

2024 Fall Faculty Development Days

Aspiring to a Higher Dream

Conference Program

August 14 - 16, 2024

Waubonsee Community College
In-person and Zoom

Links and Resources will be available in Canvas upon the
start of the Conference

[Menu](#)





WAUBONSEE

COMMUNITY COLLEGE

Faculty Development and Engagement

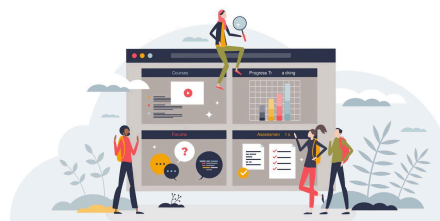


Wednesday
August 14th, 2024

Aspiring to a Higher Dream

Time	Room	Topic
8:00 to 9:00 a.m.	APC 110ABCD	All College Breakfast
9:00 to 10:15 a.m.	APC 110ABCD & Live Stream	President's All College Address
10:15 to 10:30 a.m.		Break
10:30 to 11:00 a.m.	APC 110BC	Provost's Welcome, Opening Remarks, Announcements, and OFA Recipient Remarks
11:00 to 12:30 p.m.	APC 110BC	Advanced Canvas Training
12:30 to 1:30 p.m.	APC 110D	Lunch
1:30 to 4:00 p.m.	APC 110BC (1:30-2:30 pm) APC 110A (2:00-3:00 pm) APC 165 APC 175 APC 290	Recommended: 2024 Title IX Regulations and Reporting for Sex-Based Harassment, Sexual Misconduct, and Pregnancy or Related Conditions Recommended: Student Life Social Recommended: Technology/Canvas/Assessment Drop-In Support Recommended: MyMaterials (Inclusive Access, Publisher, and OER) Drop-in Support Recommended: Banner 9 Drop-In Support



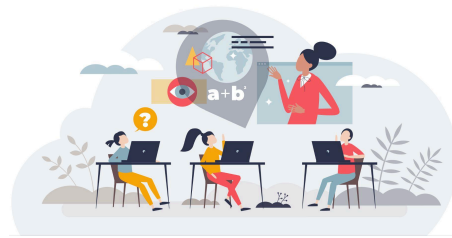


Thursday
August 15th, 2024

Aspiring to a Higher Dream

Time	Room	Topic
7:30 to 9:00 a.m.	APC 110D	Breakfast
8:15 to 8:45 a.m.	APC 175	Post-Tenure Reflection Cohort C (by Invite Only)
9:00 to 10:00 a.m.	APC 110BC	Strategic Plan and Achieving the Dream
10:00 to 10:15 a.m.		Break
10:15 to 12:00 p.m.	<p>APC 160</p> <p>APC 165</p> <p>APC 158</p> <p>APC 175</p>	<p>Concurrent Sessions 1:</p> <p>A: Game On: Elevating Student Engagement Through Gamification</p> <p>B: Transform Your Teaching with Innovative Tech Tools: A Hands-On Faculty Workshop</p> <p>C: From Soft to Essential, Skills for Classroom Success and Beyond</p> <p>D: Outcomes in Canvas*</p>
12:00 to 1:00 p.m.	APC 110D	Lunch
1:00 to 2:45 p.m.	<p>APC 160</p> <p>APC 165</p> <p>APC 158</p> <p>APC 175</p> <p>APC 290</p>	<p>Concurrent Sessions 2:</p> <p>A: Providing Feedback to Students</p> <p>B: How to Handle AI Proofing your Assignments & Incorporating AI into your Assignments</p> <p>C: Empower Waubonsee through Sabbatical Leave</p> <p>D: Designing Outcomes and Assessment with AI*</p> <p>E: OER Syllabus Design: Insights from the Affordable Course Materials Summer Institute</p>

* These two sessions are eligible for adjuncts to be paid for attending either in-person or via Zoom.



Friday
August 16th, 2024

Aspiring to a Higher Dream

Time	Room	Topic
7:30 to 9:00 a.m.	APC 110D	Breakfast
9:00 to 9:45 a.m.	COL 205 APC 175 APC 158 APC 110BC APC 110BC	Division Meetings (Zoom links coming soon): Academic Support (AS) Business, Technology, and Workforce Education (BTWE) Health Professions and Public Service (HPPS) Liberal Arts and Sciences (LAS) Visual and Performing Arts, Education, and Sciences (VPAES)
9:45 to 10:00 a.m.		Break
10:00 to 10:45 a.m.	See Spreadsheet APC 175	Faculty Collaboration for Course Improvement using Outcomes Reports Session Optional: Technology Drop-In Support
10:45 to 11:00 a.m.		Break
11:00 to 12:00 p.m.	APC 110BC	Aspiring to a Higher Dream Cafe
12:00 to 12:15 p.m.		Break
12:15 p.m.	APC 110D APC 158	Faculty Council Potluck and Meeting (All Full-time Faculty Welcome) Waubonsee Community College Adjunct Faculty Association (WCCAFA) Meeting (All Adjunct Faculty Welcome)

Session Descriptions

Wednesday Morning

Session: Provost's Welcome, Opening Remarks, Announcements, and OFA Recipient Remarks

Facilitator(s): Dr. Diane Nyhammer, *Provost*

Session Description: Join us to hear brief but important updates and announcements about the college and plans for the coming year as well as hearing from the new Outstanding Faculty Award recipients.

