will complete module 5a in this session.)

Session: **Optional: Academic Support Hot Chocolate Social**

Session Description: Come to sip on some hot chocolate and discover all the ways you can partner with Waubensee's academic support services to secure extra learning assistance for your students. Meet the new Academic Support Coordinator, the tutors for your courses, library staff and academic coaches. Learn about what's new in Spring for you and your students including the mobile devices lending program, 1:1 tutoring appointments, the TRIUMPH program for males of color and the personal librarian pilot program.

Session: Optional: Walk 'n Talk

Session Description: Need to burn off some holiday calories or just need to move your body before sitting through sessions all day? Then join hosts Dr. Janette Funaro and Amy Frankel for 30 minutes of conversation and walking on the indoor track in the Field House. Bring a friend! Various topics will be provided to spur on interesting conversations between walking partners.

Session: Track Session 3A

Global Challenges of Mosquito Borne Disease: Adapting Cases & VALUE Rubrics for Associate's Level

Facilitators: Dr. Jeanne McDonald, Professor of English and
Dr. Sheela Vemu, Assistant Professor of Biology

Session Description: In "The Challenges of Mosquitoes and Disease: Making Sense of Complexity" from *Global Health Has No Barriers*, a publication of the International Union of Biological Sciences, we show how to adapt this case study into a signature assignment and assess it for global awareness as a college learning outcome. We also show how to adapt two of the relevant VALUE rubrics into one rubric scaled to the associate's level by using the DQP (Degree Qualifications Profile) as guidance. Participants will practice adapting VALUE rubrics, aligning them with the DQP for leveling, and discuss the value of a global awareness assignment in biology.

Session: Track Session 3B

Beyond Pronouns: Pedagogical Practices that Support Queer and Trans Students in the Classroom

Facilitator: Dr. Kathryn Jaekel, Assistant Professor of Counseling and Higher Education, Northern Illinois University

Session Description: Queer and trans* students have become more visible within higher education (Nicolazzo, 2016), however their needs often go unmet within the classroom (Pryor, 2015; Jaekel & Nicolazzo, 2017). Studies have outlined queer and trans* students have experienced chilly campus climates, discrimination, and a lack of inclusion on campus and in the classroom. To support queer and trans* students, this interactive session will discuss ways in which faculty can use strategies that promote inclusion, safety, and success in their classroom.

Session: Track Session 3C

Assessment

Facilitator: Dr. Carmen Macharaschwili,
Director of Academic Programs, Association of College and University Educators (ACUE)

Session Description: In this collaborative session, faculty will learn how to create an effective rubric and checklist using ACUE research-based techniques. For this session, please bring at least one assignment/assessment that you will use in the spring semester. (Paper copy recommended.) (ACUE faculty learners will complete module 5b in this session.)

Session: Track Session 4A

Re-Imagining Introductory-Level Courses

Facilitator: Dr. Amy Powers, Professor of History

Session Description: In this session Amy will share her thoughts and experiences from her participation in "History Gateways," a joint-project of the American Historical Association and the Gardner Institute. Although the project focuses specifically on History, its lessons can be applied to introductory courses in any discipline. The goal of "History Gateways" is to reconsider the role of "introductory" History courses in the General Education curriculum and determine the best methods to improve enrollment, retention, and completion. Amy is happy to share what she has learned so far in this process and is eager to hear feedback from colleagues in other disciplines who also teach introductory-level classes.

Session: **Track Session 4B**
Understanding Cognitive Bandwidth
Facilitator: **Ruby Kaur**, Adjunct Instructor of Biology

Session Description: “Many lower income and minority students struggle in college not because of lower ability or poor preparation, but because they deal with life situations that deplete cognitive resources that are needed for learning.” (Verschelden, 2017).

What is cognitive bandwidth and how can we in higher education help our students recover the mental bandwidth necessary for them to reach their academic, personal, and career potential?

