# History of an Unknown Kingdom 221HIS299.920Fall 2024Online

## Instructor Contact Information and Availability

Name and Title: Dr. A. King, Adjunct Faculty

Waubonsee Email: aking@waubonsee.edu

Office Hours: MW 10:00 – 11:00 a.m.

Office Hour Location: APC 300 SG Campus

Phone Number: (630) 466-3116

Preferred Contact Method: (1) Canvas Inbox

 (2) Zoom Conference during Office Hours

 <https://waubonsee.zoom.us/j/7654321>

Response Time: Canvas Inbox - within 24 hours during the weekdays

## Course Description

This course surveys the economic, social, cultural and political history of the people in the Unknown Kingdom from ancient times to the present, paying particular attention to the ways in which the citizens conceived of and organized themselves and their societies, as well as their regional relationships and interactions with the global community.

## Prerequisite(s)

HIS298 with a C or better, or instructor consent

## Illinois Articulation Initiative (IAI) Code

No more than two history courses can be used to fulfill IAI GECC Humanities and Fine Arts requirements.

### H2 908 or S2 922: National Histories (3-semester credits)

Broad survey of the history and culture of a nation that has demonstrated a significant impact on global history (ex. Japan, Russia, England).

(Credit cannot be used to satisfy both the Humanities and Social and Behavioral Science requirements.)

## Course Materials

### Textbook

Queen, A. (2019). *Did you know it exist? The Lost Kingdom* (4th ed.). PublishingHaus
ISBN: 9876543210987

### Class Materials and Resources

Sid Meier’s Civilization VI [Computer software]. (2016). Hunt Valley, Maryland: Microprose.

## Student Learning Outcomes

### Course Learning Outcomes

Upon successful completion of this course, the student will be able to:

1. analyze the social, economic, cultural, or political development of the Unknown Kingdom;
2. demonstrate historical thinking by discussing the role of the Unknown Kingdom in shaping the present-day social, economic, cultural or political realities in the region;
3. explain the interactions of the Unknown Kingdom with global communities and societies throughout history;
4. evaluate sources and historical interpretations and employ them in research and/or criticism.

### Institutional Learning Outcomes

This course contributes to the following institutional learning outcomes:

#### [x]  Critical Thinking

Examine information in order to propose or develop solutions or construct arguments.

#### [x]  Communication

Use clear language to communicate meaning appropriate to various contexts and audiences.

#### [ ]  Quantitative Literacy

Make judgments or draw appropriate conclusions based on the quantitative analysis of data.

#### [x]  Global Awareness

Describe the interconnectedness of issues, trends or systems using diverse perspectives.

#### [x]  Information Literacy

Use technology to ethically research, evaluate or create information.

## Methods of Evaluation of Student Learning, Grading Criteria, and Scale

Your performance in this course will be evaluated based on the following components:

### Grading Criteria

Total Points: 100 points 100%

15 Assignments 45 points 45%

2 Projects 30 points 20%

Presentation 15 points 15%

Video game critique 20 points 20%

### Grading Scale

A ≥ 90 points B ≥ 80 points C ≥ 70 points D ≥ 60 points F < 60 points

## Description and Details of Assignments

### Assignments

The purpose of these weekly “learning checks” is to evaluate your understanding on the stated topics based on the course learning outcomes. Each assignment has its purpose. The instructions and grading criteria for each assignment will be provided in the corresponding Canvas Module. A practice assignment, Assignment 0, is available for you to become familiar with the process and experience a variety of question formats.

### Project Then and Now

This course also has two research projects. Project Then focuses on a specific aspect of your choice between 1200-1900 A.D. Project Now focuses on the 21st century.

### Presentation

During the last two weeks of the semester, you will present your findings and contrast between Project Then and Now.

### Video Game Critique

Throughout the semester, you will participate in a multiplayer online game. The decisions you make for the development of a country may have a different result depending on your own citizens and the region. You will be documenting the rationales and observations of your experience.

## Institutional Policy

### Withdrawal

Waubonsee Community College reserves the right to administratively withdraw students who are not actively attending.

Students may withdraw themselves from this course until the date noted on the Tuition Refunds page.

\*\*\* Please see the [Student Handbook](https://www.waubonsee.edu/student-experience/student-services/student-intervention-support/student-resources) for other course policies and procedures.

Institutional Statements

### Academic Integrity

Waubonsee Community College believes that all members of the community (students, faculty, staff, and administrators) have a responsibility to participate in learning with honesty, respect, and integrity. We must commit to engage in learning both in and out of the classroom, value each member in our learning community, demonstrate original thought, and help foster ethical, open, safe learning environments for all. For more information, please see the Waubonsee Community College Plagiarism Statement section in the [Student Handbook](https://www.waubonsee.edu/student-experience/student-services/student-intervention-support/student-resources).

### Accessibility and Disability Statement

Accessibility is a value of our institution. We are committed to creating environments that are welcoming and that support all students' learning. If you experience barriers to your learning in this course please notify the instructor as soon as possible to discuss options. Students who experience barriers due to disability may contact the Access Center for Disability Resources to begin this conversation or establish accommodations.

### Plagiarism

Waubonsee firmly upholds sound principles of academic integrity and responsibility. Plagiarism and cheating are serious infractions of academic integrity, and, as such, are considered breaches of the Code of Student Conduct. If a student has violated this policy, I will report the infraction to the Dean for Student Success and Retention and the student may fail the assignment or the course, depending on the severity or the number of infractions.

## Student Support Services and Resources

Waubonsee Community College is committed to your success, and has many free supports, services, and resources available to you. Please see the [Student Experience](https://www.waubonsee.edu/student-experience) page for more information and to get connected with Academic Support, Career Development, Counseling and Advising, Disability Resources, Student Life, Student Services, Technical Assistance Center, the Veterans Program, and many more! If you’re not sure what type of assistance you need, please talk to me and I will help get you connected.

## Course Schedule

Please check the current Waubonsee [Academic Calendar](https://calendar.waubonsee.edu/academic_calendar) for important dates.

| Week (Date) | Topic | Quizzes/Assignments (Due Date) |
| --- | --- | --- |
| 1 (08/23-08/29) | Arising of the Unknown Kingdom | Assignment 1, 8/29 |
| 2 (08/30-09/05) | Research of Historical Evidence | Assignment 2, 9/05 |
| 3 (09/06-09/12) |  | Assignment 3, 9/12 |
| 4 (09/13-09/19) | Geography and Demographics | Assignment 4, 9/19Project 1 |