Session: Advanced Canvas Training

Facilitator(s): [Ryan Maloney](#), *Senior Instructional Technology/Media Analyst*
[Dr. Jennifer Howard](#), *Instructional Designer/Technologist*

Session Description: Join Waubonsee faculty and staff as we review and apply new and advanced features in Canvas. This workshop will be focused on using features that reduce teacher frustration and enhance student engagement. Though training will be based on audience preferences, initial features include using test versions, making course revisions, enabling class discussions, and organizing content in an engaging way.

Wednesday Afternoon

Session: Recommended: 2024 Title IX Regulations and Reporting for Sex-Based Harassment, Sexual Misconduct, and Pregnancy or Related Conditions

Facilitator(s): [Michele Needham](#), *Executive Director of Human Resources*
[Jami Hinshaw](#), *Dean for Student Engagement*
[Dr. Scott Peska](#), *Assistant Provost of Student Services*

Session Description: In 2024 the Department of Education released extensive changes to the Title IX regulations that colleges and universities must adopt and implement. This session will provide faculty with the new definitions for sex-based harassment and sexual misconduct, a walk through of Waubonsee's newly revised reporting form, and how faculty can best serve and refer students who are pregnant or have related conditions to access wellness rooms and lactation spaces.

Recommended: Student Life Social

Facilitator(s): [Madeline Croft](#), *Student Life Administrative Specialist*
[Michelle Dahlstrom](#), *Student Life Manager*
[Alejandra Guzman](#), *Senior Student Life Coordinator*

Session Description: You are invited to join us for desserts, networking and information on how Student Life can help you reimagine the classroom.

Through collaboration, Student Life can provide opportunities for your class to "learn by doing" and create engaging activities that are meaningful for you and your students in and outside the classroom.

Recommended: Technology/Canvas/Assessment Drop-In Support

Facilitator(s): [Dr. Jennifer Howard](#), *Instructional Designer/Technologist*
[Ryan Maloney](#), *Senior Instructional Technology/Media Analyst*

Session Description: Do you have questions about how to do something in Canvas? Do you stay up late worrying about embedding Kaltura videos? Are you interested in Inclusive Access but don't know where to start? Come on down or hop on into Zoom for help and answers to all of your technology questions.

Recommended: MyMaterials (Inclusive Access, Publisher, and OER) Drop-In Support

Facilitator(s): [Brandon Board](#), *Digital Services Coordinator*

Session Description: Join us for an engaging and flexible support session designed specifically for faculty utilizing OER and Inclusive Access. This pop-in opportunity provides a unique chance to meet one-on-one with publisher representatives, address technical issues, and get answers to your questions in real-time. Whether you're new to OER and Inclusive Access, or looking to optimize your current use, our experts are here to help you navigate the process smoothly. Drop by at your convenience during the session to troubleshoot problems and ensure your materials are ready to provide a seamless experience for your students.

Recommended: Banner 9 Drop-In Support

Facilitator(s): [Marc Dale Jr.](#), *Director of Registration and Records and Registrar*
[Dawn Sparks](#), *Registration and Records Administrative Specialist*

Session Description: In this session, faculty will meet with the Registration and Records team to receive an overview of the new Banner 9 Faculty Self-Service pages. The following Banner 9 Faculty Self-Service functions will be reviewed: viewing your class lists and teaching assignments/schedules, viewing student information, entering no-show and midterm attendance information, and submitting midterm and final grades.

Thursday Morning

Session: **Strategic Plan and Achieving The Dream**

Facilitator(s): [Dr. Brian Knetl](#), *President*
[Dr. Stacey Randall](#), *Executive Dean for Institutional Effectiveness and Title V Project Director*

Session Description: Join us to hear an update on our progress with strategic planning and with Achieving the Dream (ATD). We will share insights and discuss future steps to continue enhancing student success.

Session: **Session 1A**

Game On: Elevating Student Engagement Through Gamification

Facilitator(s): [Dr. Emily Heller](#), *Associate Professor of Kinesiology and Health Education*
[Dr. Nour Al Naber](#), *Instructor of Business*

Session Description: This presentation showcases four engaging classroom activities designed to enhance college students' understanding of class content while promoting teamwork in a competitive atmosphere. The first activity highlighted is "Sports Nutrition Olympics". Throughout the semester, students compete in their chosen groups for weekly medals (gold, silver or bronze) and their team medals are ceremoniously awarded during the weekly pinning ceremony. The second activity "Escape Box" is an in-class activity where students complete ten subsequent Olympic Missions to crack codes and solve puzzles with the objective to gain access into the final box. The third activity Paper Airplane Factory is to promote learning operations management through play. This activity teaches essential operations management concepts through the collaborative process of designing, building, and testing paper airplanes. The Fourth activity featured is "New Product Development". Over the course of the semester, student teams work collaboratively to create a new product and develop a comprehensive marketing strategy. Promoting gamification and classroom competition, these activities not only make learning enjoyable but promote a positive and inclusive classroom environment, all while assessing student learning. These dynamic activities can be transferred to virtually any discipline.

Session: **Session 1B**

Transform Your Teaching with Innovative Tech Tools: A Hands-On Faculty Workshop

Facilitator(s): [Divya Ajinth](#), *Instructor of Mathematics*

[Andy Clements](#), Instructor of Business
[Justin Hoshaw](#), Associate Professor of Biology
[Dr. Amy Powers](#), Professor of History
[Jennifer Showalter](#), Assistant Professor of Biology

Session Description: Are you ready to elevate your classroom experience and engage your students like never before? Join us for an exciting and interactive workshop where we showcase cutting-edge technology tools that your fellow faculty members are successfully using in their classes. This is your chance to see these tools in action, get inspired, and learn how to integrate them into your own teaching.