Is it our responsibility to help them regain their lost cognitive resources so they can learn and grow and, as adults, live a meaningful life and contribute positively to the future of our society and the world?

Evidence-based interventions and strategies for recovering cognitive or mental bandwidth and; to promote student success through student wellness; to help students reclaim cognitive resources lost to poverty, racism, and social marginalization; to provide a road map for reversing the current trend; to being able to fulfill the true promise of American higher education – that of educating for democracy; to educate students so that their selves can emerge, and they can live the full potential of their life to find their passions. (Adapted from [Bandwidth Recovery](#), published in association with AAC&U: Association of American Colleges and Universities).

Session: **Track Session 4C**
Panel of ACUE Course Participants
Facilitators: **Robin Luxton**, Adjunct Faculty Development Coordinator and
David Voorhees, Faculty Development Coordinator
Panelists:
Amy Chaaban, Assistant Professor of Information Systems,
Jason Chatman, Instructor of Sociology
Dani Fischer, Associate Professor of Biology

Session Description: The ACUE Panel Discussion, led by David Voorhees and Robin Luxton, will feature three current Waubensee participants in the ACUE Course in Effective Teaching Practices. As they reflect on their ACUE experience thus far, audience members will have the opportunity to discuss and ask questions about all aspects of the course, including content, assignments, facilitation, and scheduling. This is an ideal time for current course takers to communicate with each other in a relaxed environment and for those faculty who may be interested in participating in a future ACUE cohort to find out more about the course. Dr. Carmen Macharaschwili, ACUE's Director of Academic Programs, will also be available to answer questions if needed.

Session: **Optional: Mind and Body Session**
Facilitator: **Lisa Manning**, Certified Yoga Teacher, Co-owner Aurora Yoga Center

Session Description: Chair Yoga & Meditation:
Start your Friday morning off with a half hour of stretching and quiet meditation. Lisa Manning will lead the group through some relaxation techniques. No yoga experience necessary. Appropriate for all abilities.

Session: **CLO's**
College Learning Outcomes Pilot Report
Facilitators: **Molly Durava**, Outcomes Assessment Coordinator
Dr. Kathleen Gorski, Dean for Learning Outcomes, Curriculum and Program Development
Justin Hoshaw, Assistant Professor of Biology
Mike Moran, Assistant Professor of Human Services

Session Description: Join us to learn more about the Outcomes Advisory Council's pilot during fall 2019 to assess critical thinking using AEFIS. An overview of the process, assessment methods, and results will be shared. The pilot will continue in spring 2020. Faculty will have the opportunity to select a college learning outcome to assess in spring based on selections indicated on the Plan for Learning Improvement. Pair-share time will also be included.

Session: Canvas

Ready for Awesome? Canvas is here!

Facilitators: Woody Roper, Senior LMS Trainer for Instructure and
Britain Woodman, LMS Trainer for Instructure

Session Description: We heard you! It doesn't matter if you are teaching face-to-face or online courses. You need better tools. Waubensee representatives from different offices and divisions *unanimously* selected Canvas as the new Learning Management System (LMS). Don't you want to know why? We are here to provide an overview of what you can do on Canvas. While other LMS's can do similar things, we can do better! Are you ready to be awesome?

Session: Optional*: Canvas Workshops

Facilitators: Woody Roper, Senior LMS Trainer for Instructure and
Britain Woodman, LMS Trainer for Instructure

Session Description: Knowing how awesome you can be, do you feel like a kid who can't wait to play with a new toy? We are going to get into the nitty gritty of how Canvas can support your course plan. Although some tools are crucial for the success of online courses, regardless of the modality and structure of your class you will find many common tools that are useful.

How is teaching online or hybrid courses different from teaching face-to-face courses? What strategies do you use to get students actively engaged and involved? We will be showing how Canvas can help you deliver the best course possible! *Please feel free to bring your own device!*

*Canvas training is required to be completed prior to delivering any online or hybrid course, effective summer 2020. The optional 1:30 – 3:30 p.m. Canvas Workshop will fulfill the Canvas training requirement. Alternative Canvas training opportunities will be offered online throughout the spring.

