AGENDA/MINUTES	
Meeting: Outcomes Advisory Council	**Liaisons and Co-Leaders:** Michelle Lindquist and Evan Thomas
Date: April 4, 2023	**Academic Support:** Maribeth Brown
	Business, Technology and Workforce Education: Justin Kline and Jeanine McMillen
Time: 2:30pm – 4:00pm	**Faculty Development and Engagement:** Tanya Watts
Room: APC 290	**Health Professions and Public Service:** Tracy Limbrunner, Mike Moran, and Marjie Schoolfield
Meeting Dates: ~~9/13~~, ~~9/27~~, ~~10/04~~, ~~10/18~~, ~~11/1~~, ~~11/15~~, ~~1/31~~, ~~2/14~~, ~~2/28~~, ~~3/21~~, 4/4, 4/18	**LAS/Communication, Humanities & Art:** ==Sharon Garcia==, Sarah Quirk, and ==Ruth Anne Rehfeldt==
	LAS/Science & Math: ==Justin Hoshaw== and Steve Kifowit
	LAS/Social Sciences: Elior Iseli and Heather LaCost
	Office of Learning Outcomes and Curriculum: ==Kathleen Gorski==, Chadd Engel, ==Denise Halverson==, and Terry Lyons
	==Absent==

PARKING LOT:

Agenda Items	Facilitator	Time Allotted	Findings / Conclusions/Details	Follow-Up--Who/When
Greetings and Quick Notes	Chadd	2:30-2:35	Chadd welcomed everyone. **OAC Liaison:** • Chadd asked faculty who are interested in the OAC Liaison role to apply through this page: https://facultydae.waubonsee.edu/engagement/institutional-service/outcomes-assessment-liaisons . **FDDs:** The following session topics have been finalized. Chadd asked if anyone in OAC is willing to be a moderator or zoom support for sessions. Mary Beth volunteered to be a moderator.	

			1) Working Together: Promoting Co- Created Self-Assessment and Goal Setting for Outcome Achievement 2) MLOs: The Steppingstones to Course Outcome Achievement 3) IAI Curriculum 4) Connecting the Dots: Resource Shells **Faculty reviewed the** email LI Report review share-out template. • Faculty were asked to provide feedback. **Potluck: April 18th:** • Chadd asked faculty to please sign up for the OAC potluck. He also asked faculty to spread the word to other faculty members so they can sign up and attend.	
LI Plan and Report Review	OAC	2:40-3:50	Task: Continue review of courses. **Keep in mind that as a team, we want to provide suggestions, considerations, and potential solutions. We want to avoid ownership language such as "I" and "you," and deficit language. The assessment cycle is about the course offering from our institution, as a team. • Note: While providing feedback to the course you are reviewing, please add to Feedback Jamboard too. These comments will serve as a guide to creating canned comments for future review processes.	

			Feedback Tools: • Creating feedback examples centered on course improvement for student improvement (LINK TO TASK JAMBOARD) • How the feedback examples will be shared. (LINK TO EXAMPLE)	
Open Forum	OAC	3:50-4:00		
Next Meeting: OAC Potluck				

Waubonsee Assessment Resource Tools	
1	Assessment Resource Guide
2	LI Report Process
3	Curricunet