What to Expect:

- **Dynamic Demonstrations:** Watch impactful highlight demonstrations of popular tools like Nearpod, Kahoot!, Mentimeter, Packback, Canva, Professor W, and the iPad. See firsthand how these technologies can transform your lessons and captivate your students.
- **Interactive Discussions:** Participate in lively discussions with your colleagues who are already using these tools. Hear their success stories, ask questions, and share your own experiences.
- **Hands-On Practice:** Get your hands on these tools and try them out for yourself in a supportive and collaborative environment. Discover how easy it is to incorporate these technologies into your teaching toolkit.

Why Attend?

- **Boost Student Engagement:** Learn how to use technology to make your classes more interactive and engaging.
- **Enhance Your Skills:** Gain practical skills that you can immediately apply to your teaching.
- **Collaborate and Connect:** Network with other faculty members and exchange ideas and best practices.

Don't miss this opportunity to transform your teaching and make your classroom more dynamic and engaging. We look forward to seeing you there!

Session: **Session 1C**

From Soft to Essential, Skills for Classroom Success and Beyond

Facilitator(s): [Andrea Montgomery](#), Assistant Professor of Fire Science Technology and Emergency Medical Technician
[Alyson Gaspar](#), Career and Technical Education Services Manager

Session Description: While employers frequently talk about the lack of “soft skills” they see in their employees (reliability, communication skills, organizational skills, critical thinking, etc.), we know these are skills our students need to be successful in the classroom. Join us as we talk about ways to incorporate these Essential Skills into the curriculum that will give students the foundation they need for success in the classroom and beyond.

Session: **Session 1D**

Outcomes in Canvas

Facilitator(s): [Chadd Engel](#), Senior Outcomes Assessment Coordinator
[Dr. Marjie Schoolfield](#), Associate Professor of Nursing
[Lilia Mendoza](#), Professor of Foreign Language

Session Description: Discover how to effectively leverage Canvas for outcomes assessment in this hands-on session. Learn to align and tag course learning outcomes (CLOs) with institutional learning outcomes (ILOs), discuss design possibilities for tracking student progress, and generate valuable data to enhance teaching and learning outcomes. Ideal for faculty looking to streamline their assessment processes within the Canvas LMS.

Thursday Afternoon

Session: **Session 2A**

Providing Feedback to Students

Facilitator(s): [Dr. Reshmi Sen](#), *Instructor of Communications*
[Vicky Archos](#), *Assistant Professor of Communications*

Session Description: Studies have shown that effective feedback strategies can lead to successful learning outcomes. While this session will provide feedback strategies that respond to the needs of our student, it will also discuss the possible barriers of receiving feedback. For instance, we will discuss whether instructor feedback is aligned with how students perceive the feedback, and thereby critique how subjective notions about the instructor/course/ relevance of the assignment may cloud the student's perception of feedback, and lastly how student's unique circumstances influence the way feedback is received. This session will consider these barriers to receiving feedback, and provide strategies that respond to these barriers.

By the end of this session, faculty will be able to:

1. Recognize the importance of understanding the barriers to receiving feedback.
2. Understand the importance of inclusive feedback for a community college student.
3. Describe how to give effective feedback, and adapt to the most effective channel/ technology (face-to-face, audio, visual, written)
4. Give appropriate feedback in response to a simulated scenario for the participants of the session.

Session: **Session 2B**

How to Handle AI Proofing your Assignments & Incorporating AI into your Assignments

Facilitator(s): [Justin Hoshaw](#), *Associate Professor of Biology*
[Jon Nichols](#), *Assistant Professor of English*

Session Description: Join us for an engaging workshop where we will have a discussion on how to AI proof different assignments and then break up into small groups and work together to help modify faculty assignments so it is harder to use AI. With the last half of the workshop, we will discuss how to incorporate AI into different assignments and then in small groups work together. If attending, plan ahead and bring an assignment for each part since this will be a working workshop.

Session: **Session 2C**

Empower Waubonsee through Sabbatical Leave

Facilitator(s): [Dr. Timothy Dean Draper](#), *Professor of History*
[Adam Burke](#), *Senior Reference Librarian*
[Teri Fuller](#), *Professor of English Developmental Education*
[Monica Smogur](#), *Assistant Professor of Nursing*
[Patty Saccone](#), *Professor of Health Information Technology*
[Dr. Jeanne McDonald](#), *Professor of English*

Session Description: This two-part session focuses on the current sabbatical leave process for WCC full-time faculty and its myriad benefits to faculty, students, scholarly disciplines, district community, and the college. Presenters will introduce the topic of sabbatical leave, including its history and uses, and then proceed to the following: types of sabbatical leave, processes and procedures of applying for sabbatical leave, sabbatical leave experiences, dissemination of sabbatical leave knowledge, application of sabbatical leave to the classroom, and the benefits of sabbatical leave to professional and personal development. Presenters will share personal experiences with the sabbatical leave process at WCC. After break, faculty will facilitate a workshop session to assist colleagues in developing ideas for sabbatical leave, formulating plans for presenting sabbatical leave proposals, and beginning the WCC sabbatical leave application.