Speakers' Bios

Name: Amy Chaaban, Assistant Professor of Information Systems

Session: Track Session 4C

Panel of ACUE Course Participants

Bio: Amy Chaaban, Assistant Professor of Information Systems at Waubonsee Community College, holds a Bachelor of Science in Computer Information Systems from Emporia State University and a Master of Education from Southwestern College. Instead of following the traditional path of going to college after high school, she married and started a family. During this period, she worked in sales and was in managerial roles for two restaurants until she was able to pursue her dream of going to college. Her non-traditional path to higher education has given her insight into the many issues that non-traditional students face.

While working on her master's degree, Amy helped edit and test an instructional computer book for Apple (Mac) computers, which led her to working in several businesses before pursuing her passion for teaching. She has decades of community college teaching experience, including almost twenty years at Waubonsee Community College. Service learning is another passion of Amy's, and she has been a part of the WEB program since 2008. During this time, students have created 42 websites for non-profits. Amy is on the board of two non-profits and teaches religious classes at American Islamic Association.

Name: Jason Chatman, Instructor of Sociology

Session: Track Session 4C

Panel of ACUE Course Participants

Bio: Jason Chatman has been an Instructor of Sociology with Waubonsee Community College since 2018. He holds a bachelor's degree in Sociology from the University of Wisconsin – Milwaukee and a master's degree in Sociology from Southern Illinois University – Edwardsville.

Prior to joining Waubonsee's faculty, Jason taught sociology at Southern Illinois University in Edwardsville, IL; and Midlands Technical College and Aiken Technical College in South Carolina. He specializes and has presented on sociological issues of race and ethnicity, gender, politics, economics, and structural inequality.

Jason is an active member in the Midwest Sociological Association, the American Sociological Association, the Georgia Sociological Association, the American Civil Liberties Union, and the Southern Poverty Law Center.

Name: Molly Durava, Outcomes Assessment Coordinator

Session: CLO's

College Learning Outcomes Pilot Report

Bio: Molly Durava is currently the Outcomes Assessment Coordinator at Waubonsee. She received her bachelor's degree from North Central College with a major in sociology and a minor in math and computer science. Molly's passion for education led her to The University of Denver where she completed her master's in degree Higher Education and Student Affairs and became interested in assessment. Her hobbies include reading, Orangetheory fitness, and eating dark chocolate.

Name: Dani Fischer, Associate Professor of Biology

Session: Track Session 4C

Panel of ACUE Course Participants

Bio: Dani Fischer began teaching Biology at Waubonsee in 2006. In the year prior, her Masters Degree was awarded by exam in Entomology, specifically general entomology, insect physiology, and science education. Despite this, Dani wanted to broaden the discipline-specific content she shares with her classes (specifically to include contemporary examples), and to increase the number of tools in her pedagogical "toolbox." To do this, she has pursued additional graduate coursework within her discipline at the American Museum of Natural History in classes such as Diversity of Fishes, Evolution, and Ecology. In addition, she has taken every graduate course offered by Aurora University through Waubonsee Community College, except one, which she taught during her time as Faculty Liaison. This current ACUE course is the first of its type that she has participated in, and with its successful completion, will earn her 66 hours after her Masters degree. She is excited to share her reflections on the current graduate course with you.

Name: Dr. Stephanie Foote, Associate Vice President, Teaching, Learning, and Evidence-Based Practices,

John N. Gardner Institute for Excellence in Undergraduate Education

Session: Track Session 2A

Creating High-Impact Learning Experiences for All Students (live webinar)

Bio: Stephanie M. Foote, Ph.D. is the Associate Vice President for Teaching, Learning, and Evidence-Based Practices at the John N. Gardner Institute for Excellence in Undergraduate Education. Prior to joining the Institute staff in August 2017, Stephanie was a professor of education, the founding director of the Master of Science in First-Year Studies, and the faculty fellow for High-Impact Practices at Kennesaw State University (KSU). Her scholarship and consultative work span a variety of aspects of student development and transition, including: the role of first-year seminars and experiential pedagogy on student engagement in the early college experience, the community college transfer student transition, self-authorship development, engagement and learning in online environments, faculty development, metacognitive teaching and learning approaches, and high-impact educational practices. Stephanie is a recipient of the McGraw-Hill Excellence in Teaching First-Year Seminars award.

