



2023 Spring Faculty Development Days

***Collaboration, Retention, & Success
Conference Program***

January 11-13, 2023

Waubonsee Community College
In-person and Zoom
[Links and Resources in Canvas](#)





WAUBONSEE

COMMUNITY COLLEGE

Faculty Development and Engagement



**Wednesday
January 11, 2023**

Collaboration, Retention, & Success

8:00 to 9:00 a.m. APC 110D

8:15 to 8:45 a.m. APC 175

9:00 to 9:45 a.m. APC 110BC & [Zoom](#)

9:45 to 10:00 a.m.

10:00 to 10:45 a.m. APC 110BC & [Zoom](#)

10:45 to 11:00 a.m.

11:00 a.m. to 12:00 p.m. APC 110BC & [Zoom](#)

12:00 to 1:00 p.m. APC 110D

1:00 to 1:45 p.m. APC 110BC & [Zoom](#)

1:45 to 2:00 p.m.

2:00 to 3:00 p.m. APC 110BC & [Zoom](#)

Coffee and Connection

Post-Tenure Reflection Cohort B (by Invite Only)

Welcome, Opening Remarks

Dr. Brian Knetl, Incoming President of Waubonsee

Educational Affairs Updates

Dr. Diane Nyhammer, Vice President of Educational Affairs

Moderator: **Emily Heller**, Assistant Professor of Kinesiology and Health Education

Tech Support: **Ryan Maloney**, Senior Instructional Technology/Media Analyst

Break

All Faculty Meeting: Equity and Retention: Disaggregated Data

Dr. Stacey Randall, Executive Dean for Institutional Effectiveness & Title V Project Director

Moderator: **Laura Ortiz**, Dean for Faculty Development and Engagement

Tech Support: **Eamon Newman**, Assistant Dean for Online Learning and Flexible Delivery

Break

Keynote Presentation: Supporting Executive Function & Self-Regulation with Universal Design for Learning

Dr. Mathew Oakes, Professor of English at Rock Valley College and a National Faculty member at CAST

Moderator: **Amy Chaaban**, Professor of Computer Information Systems

Tech Support: **Eamon Newman**, Assistant Dean for Online Learning and Flexible Delivery

Lunch

Keynote Workshop: Supporting Executive Function & Self-Regulation with Universal Design for Learning

Dr. Mathew Oakes, Professor of English at Rock Valley College and a National Faculty member at CAST

Moderator: **Amy Chaaban**, Professor of Computer Information Systems

Tech Support: **Ryan Maloney**, Senior Instructional Technology/Media Analyst

Break

Our Role: Driving Humanity in the Classroom to Enlighten Our Understanding of DEI

Dr. Christopher Anne Robinson-Easley, Full Clinical Professor in Organizational Leadership, Roosevelt University

Moderator: **Emily Heller**, Assistant Professor of Kinesiology and Health Education

Tech Support: **Ryan Maloney**, Senior Instructional Technology/Media Analyst



Thursday
January 12, 2023

Collaboration, Retention, & Success

8:00 to 9:00 a.m. APC 110D

Coffee and Connection

8:15 to 8:45 a.m. APC 175

Post-Tenure Reflection Cohort C (by Invite Only)

9:00 to 9:45 a.m. APC 110BC & [Zoom](#)

Driving Toward Student Success Through Meaningful Engagement
Dr. Evan Brown, Founder & CEO of Meet & Teach

Moderator: Nour Al Naber, Instructor of Business
Tech Support: Ryan Maloney, Senior Instructional Technology/Media Analyst

9:45 to 10:00 a.m.

Break

10:00 to 10:45 a.m.

CONCURRENT SESSIONS 1

APC 165
& [Zoom](#)

1A: Using Course Data to Improve Student Learning
Chadd Engel, Senior Outcomes Assessment Coordinator
Justin Hoshaw, Associate Professor of Biology

Moderator: Molly Swick, Adjunct Instructor of Health Education
Tech Support: Eamon Newman, Assistant Dean for Online Learning and Flexible Delivery

APC 160
& [Zoom](#)

1B: Assessment Social
Michelle Lindquist, Associate Professor of English Developmental Education
Evan Thomas, Assistant Professor of Biology

Moderator: Tanya Watts, Adjunct Instructor of Biology
Tech Support: Ryan Maloney, Senior Instructional Technology/Media Analyst

APC 175
& [Zoom](#)

1C: Assessment Norming
Kathleen Gorski, Dean for Learning Outcomes, Curriculum, and Program Development

Moderator: Justin Kline, Instructor of Computer Information Systems and Cybersecurity
Tech Support: Laura Ortiz, Dean for Faculty Development and Engagement

APC 158

1D: Assessment Conversation for Counselors and Librarians
Diane Nyhammer, Vice President for Educational Affairs

Moderator: Spencer Brayton, Director of Library Services

10:45 to 11:00 a.m.