Session: **Session 2D**

Designing Outcomes and Assessment with AI

Facilitator(s): [Chadd Engel](#), *Senior Outcomes Assessment Coordinator*
[Dr. Marjie Schoolfield](#), *Associate Professor of Nursing*
[Lilia Mendoza](#), *Professor of Foreign Language*

Session Description: Explore the transformative potential of AI in designing and assessing learning outcomes in this innovative session. Gain insights into how AI can enhance curriculum development, provide personalized feedback, and streamline assessment tasks.

Session: **Session 2E**
OER Syllabus Design: Insights from the Affordable Course Materials Summer Institute
Facilitator(s): [Brandon Board](#), Digital Services Coordinator

Session Description: Join us for an engaging session where faculty participants from our summer institute showcase the syllabi they developed using Open Educational Resources (OER) and other affordable materials. Discover how these educators have reimagined their courses to incorporate high-quality, cost-effective OER materials, significantly reducing or eliminating textbook costs for students. During this session, faculty will share their journey of transforming their course content, discuss the benefits and challenges of using OER, and highlight best practices for integrating OER into syllabi. This is an excellent opportunity to learn from your peers, gain insights into innovative teaching strategies, and explore how OER can support student success and engagement. Whether you're new to OER or looking to expand your use of open resources, this presentation will offer valuable perspectives and practical tips for course design and implementation.

Friday Morning

Session: **Faculty Collaboration for Course Improvement using Outcomes Reports Session**

Facilitator(s): All faculty members

Session Description: This time is reserved for faculty to work with colleagues on identified areas for course/program improvement and working to address those areas through the review of course data, assignment design, rubric development, project instructions, exam analysis, or discussing other indicators that can be addressed to improve student learning. Please use this [Google Sheet](#) to identify who will be working on what in an effort to help communicate with fellow faculty members and provide them a link so that they can also contribute.

Optional Technology Drop-In Support

Facilitator(s): [Dr. Jennifer Howard](#), Instructional Designer/Technologist
[Ryan Maloney](#), Senior Instructional Technology/Media Analyst

Session Description: Do you have questions about how to do something in Canvas? Do you stay up late worrying about embedding Kaltura videos? Are you interested in Inclusive Access but don't know where to start? Come on down for help and answers to all of your technology questions.



Session: Aspiring to a Higher Dream Cafe

Session Description: The Realizing the Aspiration Cafe is open on Friday afternoon for collaboration and conversation on ideas, strategies, and resources to support faculty and student success! Each table has a different topic and facilitator. You are welcome to visit one, two, or all tables! Enjoy this time sharing and learning with your Waubonsee colleagues while enjoying a fun and refreshing (non-alcoholic) drink!

Resource Tables:

1. **Access Center - Emily Hinton / Lisa Cicci**
2. **Bookstore - Suzi Crookshank**
Ask your questions about textbook adoptions, MyMaterials, and required supplies.
3. **Learning Assessment and Testing Services - Jeremy Falk**
4. **Student Technology Support and Library Services - Jessica Chrisman-DeNegri and Anisa Landrum**
Take away beneficial information that will help support you and your students with technology and library resources.
5. **OER Resources - Brandon Board**
Get more information regarding Open Education Resources.
6. **Professional Development: ACUE / ION / QM - Michelle Lindquist and Tanya Watts**
Learn more about faculty professional development offerings through ACUE, ION and QM courses.
7. **Supporting Adjuncts - Carrie Needham**
Come ask questions about the adjunct faculty experience and/or to be connected to resources and professional development opportunities.
8. **Registration and Records - Marc Dale and Dawn Sparks**
9. **Student Life Organizations - Alejandra Guzman, Jenissa Nino, Araceli Munoz Salazar and Carolina Gutierrez**
Learn how faculty and students can get involved with our areas.
10. **Student Success and Retention - Lisa Richardson**
Academic early action, counseling referrals, and academic and career advising.
11. **Money Matters - Jenny Becker**
Money Matters is the FREE peer to peer personal finance program for all Waubonsee students. Money Matters helps students create, persist, and achieve money goals. Money Matters holds on-campus events, classroom presentations and one-on-one appointments to promote positive financial behaviors. Invite Money Matters into your class for a brief introduction, a full topic presentation or engage your class in an interactive money game. Going to a conference this year? You don't need to cancel class- invite Money Matters to substitute for you!
12. **Academic Success Initiatives - Chassie Sherretz**
13. **Tutoring Center - Robert Galuski and Mary Mills**
Explore how the Tutoring Center and Academic Success Coaches can help support you and your students.

Committee Tables:

14. **Accessibility Committee - Amy Frankel and Daniel Portincaso**
Learn more about Waubonsee's Accessibility Committee projects and initiatives.
15. **Curriculum Council - Kathleen Gorski**
Learn more about the curriculum process at Waubonsee.
16. **Honor's Program - Kathleen Gorski and Sarah Quirk**
Learn more about an opportunity to support students with advanced projects.
17. **Faculty Excellence Team (FET) - Justin Hoshaw**
Learn more about the Faculty Excellence Team and how you can become a member of a dynamic and impactful working committee.
18. **Outcomes Advisory Council (OAC) - Chadd Engel, Lilia Mendoza, and Marjie Schoolfield**
Learn more about Waubonsee's outcomes assessment process to continually improve teaching and learning and to help Waubonsee meet accreditation standards.

Technology Table:

19. **Instructional Support - Ryan Maloney and Jennifer Howard**
Learn about course delivery formats, design, digital accessibility, instructional technology, and more! You can also drop in for assistance as well.