Name: Dr. Kathleen Gorski, Dean for Learning Outcomes, Curriculum and Program Development

Session: CLO's

College Learning Outcomes Pilot Report

Bio: Dr. Gorski, Dean of Learning Outcomes, Curriculum and Program Development at Waubonsee has over 25 years' experience in higher education including 10 in outcomes assessment. She is passionate about access, student learning and success. She loves teaching, learning, collaborating and sharing best practices with the higher education community. Professionally, she has presented at multiple conferences on assessment and program review topics. She serves on the Board of Directors for The Association for the Assessment of Learning (AALHE) and The Chicago Area Assessment Group (CAAG) and is Editor of Intersection: A Journal at the Intersection of Assessment and Learning.

Name: Justin Hoshaw, Assistant Professor of Biology

Session: CLO's

College Learning Outcomes Pilot Report

Bio: Justin Hoshaw is a biology faculty member at Waubonsee Community College and currently an Outcomes Assessment Liaison. He has taught biology and microbiology for almost a decade, while striving to include new technologies, bring faculty together, and advance assessment. He has worked to edit textbooks, write test-bank questions, and even write lab manuals. He has also presented seminars on organic/GMO food and the science of dating, love, and sex. He received his bachelor's from the University of Wisconsin - Madison and his master's from the University of Minnesota - Twin Cities. Aside from raising his four children, his hobbies include guitar, botany/gardening, and running.

Name: Dr. Kathryn Jaekel, Assistant Professor of Counseling and Higher Education, Northern Illinois University

Session: **Track Session 3B**
Beyond Pronouns: Pedagogical Practices that Support Queer and Trans Students in the Classroom

Bio: Dr. Katy S. Jaekel is an Assistant Professor of Higher Education and a Faculty Associate for the Center of the Study of Women, Gender, and Sexuality at Northern Illinois University (NIU). After receiving her Ph.D. in 2011 from Iowa State University, Dr. Jaekel served as the Assistant Director of ISUComm, a first-and-second year writing program, before transitioning to a faculty role at NIU in 2015. Her research centers queer and trans* students' experiences, faculty development, and critical pedagogy.

Name: Ruby Kaur, Adjunct Instructor of Biology

Session: **Track Session 4B**
Understanding Cognitive Bandwidth

Bio: Ruby Kaur is an adjunct instructor of anatomy, physiology, and biology courses. She is currently pursuing a doctoral degree (dissertation phase) in adult learning and leadership in higher education. The focus of her research is to explore the role of faculty mentorship and content-based learning outcomes for students in STEM programs, especially URM (Underrepresented Minority) students. She has a masters in allied health programs and a masters in physiology, as well as bachelor's degrees in biology, chemistry, and education.

Ruby has served in various committees at her workplace to improve areas such as faculty professional development, faculty excellence team, curriculum development, outcome-based assessments, and student advising. In addition, she serves as a liaison for PDAC (Parent Diversity Advisory Council), the high school equity team, and a member of the PTSA (Parent Teacher Student Association) for a local school district.

She is also an educator of cultural and religious studies at the ILSCC (Illinois Sikh Community Center). Being a member of the Sikh Outreach Society, she coordinates events for interfaith groups. She has been an active member of youth committees within a local unity organization, which works towards bridging gaps between law enforcement and local communities.