Break

11:00 to 11:45 a.m. APC 110BC & [Zoom](#)

OAC Connecting the Dots, Part III
Evan Thomas, Assistant Professor of Biology
Michelle Lindquist, Associate Professor of English Developmental Education

Moderator: Chadd Engel, Senior Outcomes Assessment Coordinator
Tech Support: Eamon Newman, Assistant Dean for Online Learning and Flexible Delivery

11:45 a.m. to 12:30 p.m.

LUNCH

12:30 to 2:00 p.m.

APC 110BC
& [Zoom](#)

Faculty-led Student Learning Assessment Session

All Faculty

Moderator: Chadd Engel, Senior Outcomes Assessment Coordinator
Tech Support: Ryan Maloney, Senior Instructional Technology/Media Analyst

2:00 to 2:15 p.m.

Break

2:15 to 3:00 p.m.

APC 110BC

COLLABORATION, RETENTION, & SUCCESS CAFE

TABLE 1: Group Work: Talk about Strategies that Enhance Students Working in Groups

Amy Chaaban, Professor of Computing Information Systems

TABLE 2: Projects: What Projects do you have Students Work on and What Strategies do you use to Ensure Students are Successful?

Monica Smogur, Assistant Professor of Nursing

TABLE 3: Faculty Development Courses: Where are you Learning the Most?

Mary Paton, Instructor of Nursing

TABLE 4: Serving the Greater Higher Education Community: Sharing our Involvement, Experience, and Contributions at the Local, State, National, and Global Levels

Justin Hoshaw, Associate Professor of Biology

TABLE 5: Global Learning: Embedding Global Learning in Courses

Jacki Hartley, Associate Professor of Sociology

TABLE 6: Student Retention: Strategies to Keep Students in the Classroom and at Waubonsee

Laurel Kruger, Associate Professor of Nursing

TABLE 7: Helping Students Access Higher Education in the Democratic Republic of the Congo

Elior Iseli, Assistant Professor of Economics

TABLE 8: Association of College University and Educators (ACUE)

Jeannie Anderson, Adjunct Instructor of English

TABLE 9: Open Educational Resources (OER) for Students

Brandon Board, Digital Services Coordinator

TABLE 10: Promoting Waubonsee's Honors Program

David Voorhees, Professor of Earth Science and Geology

TABLE 11: Quality Matters (QM): Course Design, Peer Reviews, & You!

Eamon Newman, Assistant Dean for Online Learning and Flexible Delivery

TABLE 12: NEW! Welcome to your Resource Shells in Canvas!

Chadd Engel, Senior Outcomes Assessment Coordinator
Kathleen Gorski, Dean for Learning Outcomes, Curriculum, and Program Development



Friday January 13, 2023

Collaboration, Retention, & Success

8:00 to 9:00 a.m.	APC 110D	Coffee and Connection, featuring 'The Good Breakfast'!
9:00 to 9:45 a.m.	APC 185 APC 175 APC 158 APC 160 APC 165	DIVISION MEETINGS Academic Support (AS) Spencer Brayton , Director of Library Services Bob Cofield , Director of School District Partnerships Business, Technology, and Workforce Education (BTWE) Jeanine McMillen , Assistant Dean for BTWE Ne'Keisha Stepney , Executive Dean for BTWE Health Professions and Public Service (HPPS) Suzette Murray , Assistant Vice President of Education and Workforce Development Liberal Arts and Sciences (LAS) Sharon Garcia , Executive Dean for LAS John Metych , Assistant Dean for LAS Visual and Performing Arts, Education, and Sciences (VPAES) Hoitung Leung , Assistant Dean for VPAES Ruth Anne Rehfeldt , Dean for VPAES
9:45 to 10:00 a.m.		Break
10:00 to 11:00 a.m.	APC 110BC & Zoom	Quality Matters: Impactful Online Strategies to Promote Completion & Retention Dr. Bethany Simunich , Director of Research and Innovation Moderator: Nour Al Naber , Instructor of Business Tech Support: Eamon Newman , Assistant Dean for Online Learning and Flexible Delivery
11:00 to 11:15 a.m.		Break
11:15 a.m. to 12:00 p.m.	APC 110BC & Zoom APC 175 & Zoom APC 160 & Zoom	CONCURRENT SESSIONS 2 2A: Waubonsee Student Panel: Queer and Immigration-Impacted Students: Our Stories and Insights for Success Moderator: Jacki Hartley , Assistant Professor of Sociology Tech Support: Eamon Newman , Assistant Dean for Online Learning and Flexible Delivery 2B: Let's Kahoot! Ryan Maloney , Senior Instructional Technology/Media Analyst Moderator: Emily Heller , Assistant Professor of Kinesiology and Health Education Tech Support: Jeannie Anderson , Adjunct Instructor of English 2C: What is Dyscalculia? Maribeth Brown , Assistant Professor of Mathematics Developmental Education Melissa Morgan , Assistant Professor of Mathematics Developmental Education Moderator: Tanya Watts , Adjunct Instructor of Biology Tech Support: Laura Ortiz , Dean for Faculty Development and Engagement
12:30 p.m.	APC 110D	Faculty Council Potluck and Meeting (Full-time faculty only)