Speakers' Bios

Divya Ajinth, Instructor of Mathematics

Bio: Divya Ajinth has been teaching math courses for over 16 years. She joined Waubonsee Community College as a full-time mathematics instructor in Fall 2023. Prior to that she was working as an adjunct faculty with Waubonsee Community College, College of Dupage, Elgin Community College and Lewis University. Divya holds masters in Mathematics, Masters in Curriculum and Instruction (Mathematics) and Professional Educator License in the state of Illinois.

Dr. Nour Al Naber, Instructor of Business

Bio: Dr. Nour Al Naber is the Business Instructor at Waubonsee Community College. She has taught business, marketing and management classes in various formats, including online, hybrid, and face-to-face settings, and many of her classes have met Quality Matters standards. Dr. Al Naber holds a doctorate in leadership from the University of St Francis, a Master's degree in Business Administration, and a Bachelor's degree in Finance from Philadelphia University in Amman. Nour started her teaching career at Joliet Junior College. Later, she was hired as an associate professor of Marketing at North Park University where she taught the graduate and undergraduate students different marketing and leadership classes. Dr. Al Naber enjoys researching and educating students on workplace preparation skills, international relations, and cultural behaviors essential for business. In the classroom, she fosters a fun engaging learning experience and helps students create targeted marketing strategies.

Vicky Archos, Assistant Professor of Communication

Bio: Vicky has been teaching communication courses at WCC for 15 years. She has experience teaching in different modalities. Vicky is a member of the Illinois Communication and Speech Association, an ACUE Graduate and is working on her Master of Online Teaching through ION.

Brandon Board, Digital Services Coordinator

Bio: Brandon Board serves as Digital Services Coordinator with the Waubonsee Libraries. In this role, he leads Waubonsee's OER and Inclusive Access initiatives to reduce course materials costs for students. Prior to coming to Waubonsee, he worked for eight years as an academic librarian specializing in research, writing, online learning, and instructional design. He holds a Master of Library & Information Science (MLIS) degree from Indiana University, and lives in Aurora with his wife, daughter, and two cats.

Adam Burke, Senior Reference Librarian

Bio: Adam Burke has been a librarian at Waubonsee since 2000. He has worked in libraries, in some capacity, since 1987. And enjoyed them even longer. Adam is happy to talk shop, be that libraries, copyright, information ethics, or whatever YOU are interested in. You can find me at the reference desk.

Andy Clements, Instructor of Business

Bio: Andrew "Andy" Clements combines both academic and real-world business experience in his teaching at Waubonsee Community College. His passion lies in empowering students with ambitious goals, particularly in areas of business, entrepreneurship, and marketing. Beyond his teaching role, Clements remains engaged in the private sector as the CEO of a respected digital marketing firm and owns several successful businesses. This unique blend of theoretical knowledge and practical application fosters a dynamic learning environment for students. Clements' entrepreneurial spirit started young; he was awarded "Oswego High School Business Student of the Year" for a student-run business. This passion continued through his education, where he earned an associate's degree from Waubonsee before transferring to Aurora University for his bachelor's. He further pursued a Master's degree in business administration with a focus on operations and technology, solidifying his academic foundation. Clements maintains a strong connection to his community. Residing in Oswego with his wife Katey and two young children, he actively contributes by serving on various non-profit boards. His personal interests include staying informed about economic trends and engaging in philanthropy, while also balancing family time with enthusiasm for cars and video games.

Madeline Croft, Student Life Administrative Specialist

Bio: Madeline Croft currently serves as the Student Life Administrative Specialist at Waubonsee Community College. She started working for Waubonsee in September 2023. Madeline is committed to continuing her education at Waubonsee Community College by pursuing a degree in higher education that will help positively impact her work.

At Waubonsee, Madeline works to provide exceptional support to students, faculty and staff while ensuring the smooth operation of student life programs. Madeline has a strong passion for student's goals and values and plans to help students define their own through implementing innovative initiatives through the Student Life department.

Madeline loves spending time with her significant other Nathan and their two cats Cali and Gemma. She also enjoys golfing and hiking the great outdoors.

Marc Dale Jr., Director of Registration and Records and Registrar

Bio: Marc Dale Jr. is the Director of Registration and Records/Registrar at Waubonsee Community College and a Past President of the Illinois Association of Collegiate Registrars and Admissions Officers (IACRAO). Marc has 15 years of experience in higher education administration, serving both in Financial Aid and Registrar's offices. Marc is an alumnus of Purdue University and Chicago State University. Marc also has served on the Aurora African American Heritage Advisory Board for over nine years where he has participated in various leadership development programs for high school youth.

Michelle Dahlstrom, Student Life Manager

Bio: Michelle Dahlstrom currently serves as the Student Life Manager at Waubonsee Community College. She began her time at the college as the coordinator in 2020, previously working in the 501c3 non-profit sector working closely with volunteers, hosting fundraising events and grant writing. Michelle earned her Bachelor of Arts in English from Western Illinois University in 2014 and her Master of Organizational Leadership with an emphasis in Non-Profit Management from Lewis University in 2018. She is also an alum of Sigma Sigma Sigma National Sorority, which is where her passion for service and student affairs stems from.

During her time at Waubonsee, Michelle has worked to support students and provide them with opportunities to engage with the college and support their community through student organizations, leadership programs, events and civic engagement. Michelle has a strong passion for diversity, equity and inclusion efforts, participating on several committees including acting as the co-chair for the LGBTQ+ History Month committee since the Fall of 2021, and co-presented "Beyond Pride Month: Supporting LGBTQ+ all year round," to the Illinois Community College Diversity Commission via Zoom. The presentation focused on the education and implementation of pronouns and how to incorporate inclusivity at their institutions. Michelle also co-presented "Building Bridges: Creating Inclusive CTE Classrooms to Prepare Students for a Diverse Future" in Spring 2024 during the VALEES "Building Partnerships for America's Future" conference.