Name: Dr. Judy Loveless-Morris, Vice President for Equity, Diversity, and Inclusion, Tacoma Community College

Sessions: **Keynote**
The Real Work of Faculty: Myths and Facts
Track Session 1B
Transparent Assignment Design: Using Assignments as a Tool for Equity in the Classroom

Bio: Dr. Judy Loveless-Morris has over 15 years of experience in higher education as a tenured professor and dean. She has recently been appointed as the Vice President for Equity, Diversity, and Inclusion at Tacoma Community College in Washington State. Judy has taught sociology and statistics at University of Washington (Seattle), Pacific Lutheran University, Clover Park Technical College, and Tacoma Community College. In doing so, she has carried with her, not just her education, but a rich cultural history informed by her family and community. She represents her parents, who are intellectually curious and avid readers, but were never afforded the opportunity to attend college. She grew up 15, 10, and 50 minutes from the community college, 4-year institution, and graduate school (respectively) she attended. Judy represents students who grow up close in proximity to colleges, yet are never invited to the campuses prior to becoming students. She knows that she is accountable for representing and supporting populations that deserve a voice, a safe place to learn and work, and recognition for the assets they bring to their institutions.

Name: Robin Luxton, Adjunct Faculty Development Coordinator

Session: Track Session 4C

Panel of ACUE Course Participants

Bio: Robin Luxton has been with Waubensee nearly four years and serves multiple roles as the Adjunct Faculty Development Coordinator (since 2019); an Adjunct Instructor of Developmental English and College Readiness (since 2017); and a Professional Writing Tutor in Sugar Grove's Tutoring Center (since 2016). In each role, her goal is to maintain a culture of excellence in support of positive student experiences and outcomes, both in and out of the classroom. Prior to Waubensee, she was Manager of the Academic Success Center at DeVry University's flagship Addison Campus for 10 years. She also taught Developmental Reading and Writing and served as Tutor Coordinator at Moraine Valley Community College. She began her career in education with Sylvan Learning Centers, serving multiple roles in Chicago-area centers over five years. She has a Master's of Education from National-Louis University, a Bachelor's Degree in English from Loyola University Chicago, and an Associate in Arts from Moraine Valley Community College. When she's not working, Robin enjoys the Beatles, anything Harry Potter, and spending time with her wonderful husband and two amazing daughters.

Name: Dr. Carmen Macharaschwili,

Director of Academic Programs, Association of College and University Educators (ACUE)

Sessions: General Session

Engaging Students from Day One

Track Session 1C

Course Design (Part 1 of 2)

Track Session 2C

Course Design (Part 2 of 2)

Track Session 3C

Assessment

Bio: Dr. Macharaschwili is the Regional Director of Academic Programs for ACUE. She has dedicated her career to the study of teaching and learning working with students and training teachers from the elementary school level through graduate school. Macharaschwili is inspired by how effective teaching practice makes an incredible impact on student learning. Initially a consumer of ACUE resources through work with fellow faculty members in the development of a First-Year College Seminar program, she is thrilled to be able to share her experience and expertise in serving faculty and students in her native Midwest region.

Macharaschwili is a certified teacher, administrator, and educational consultant. She served as a tenured professor and Department Chair of Education at Holy Cross College and as a professor in the University of Notre Dame's Alliance for Catholic Education. Her research includes the study of the effectiveness of online and blended learning environments. Other research interests include professional development, first-generation and minority student success, language learning, New Literacy Studies, and the implementation of best practice in teaching and learning.

Macharaschwili earned a BS in Elementary Education from Indiana University, Bloomington with a bilingual endorsement and a specialty in Spanish. She holds an MEd in Elementary Education and an Administrator's License from Indiana University, South Bend. She returned to Bloomington to complete her PhD in Language, Literacy, and Culture Education with a minor in Educational Leadership. Her strengths and experiences are in the implementation of innovative programming to promote student success through collaboration and innovation. She is passionate about advocating for students by supporting those who teach them.