Session Descriptions

Session: **All Faculty Meeting**

Equity and Retention: Disaggregated Data

Facilitator: **Dr. Stacey Randall**, Executive Dean for Institutional Effectiveness & Title V Project Director

Session Description: This session will focus on using disaggregated data on success and completion to identify opportunities to support student success and completion. College data will be shared and used to highlight discussions and probing questions that faculty can use as a starting point when reviewing their program's data.

Session: **Keynote Presentation**

Supporting Executive Function & Self-Regulation with Universal Design for Learning

Keynote Speaker: **Dr. Mathew Oakes**, Professor of English at Rock Valley College and a National Faculty member at CAST

Session Description: Universal Design for Learning is an equity-minded framework which supports students' executive functions and self-regulation play in supporting students. This presentation overviews the components of and UDL design strategies to support executive function and self-regulation.

Session: **Keynote Workshop**

Supporting Executive Function & Self-Regulation with Universal Design for Learning

Keynote Speaker: **Dr. Mathew Oakes**, Professor of English at Rock Valley College and a National Faculty member at CAST

Session Description: This workshop is an opportunity to discuss UDL pedagogical methodologies and instructional design strategies to support executive functions and self-regulation. Participants will be guided through the UDL Design Process Interview and identify evidence-based actions to take in their classrooms.

Session: **General Session**

Our role: Driving humanity in the classroom to enlighten our understanding of DEI

Facilitator: **Dr. Christopher Anne Robinson-Easley**, Full Clinical Professor in Organizational Leadership, Roosevelt University

Session Description: As faculty and higher education administrators, we have worked hard over the years to better understand diversity and effectively address equity and inclusion in our institutions. Yet, many of the situations we have seen students face as they continue to walk through this pandemic may suggest a need to open our eyes and hearts even more than we have done in the past to better understand and help them.

This session, designed to also engage participants in an interactive dialogue, will examine paradigm shifts regarding how we look at our students, redefine our understanding of diversity, equity and inclusion and engage in healing strategies for them AND ourselves.

Session: **General Session**

Driving Toward Student Success Through Meaningful Engagement

Facilitator: **Dr. Evan Brown**, Founder & CEO of Meet & Teach

Session Description: During this session, Dr. Evan Brown will provide some background on student retention theory, discuss strategies for developing a meaningful curriculum, and identify some exciting opportunities for student engagement. He will also offer some perspectives, resources, and activities to enhance active learning in the classroom.

Session: Session 1A

Using Course Data to Improve Student Learning

**Facilitators: Chadd Engel, Senior Outcomes Assessment Coordinator
Justin Hoshaw, Associate Professor of Biology**

Session Description: Come ready to discuss with colleagues how you can take easily accessible data from your course and turn it into learning improvement gains for your students. Example data from a quiz item analysis, a discussion rubric, and a Canvas Quiz will be shared for participants to reflect on and discuss strategies for finding and implementing insights.

Session: Session 1B

Assessment Social

**Facilitators: Michelle Lindquist, Associate Professor of English Developmental Education
Evan Thomas, Assistant Professor of Biology**

Session Description: Let's have fun! For the Assessment Social, participants will engage in collaborative conversations around best practice assessment methods as it relates to item writing, rubric design, and assignment creation.