Michelle is happily married to Ben who she shares two daughters with, Olivia and Penelope, a Basset Hound named Charlie and a cat named Millie.

Dr. Timothy Dean Draper, Professor of History

Bio: Dr. Timothy Dean Draper has taught at several universities and colleges and published on a variety of topics, including pedagogy, historiography, the American West, urban religion, political left, immigration and ethnicity, and the Midwest.

Chadd Engel, Sr. Outcomes Assessment Coordinator

Bio: Chadd Engel is the Senior Outcomes Assessment Coordinator at Waubonsee Community College, dedicated to faculty support and student success through the coordination of course and program outcomes, assignment design, and fostering collaborative discussions. Currently pursuing a Ph.D. in Curriculum Studies at DePaul University, their research focuses on AI and its implications for teaching and learning, as well as student and community voice initiatives, stakeholder collaboration, and design thinking in assessment. With a background in Art and Special Education instruction, a Master of Art in Teaching (K-12), and a BA in Art & Design, they are committed to advocating for student and community voices and making a positive impact on all students' lives.

Teri Fuller, Professor of English Developmental Education

Bio: Teri Fuller has been a professor of English at Waubonsee Community College for over twenty years, is a former recipient of a sabbatical, and has published widely in creative non-fiction, short stories, and flash non-fiction.

Alyson Gaspar, Career and Technical Education Services Manager

Bio: Dr. Alyson Gaspar oversees the ICCB Postsecondary Perkins Grant at Waubonsee Community College. She works with the administrators, faculty and students within Waubonsee's CTE programs and provides support through a variety of activities and initiatives. Prior to this role, Alyson worked as the Special Programs Manager in Waubonsee's Adult Education department where she oversaw the Youth

Services Program, providing academic and personal support to help students complete short-term certificate programs and find employment in their field. She has been with the College since 2006.

Alejandra Guzman, Senior Student Life Coordinator

Bio: Alejandra Guzman proudly identifies as a first-generation college graduate, having earned her B.A. in Sociology in 2013 and recently completing a graduate degree in Higher Education and Student Affairs from Northern Illinois University in May 2024. She currently serves as the Senior Student Life Coordinator at Waubensee Community College and is deeply committed to enhancing student experiences. Her professional journey began in admissions before transitioning to career services, where she dedicated herself to empowering students from minoritized backgrounds through various innovative initiatives and programs. Alejandra finds great fulfillment within higher education, where she has had the privilege to positively impact numerous students' lives and witness their transformative journeys. Beyond her career, she enjoys attending live music performances, engaging in creative painting sessions, and savoring moments over a steaming cup of coffee.

Dr. Emily Heller, Associate Professor of Kinesiology and Health Education

Bio: Dr. Emily Heller is an Associate Professor of Kinesiology and Health Education. Prior to her current role, she worked for five years at Waubensee's Total Fitness Center as a Fitness Specialist and taught group exercise classes at Fermilab in Batavia, IL.

Additionally, Emily has taught at Northern Illinois University as a Graduate Teaching Assistant in the Kinesiology and Physical Education Program, while pursuing her Master's Degree at NIU. Upon completion of that degree, Emily taught at Aurora University as an adjunct in the Kinesiology program then later as a full-time Lecturer of Interdisciplinary studies.

Emily has an Associate of Arts from Waubensee Community College, a Bachelor's Degree in Psychology from Beloit College, a Master's Degree in Kinesiology and Physical Education from Northern Illinois University, and a Doctorate of Education from Aurora University.

Emily is an active member of the American College of Sport Medicine (ACSM) and The Association of Applied Sport Psychology (AASP).

Jami Hinshaw, Dean for Student Engagement

Bio: Jami Hinshaw (she/her) brings 20 plus years of experience in higher education. Before joining Waubensee, Hinshaw served as the Associate Dean of Students and Title IX Coordinator at Claremont Graduate University. Prior to that, she served as the Associate Dean of Students and Director of Residence Life at Notre Dame de Namur University.

In addition, Hinshaw has held progressive leadership roles in student conduct, retention, campus programs, and student housing for many public and private institutions, including Portland Community College, Colorado State University-Pueblo, Regis University, and the University of Idaho.

Hinshaw holds a Master's in Public Administration from Eastern Washington University and a Bachelor of Arts in Business Administration and Management Information Systems from Washington State University.

Justin Hoshaw, Associate Professor of Biology

Bio: Justin has taught biology and microbiology for more than a decade, while striving to include new technologies, bring faculty together, and advance assessment. He has worked to edit textbooks, write publisher test-bank questions, design publisher online lab simulations, write custom lab manuals, advocate for learner-centered andragogy as a board member of Improvement of General Education Life Science courses (IGELS), and is a co-leader for the Improve Measurement of Student Learning implementation team of Grand Challenges for Assessment in Higher Education. He enjoys collaborating with colleagues on how to collect and apply insightful assessment information to improve learning, communication, and expectations with students. He received his master's in Molecular, Cellular, Developmental Biology, and Genetics from the University of Minnesota - Twin Cities.