Name: Lisa Manning, Certified Yoga Teacher, Co-owner Aurora Yoga Center

Session: Optional Mind and Body Session

Bio: Lisa Manning has been practicing yoga for 20 years, and is a Certified Yoga Teacher with 300 hours of training. She and her husband Jeff own the Aurora Yoga Center on the West side of Aurora. Lisa is an artist and mom of 4.

Name: Dr. Jeanne McDonald, Professor of English

Session: Track Session 3A

Global Challenges of Mosquito Borne Disease: Adapting Cases & VALUE Rubrics for Associate's Level

Bio: Jeanne Gillespie McDonald is Professor of English at Waubensee Community College, Sugar Grove, IL. She holds a Ph.D. English Studies, Illinois State University; M.A. English, Western Illinois University; M.A. Theology and Philosophy, Lincoln Christian Seminary, and A.B. Lincoln Christian University. She has written and presented on topics ranging from antislavery, assessment, teaching strategies, composition, creative writing and American literature. She has over thirty years teaching experience and was named the 2019 Outstanding Faculty member. She was awarded a sabbatical Fall 2019 during which she researched for a forthcoming book on the Illinois Antislavery Movement.

Name: Mike Moran, Assistant Professor of Human Services

Session: CLO's

College Learning Outcomes Pilot Report

Bio: Mike Moran has worked in the field of substance use disorder treatment and prevention in a variety of roles since 1981. Mike has a Master's degree in Clinical Psychology from Roosevelt University and is a Certified Advanced Alcohol and Drug Abuse Counselor (CAADC) in the State of Illinois. He is currently employed as an Assistant Professor in the Human Services Program at Waubensee Community College. In that role he serves as the coordinator of the accredited Alcohol and Other Drug Abuse Counselor Training Programs, preparing students for careers as substance use disorder treatment professionals. Prior to his employment at the college Mike served for 17 years as the Executive Director at Breaking Free, Inc., an outpatient treatment and prevention agency located in Aurora, Illinois. He has also served in a variety of clinical, supervisory and staff development roles at both outpatient and residential treatment settings in Illinois. He has served as a volunteer for a number of nonprofit organizations, including Prevention First, IAODAOPCA, the DuPage Prevention Partnership, DuPage MISA consortium and currently with PATH. Mike and his wife currently reside in Wheaton, Illinois.

Name: Dr. Scott Peska, Assistant Vice President of Student Services

Session: Track Session 1A

What Makes Students Stay: Exploring Involvement Factors on Student Persistence at the Community College

Bio: Dr. Scott Peska serves Waubensee Community College as the Assistant Vice President of Student Services with responsibility for Athletics, Testing Services, Access Center for Disability Resources, Registration and Records, Financial Aid and oversight of the Campus Assessment Team. Prior to Waubensee, Dr. Peska worked at Northern Illinois University and the University of Illinois at Urbana-Champaign in various Student Affairs positions. He received both his baccalaureate and master's degrees in Communication from Illinois State University, and a doctoral degree in Higher Education Administration with an emphasis on Community College Executive Leadership at the University of Illinois at Urbana-Champaign. Dr. Peska actively teaches doctoral classes through Northern Illinois University's Counseling and Higher Education department and serves in numerous leadership roles in professional and local organizations. Dr. Peska speaks publicly on overcoming adversity, moving forward after campus tragedies, benefits of laughter in diversity education, juggling multiple priorities, and engaging in servant leadership.

Name: Dr. Amy Powers, Professor of History

Sessions: Track Session 4A

Re-Imagining Introductory-Level Courses

Bio: Dr. Powers has been teaching full-time at Waubonsee since 2003. She contributes to the college in many ways, ranging from Outcomes Advisory Council, Dual Credit Committee, Veterans Day Planning Committee, to serving as an Advisor to Waubonsee's History Club. In addition, Dr. Powers is actively involved in professional organizations including American Historical Association, Organization of American Historians, and American Association of Community Colleges, Faculty Advisory Council. Her passion for history and teaching has earned her several accolades: Waubonsee Community College Outstanding Faculty of the Year, Northern Illinois University History Alumnus of the Year, and Illinois Community College Faculty Association's Instructor of the Year.