Session: Session 1C

Assessment Norming

Facilitator: Kathleen Gorski, Dean for Learning Outcomes, Curriculum, and Program Development

Session Description: Norming refers to a calibration process that helps a group of faculty using the same rubric come to a common understanding of multiple criteria. Norming facilitates consensus regarding criteria and levels of acceptable performance. During this interactive session, participants will go through a norming session. Norming guidelines and sample rubrics will be provided.

Session: Session 1D

Assessment Conversation for Counselors and Librarians

Facilitator: Diane Nyhammer, Vice President for Educational Affairs

Session Description: Faculty Counselors and Librarians are invited to join Diane Nyhammer for this focused dialogue on the role of Counselors and Librarians in contributing to, and assessing, curricular and co-curricular student learning at Waubonsee.

Session: OAC Connecting the Dots, Part III

**Facilitators: Michelle Lindquist, Associate Professor of English Developmental Education
Evan Thomas, Assistant Professor of Biology**

Session Description: In this session, OAC liaisons will present faculty success stories related to general assessment planning and implementation. Faculty will then discuss these scenarios in more depth as they relate to course, program, and institutional assessment across the college.

Session: Faculty-led Student Learning Assessment Session

Facilitators: Full-time Faculty

Session Description: This is a working session designed to provide faculty with time and space to advance student learning assessment in a meaningful way for their course(s) and/or program(s) with their colleagues. Full-time and adjunct faculty will work collaboratively on aspects of student learning assessment pre-identified by the full-time faculty to inform improvements to curriculum and instruction and increase student success.

Session: **Collaboration, Retention, & Success Cafe**
Facilitators: **Jeannie Anderson, Brandon Board, Amy Chaaban, Chadd Engel, Kathleen Gorski, Jacki Hartley, Justin Hoshaw, Elior Iseli, Laurel Kruger, Eamon Newman, Mary Paton, Monica Smogur, and Dave Voorhees**

Session Description: The Collaboration, Retention, & Success Cafe is open on Thursday afternoon for collaboration and conversation on ideas, strategies, and resources to support student retention and success! Each table has a different topic and facilitator. You are welcome to visit one, two, or all twelve tables! Enjoy this time sharing and learning with your Waubonsee colleagues!

Session: **Division Meetings**
Facilitators: **Division Executive Deans, Deans, and Assistant Deans**

Session Description: The Division Meetings provide time and space for deans and faculty to have collaborative conversations on division-specific strategies, goals, and initiatives related to student equity, retention, and success.

Session: **General Session**
Quality Matters: Impactful Online Strategies to Promote Completion & Retention
Facilitator: **Dr. Bethany Simunich, Director of Research and Innovation**

Session Description: Student engagement, preparedness, support, and having a sense of belonging are just some of the influences on online retention and completion, but how can a quality design help? This session will focus on the foundations of quality design, and how decisions made during the design process can heavily impact student success. We'll make connections between QM Standards and your course design that also set the stage for opportunities to elevate your teaching and promote presence during delivery. Come share your own ideas and successes and leave with actionable, design-based takeaways to help your students stay on track to degree completion.

Session: **Session 2A**
Waubonsee Student Panel: Queer and Immigration-Impacted Students: Our Stories and Insights for Success
Facilitators: **Waubonsee Student Panel**

Session Description: This student-led presentation will highlight some student experiences regarding their personal narratives. Waubonsee students will share their stories that highlight their unique experiences to represent the LGBTQ+ and undocumented community. In addition, suggestions will be shared regarding how the Waubonsee community can be more supportive of students from a variety of unique backgrounds.

Session: **Session 2B**
Let's Kahoot!
Facilitator: **Ryan Maloney, Senior Instructional Technology/Media Analyst**

Session Description: Are you looking for ways to increase student engagement and interaction? Learn how available Kahoot! EDU features can help! Depending on audience interest, we can explore basic and advanced Kahoot features that can increase student engagement, such as polling, open-ended responses, integrated slides, and more. These simple, user-friendly tools enhance interaction, and Waubonsee faculty now have access to many features that go beyond a free account. Join us as we demonstrate tools to increase student engagement!

Session: **Session 2C**
What is Dyscalculia?
Facilitators: **Maribeth Brown, Assistant Professor of Mathematics Developmental Education**
Melissa Morgan, Assistant Professor of Mathematics Developmental Education

Session Description: Maribeth Brown and Melissa Morgan will discuss the signs, symptoms, and related conditions of dyscalculia. Accommodations versus modifications lead to a conversation on Project Based Learning.

Session: *Post-Tenure Reflection Cohort B & C (by invite only)*
Facilitator: **Nancy Christensen**, Associate Professor of Chemistry

Session Description: This session is by invitation only for the faculty participating in the post-tenure reflection cohorts.