Dr. Jennifer Howard, Instructional Designer/Technologist

Bio: Dr. Jennifer Howard is the Instructional Designer/Technologist at Waubensee Community College since May 2023. In this role, she responds to faculty requests for instructional design and technology support, serving as a subject matter expert to establish and maintain instructional design standards across all course offerings. Prior to her current position, Jen was at Northern Illinois University for 18 years starting out as a Multimedia Producer/Director, moving to Media Production manager, and finally held a role as the Instructional Designer/Video Production Manager at the Center for Innovative Teaching and Learning. Jen served the City of Aurora, Illinois, as the Public, Educational, Governmental Access Coordinator from 1989 to 2000. In this role, she managed a municipal production facility (Wayne's World for those who know), developed policies and procedures, and designed training programs, showcasing a commitment to community engagement and education. As an independent contractor in the Film/Television industry since 1987, she has worked various roles such as Producer/Director for live

events, documentaries, and independent films, Production Coordinator for international projects, utility for Fox and CBS Sports, and Camera Operator for major events like Lollapalooza and Pitchfork. Jen has a Master's degree in Education with a focus on Instructional Technology, and a Bachelor's degree in Communication – Media Studies, and an Associate of Applied Science in Communication from the College of DuPage. She completed her Ph.D. dissertation on Virtual Reality in Aviation Training and defended spring 2024.

Jen is member of professional associations such as the International Visual Literacy Association (IVLA), the Association for Educational Communications and Technology (AECT), the International Brotherhood of Electrical Workers (IBEW) where she serves as Treasurer for IBEW Local 1220, and a member of the Institute of Electrical and Electronics Engineers (IEEE). She is a Certified Quality Matters™ Peer Reviewer, adjunct faculty at Aurora University, since 2015, and holds a Certificate as an Extron Certified A/V Associate.

Ryan Maloney, Senior Instructional Technology/Media Analyst

Bio: Ryan Maloney is the Senior Instructional Technology and Media Analyst for FDAE. He is passionate about working with and serving faculty. Graduating from NIU with a Master of Science in Education in Instructional Technology in 2020, he enjoys using his years of teaching experience in secondary education to provide workshops and instructional support to help instructors refine and develop their craft with the assistance of relevant, practical technology. Ryan joined the FDAE team in January 2021, and he has focused on exploring the college's technology resources and providing instructional support and training for faculty in various areas, including the Flex modality, Canvas, Zoom, Kaltura, and more.

Dr. Jeanne McDonald, *Professor of English*

Bio: Dr. Jeanne McDonald, Professor of English, has been, individually and collaboratively, teaching, presenting, and writing for over 45 years on subjects such as composition, creative writing, American and women's literature, assessment, service learning, learning communities, PTK leadership, religion, theology, philosophy, labor, the Illinois antislavery movement, and history book reviews. She has been previously awarded two sabbatical leaves at Waubensee which she has used for historical research, academic writing, and presentations.

Lilia Mendoza, *Professor of Foreign Language*

Bio: Lilia Mendoza is a Professor of Foreign Language. Lilia teaches Spanish and has been with Waubensee since August 2008. This is Lilia's first time as an Assessment Liaison, and she is looking forward to helping colleagues with their assessment needs.

Andrea Montgomery, *Assistant Professor of Fire Science Technology and Emergency Medical Technician*

Bio: Andrea Montgomery began at Waubensee Community College in 2003 as adjunct faculty. In 2015 she became the full-time faculty for Fire Science and EMT. She also has 27 years of experience in the fire service. She currently still works as a Captain at a local fire department.

Michele Needham, *Executive Director of Human Resources*

Bio: Michele Needham has been employed at Waubensee Community College for 32+ years. As the Executive Director of Human Resources, she wears many hats including Title IX Co-Coordinator, ADA/Section 504 Coordinator, Ethics Advisor, and Assistant Freedom of Information Act (FOIA) Officer. When not in a meeting, you may find her enjoying the beautiful campus grounds.

Jon Nichols, *Assistant Professor of English*

Bio: Jon Nichols is an Assistant Professor of English. He has an MA in Writing and Rhetoric and an MFA in Nonfiction Writing. He has been writing and teaching classes about artificial intelligence as well as other emerging technologies for fifteen years now, mainly focusing on ethical issues with the technologies. He is the author of *Requiem for a College*, the story of living through a small college closure and how it connects to closures of small, private colleges across the country. An updated edition is planned for publication next year.

Dr. Scott Peska, *Assistant Provost of Student Services*

Bio: Dr. Scott Peska serves as Assistant Provost of Student Services at Waubensee Community College in Sugar Grove, IL, with oversight of admissions, access center for disability resources, athletics, financial aid, and registration and records. Additionally, Scott serves as the chair of the Campus Assessment Team, leads the Presidential Action Initiative for Food Service, serves as a title IX deputy coordinator, and addresses all incoming student complaints for the college.

Scott has over 20 years of experience in higher education, having held numerous student affairs roles at Illinois State University (ISU), the University of Illinois at Champaign (UIUC), Northern Illinois University, and Waubensee Community College. As a first-generation community college graduate of Highland

Community College, Scott transferred to ISU, where he earned a bachelor's and master's degree in communication, and eventually a doctoral degree from UIUC.