Name: Dr. Antonio Rodriguez, Jr., Institutional Data and Analytics Manager

Sessions: Track Session 2B

Putting the achievement gap into context with data: Understanding who are our students

Bio: Antonio Rodriguez, Jr. serves as Waubonsee Community College's first Institutional Data and Analytics Manager in Institutional Effectiveness. His team fields various data requests from both internal and external campus stakeholders. Antonio has an Associate Degree from John A. Logan Community College, a Bachelor's Degree and Master's Degree in Political Science both from Southern Illinois University Carbondale, and a Doctorate in Government and Politics from the University of Maryland at College-Park. His dissertation, "Four Essays on how Presidential Policy Representation on the Issue of Immigration Affects Latino Political Behavior," examined the impact of the Deferred Action for Childhood Arrivals (DACA) policy on various Latino political attitudes. Antonio has taught political science courses at both two year and four year institutions. He previously taught Introduction to American Government at Waubonsee Community College. Prior to his current role at Waubonsee Community College, Antonio served as a Supervisory Survey Statistician for the U.S. Census Bureau's Chicago Regional Office where he managed data-collection for several ongoing surveys.

Name: Woody Roper, Senior LMS Trainer for Instructure

Sessions: Canvas

Ready for Awesome? Canvas is here!

Optional: Canvas Workshops

Bio: Woody Roper is the Senior Trainer for Learning Services at Instructure. Since 2014 he has worked directly with Administrators, Educators, Designers and Students in the building and delivery of training and support spanning all areas of Canvas for the Higher Ed, K12 & Corporate environments. He's been a featured presenter at Instructure-Con and also develops and delivers internal professional development training for other Instructure Platforms such as Studio, Catalog and Practice. He's also a proud veteran of the USAF. When not providing amazing customer support or delivering training to clients, he can be found at home in South Jordan Utah with his wife of 20 years and two kids.

Name: Dr. Mary Tosch, Student Life Manager

Session: Track Session 1A

What Makes Students Stay: Exploring Involvement Factors on Student Persistence at the Community College

Bio: Dr. Mary Tosch serves as the Student Life Manager for Waubonsee Community College. Prior to Waubonsee, Dr. Tosch worked at Bemidji State University, Northern Illinois University and Angelo State University in various Student Affairs positions. She received her baccalaureate degree from Grand Valley State University, her Masters of Education from Illinois State University and a Doctorate of Education from St. Cloud State University. Dr. Tosch is actively involved in volunteering in her community and with several professional organizations.

Name: Dr. Sheela Vemu, Assistant Professor of Biology

Session: Track Session 3A

Global Challenges of Mosquito Borne Disease: Adapting Cases & VALUE Rubrics for Associate's Level

Bio: Dr. Sheela Vemu is a founding member of the Council for Access and Inclusion at Waubonsee. She is a community college scholar in CC-Bio INSITES, a network to support inquiry into teaching and education scholarship, and an active participant in Bio QUEST curriculum consortium that involves using case studies and quantitative data to help students evaluate biological concepts.

Name: David Voorhees, Faculty Development Coordinator

Session: Track Session 4C

Panel of ACUE Course Participants

Bio: David Voorhees has been teaching geosciences full time at Waubonsee Community College since 2002, after several years of part-time teaching, a decade of working in the petroleum industry, and a MS in Geology. Dave is passionate about the geosciences and bringing that passion to his students and providing them with the tools for their success in his classes and in their academic careers. He takes great satisfaction when a student makes a comment that shows a deeper appreciation of this little planet, Earth. He is also committed to service to his fellow geoscientists and educators through participation in numerous committees, such as at the National Science Foundation (including a 3 year term on the Geosciences Advisory Committee, a first for 2YC representation), as well as participation in the recently completed 5 year-long SAGE 2YC : Faculty as Change Agents program. He also serves as a Full-Time Faculty representative to the Faculty Development and Engagement office, a continuation of his SAGE work. He is also a Fellow of the American Association for the Advancement of Science. He enjoys living on a horse farm, co-owned and managed with Rachel Kane, and 4 dogs. He also enjoys brewing beer, roasting coffee beans and fly fishing.

