



AGENDA/MINUTES

Meeting: Outcomes Advisory Council	<p>Liaisons and Co-Leaders: Michelle Lindquist and Evan Thomas</p> <p>Academic Support: Maribeth Brown</p> <p>Business, Technology and Workforce Education: Justin Kline and Jeanine McMillen</p> <p>Faculty Development and Engagement: Hoitung Leung and Tanya Watts</p> <p>Health Professions and Public Service: Tracy Limbrunner, Mike Moran, and Marjie Schoolfield</p> <p>LAS/Communication, Humanities & Art: Sharon Garcia and Sarah Quirk</p> <p>LAS/Science & Math: Justin Hoshaw and Steve Kifowit</p> <p>LAS/Social Sciences: Elijior Iseli and Heather LaCost</p> <p>Office of Learning Outcomes and Curriculum: Kathleen Gorski, Chadd Engel, Denise Halverson, and Terry Lyons</p> <p>Absent</p>
Date: February 14, 2023	
Time: 2:30pm – 4:00pm	
<p>Room: APC 290</p> <p>Meeting Dates: 9/13, 9/27, 10/04, 10/18, 11/1, 11/15, 1/31, 2/14, 2/28, 3/21, 4/4, 4/18</p>	

PARKING LOT:

Agenda Items	Facilitator	Time Allotted	Findings / Conclusions/Details	Follow-Up-- Who/When
Greetings and Quick Notes	Chadd	2:30-2:35	<p>Greetings</p> <p>OAC Liaison</p> <ul style="list-style-type: none"> Evan’s term will end at the end of the semester. Interested faculty to apply through this page: https://facultydae.waubonsee.edu/engagement/institutional-service/outcomes-assessment-liaisons <p>FDDs</p> <ol style="list-style-type: none"> Working Together: Promoting Co- Created Self-Assessment and Goal Setting for Outcome Achievement <ul style="list-style-type: none"> Michelle will talk about strategies that can be used that are formative and impactful. 	

			<p>2) MLOs: The Steppingstones to Course Outcome Achievement</p> <ul style="list-style-type: none"> • Chadd will write up this session. <p>3) IAI Curriculum</p> <ul style="list-style-type: none"> • Denise will be available to help. <p>4) Any other ideas?</p> <ul style="list-style-type: none"> • Faculty are encouraged to reach out with ideas. 	
Warm-Up	Evan	2:40-2:50	<p>How do we leverage AI for student success?</p> <p>Using ChatGPT was discussed, and the following points were mentioned:</p> <ul style="list-style-type: none"> • It can be used for targeted research, and the more you use it the more it learns to sort for you. • Is it plagiarizing? • Will it cause students not to think for themselves? 	
LI Plan and Report Review	OAC	2:50-3:50	<p>Task: Start review of courses.</p> <p>**Keep in mind that as a team, we want to provide suggestions, considerations, and potential solutions. We want to avoid ownership language such as “I” and “you,” and deficit language. The assessment cycle is about the course offering from our institution, as a team.</p> <ul style="list-style-type: none"> • Note: While providing feedback to the course you are reviewing, please add to Feedback Jamboard too. These comments will serve as a guide to creating canned comments for future review processes. <p>Feedback Tools:</p>	

			<ul style="list-style-type: none"> • Creating feedback examples centered on course improvement for student improvement (LINK TO TASK JAMBOARD) • How the feedback examples will be shared. (LINK TO EXAMPLE) 	
Open Forum	OAC	3:50-4:00	AI conversation will continue at the next OAC meeting with emphasis on student evidence impact.	

Next Meeting: 2/28 – 2:30

Waubonsee Assessment Resource Tools

1	Assessment Resource Guide
2	LI Report Process
3	Curricunet