Throughout his career, Dr. Peska has taught either first-year seminars or doctoral courses while working full-time. He enjoys giving back to the profession and actively volunteers with numerous professional associations and community organizations. He currently serves as the treasurer for NASPA Region IV-East, as an assistant editor for the *Journal of Student Affairs Research and Practice*, and is on the Campus Safety and Violence Prevention Knowledge Community through NASPA. Scott is passionate about helping first-year students succeed, which led him to serve as president of the Midwest First-Year Collaborative and on the advisory board for the National Resource Center for the First-Year Experience and Students in Transition. Scott is an active Elburn Lion's member and on the Junior Achievement Advisory Board. When not working, Scott enjoys holding the coveted title of Dad and sharing laughs with his partner Katie and their three, usually well-behaved and awesome children: Julia (16), Brady (13), and Tyler (11).

Dr. Amy Powers, Professor of History

Bio: Dr. Amy Powers has worked at Waubensee for 24 years, 21 years as a full-time faculty member in the History Department. Throughout these two-and-a-half decades she has enjoyed watching students discover how the past continues to shape the present. She has also had a wonderful time collaborating with students as a History Club advisor, planning field trips, hosting movies, or simply engaging in fun discussions. Like most of you, she has served on many committees and held a variety of roles. Her favorite role, however, was Faculty Development Coordinator, where she had the opportunity to work with amazing faculty and staff colleagues. She is grateful for all these opportunities and treasures the friendships she has formed.

Patty Saccone, Professor of Health Information Technology

Bio: Patricia Saccone, Professor of Health Information Technology, is dedicated to training the next generation of Health Information Management (HIM) professionals with skills and expertise needed in the rapidly changing landscape of healthcare. With over 30 years of experience in both academia and industry, her interests span a wide range of areas including clinical documentation improvement, medical coding systems, information governance, data analytics, reimbursement methodologies, and health law and compliance.

Dr. Reshmi Sen, Instructor of Communications

Bio: Reshmi is drawn to the discipline of rhetoric for its power to generate knowledge, create community and serve as a resource for social advocacy. Her research interests include crisis communication, nonverbal communication, effective listening, and intercultural communication. Her current scholarly work culminates in a book chapter about the notion of silence as a rhetoric of dissent in a polarized global world- (Upcoming 2024, Lexington Books).

Monica Smogur, Assistant Professor of Nursing

Bio: Prior to becoming a faculty member at Waubensee Community College, Monica earned her nursing degree in 1993 from Union University in Jackson, TN. Her background in nursing consists of critical care, hospice, home health, urgent care/occupational health, sports medicine and mental health nursing. She achieved her Master's of Science in Nursing Education from Olivet Nazarene University in December of 2016 after completing her practicum experience at WCC.

Monica Smogur joined the Department of Nursing at Waubensee Community College (WCC) in March of 2017. She is expected to receive her Doctor of Nursing Practice (DNP) from the University of Missouri in May of 2025. During her tenure at WCC, Monica has been consistently nominated for the Outstanding Faculty Award, granted the MacArthur Fellowship in Nursing Leadership Scholarship and Charles and Josie Smith Sinclair Scholarship from the University of MO, and inducted into the Alpha Iota Chapter of Sigma Theta Tau Honor Society at the University of MO. She is not only passionate about sharing her vast experience in nursing with her students, but also assisting them in researching and obtaining academic scholarships and financial awards to continue their education.

Dr. Stacey Randall, Executive Dean for Institutional Effectiveness and Title V Project Director

Bio: Dr. Stacey Randall serves as the Executive Dean for Institutional Effectiveness and Title V Project Director at Waubensee Community College. Dr. Randall has co-authored and implemented three consecutive Department of Education Title V grants for Waubensee, as well as overseeing the college's grants portfolio, managing the data, analytics, and research functions at the college, and supporting strategic planning and accreditation work. Dr. Randall received a Ph.D. in American History from Northern Illinois University in 2009, a Masters in History from NIU in 2000, and Bachelors degrees in History and Political Science from Millikin University in 1998. In addition, Dr. Randall completed a graduate certification in Educational Research Methodology from the University of Illinois Chicago and completed the Society for College and University Planning (SCUP) Planning Institute in 2019 and serves as a Peer

Thank you

Faculty Development and Engagement Team:

Jeannie Anderson, Amy Chaaban, Emily Heller, Justin Hoshaw, Jennifer Howard, Ryan Maloney, Tanya Watts, and Angelia Williams

Faculty Excellence Team:

Nour Al Naber, Divya Ajinth, Jeannie Anderson, Evelyn Cassano, Amy Chaaban, David Chase, Andy Clements, Christopher Drews, Jeffry Duckworth, Sharon Garcia, Jacki Hartley, Emily Heller, Justin Hoshaw, Jennifer Howard, Debra Kayes Halpern, Aaron Lawler, Ryan Maloney, Jeanine McMillen, Tracy Metcalf, Melissa Morgan, Courtney Nomiyama, Linda O'Connell-Knuth, Mary Paton, Rebecca Reynolds, Patty Saccone, Reshmi Sen, Tanya Watts, Steve Webber, Angelia Williams, and Brandia Young

Faculty Development Days Subcommittee Members:

Nour Al Naber, Christopher Drews, Sharon Garcia, Jacki Hartley, Emily Heller*, Justin Hoshaw*, Jennifer Howard, Aaron Lawler, Melissa Morgan, Courtney Nomiyama, Linda O'Connell-Knuth, Mary Paton, Patricia Saccone, and Reshmi Sen

*Subcommittee Leader

Access Center for Disability Resources:

Lisa Cicci, Emily Hinton, and Joy Jurkovic

Buildings & Grounds:

Eileen Keeney Garcia

Computer & Media Services:

Tanya Alcalá, Kevin Broy, Mike Fier, and Ryan Hanback