Name: Britain Woodman, LMS Trainer for Instructure

Sessions: Canvas

Ready for Awesome? Canvas is here!

Optional: Canvas Workshops

Bio: Britain Woodman is a Canvas trainer for Instructure. Previously, he helped facilitate the move to Canvas at his R1 institution in the midwest US. His favorite part was seeing his faculty and librarians' eyes light up the first time they saw SpeedGrader.

Special Thanks

Special thanks to the members of the Faculty Development and Engagement Team, Faculty Excellence Team and Joint Instructional Council for their inspiring collaboration and hard work to create and offer Waubonsee's Faculty Development Days Professional Conference: Closing Achievement Gaps.

Faculty Development and Engagement Team:

Amy Frankel, Dr. Hoytung Terry Leung, Robin Luxton, Eamon Newman, Dr. Laura Ortiz, David Voorhees and Angelia Williams.

Faculty Excellence Team:

Vicky Archos, Brandon Blagg, Joshua Brown, Jason Chatman, Amy Frankel, Dr. Janette Funaro, Sara Gregory, Justin Hoshaw, Dr. Pratima Jindal, Ruby Kaur, Joe Kloke, Todd Laufenberg, Dr. Hoytung Terry Leung, Robin Luxton, Joshua Mattern, Michelle McBrady, Eamon Newman, Dr. Laura Ortiz, Kristin Santillan, Marjie Schoolfield, Lorrie Stahl, Jo Lynn Theobald, Nick Trikolos, David Voorhees, Angelia Williams and Steve Zusman.

Joint Instructional Council:

Mary Edith Butler, Bob Cofield, Dr. Janette Funaro, Sharon Garcia, Dr. Kathleen Gorski, Jeffrey Gregor, John Metych, Anita Moore-Bohannon, Jessica Moreno, Sue Murray, Eamon Newman, Dr. Diane Nyhammer, Dr. Laura Ortiz, Adam Schauer, Derek Schreiner, Cindy Sparr, Lorrie Stahl and Ne'Keisha Stepney.

Very Special Thanks

Very special thanks to the Faculty Excellence Team Faculty Development Days Subcommittee Members who designed the track sessions, and identified, selected and coordinated the facilitators.

Faculty Development Days Subcommittee Members

Joshua Brown
Amy Frankel*
Dr. Janette Funaro
Ruby Kaur*
Joe Kloke
Robin Luxton
Kristin Santillan
Jo Lyn Theobald

*Subcommittee Leaders

Heartfelt Thanks

Heartfelt thanks to the following Waubensee teams, led by the individuals below, who made this conference logistically, technologically and culinarily possible!

Buildings & Grounds

Eileen Keeney Garcia, Manager

Computer & Media Services

Mike Fier, Manager

Institutional Effectiveness

Kris Mapes, Research and Reporting Manager

Sodexo

Amanda Porter, Catering Manager

Television and Video Production

Jim Magara, Manager



Ready for Awesome?



Canvas is here!



WAUBONSEE
COMMUNITY COLLEGE

Faculty Development and Engagement

**Have you checked out the
FACULTY WEBSITE?**



facultydae.waubonsee.edu



Hot Chocolate Social

Bring the Heat with Academic Support



Come sip on some hot chocolate, network with your colleagues, and learn more about services provided by Academic Support for you and your students!

**Thursday, January 16, 2020
11:30 am – 12:45 pm
Collins Hall**

**SAVE
THE DATE**

Black History Potluck, Art and Culture



**Performance by
Ayodele Drum and Dance Company**

**02 . 20 . 2020
6 p.m. | DWNTN 160**