Speakers' Bios

Facilitator: **Dr. Evan Brown**, Founder & CEO of Meet & Teach
Session(s): *Driving Toward Student Success Through Meaningful Engagement*

Bio: Since 2002, Dr. Brown has held a variety of teaching and leadership roles in higher education, primarily in community colleges in Illinois and Indiana. In addition to being a full and part-time faculty member for many years, Dr. Brown has found success as a Department Chair, Director of Global Studies, Associate Dean of Arts and Sciences, Faculty Development Facilitator, Instructional Designer, and Learning Design Coach. He is currently the Instructor Manager for ThriveDX, a cybersecurity education provider. Dr. Brown received his B.S. in Anthropology and M.S. in Sociology from Illinois State University. His Doctoral degree in Interdisciplinary Leadership is from Governors State University. There he researched student retention and academic leadership trends, with a focus on underrepresented groups. Through this research, the Cultural Value Model of Student Retention was created, highlighting the importance of cultural competence in curriculum development, student services, and course delivery. Dr. Brown has a diverse research portfolio with publications in leadership, education, natural sciences, and social sciences. Evan has received numerous accolades for innovation and quality in online learning and has received grants for multicultural curriculum development. Outside of academia, Dr. Brown spends his free time gardening, woodworking, and traveling extensively with his family

Facilitator: **Maribeth Brown**, Assistant Professor of Mathematics Developmental Education
Session(s): *2C: What is Dyscalculia?*

Bio: Maribeth Brown is an Assistant Professor of Mathematics. She started teaching at Waubensee Community College in August 2001. Prior to WCC she taught 5 years at the high school level, 2 years at Senn Academy on the north side of Chicago and 3 years at West Aurora High School. Before entering the teaching profession, Maribeth worked in the corporate world in various roles. She earned a bachelor's degree in economics from Eastern Illinois and her master's degree in math education from DePaul University.

Facilitator: **Chadd Engel**, Sr. Outcomes Assessment Coordinator
Session(s): *1A: Using Course Data to Improve Student Learning*

Bio: My career in education began in 2013, and I have worked for federal grant programs, non-profits, and schools as a K-12 classroom teacher and STEAM project-based college instructor with an emphasis on CTE. In 2017, my teaching experience led me to become an Assessment Specialist. My work has included item authoring, assessment design, stakeholder committee facilitator, and professional development facilitator. My passion lies in continuous student improvement through student and community voice. I am following this passion as a doctoral student at DePaul University, and my area of focus is Equity within Assessment. Also, I am an open book! So feel free to ask away!

Facilitator: **Kathleen Gorski**, Dean for Learning Outcomes, Curriculum, and Program Development
Session(s): 1C: *Assessment Norming*

Bio: Kathleen Gorski is the Dean for Learning Outcomes, Curriculum and Program Development at Waubonsee Community College. Kathleen has over 30 years' experience in higher education including teaching, faculty development, student services, curriculum design and assessment. She is passionate about access, student learning and success. She is also active in the national assessment community where she serves as the president for the Association for the Assessment of Learning (AALHE).

Facilitator: **Justin Hoshaw**, Associate Professor of Biology
Session(s): 1A: *Using Course Data to Improve Student Learning*

Bio: Justin Hoshaw is a biology faculty member at Waubonsee Community College. He has taught biology and microbiology for more than a decade, while striving to include new technologies, bring faculty together, and advance assessment. He has worked to edit textbooks, write publisher test-bank questions, design publisher online lab simulations, write custom lab manuals, advocate for learner-centered andragogy as a board member of Improvement of General Education Life Science courses (IGELS), and is a co-leader for the Improve Measurement of Student Learning implementation team of Grand Challenges for Assessment in Higher Education. He enjoys collaborating with colleagues on how to collect and apply insightful assessment information to improve learning, communication, and expectations with students. He received his master's in Molecular, Cellular, Developmental Biology, and Genetics from the University of Minnesota - Twin Cities.

Facilitator: **Michelle Lindquist**, Associate Professor of English Developmental Education
Session(s): *OAC Connecting the Dots, Part III*

Bio: Michelle has been a full-time instructor in the Developmental English program at Waubonsee since 2011. Prior to teaching at Waubonsee, she was a full-time high school English teacher for seven years in the Rockford area, and she was also an adjunct instructor in English at Rock Valley Community College for over a decade. Michelle has a M.S. in Adult Education/Developmental Education, an M.A. in English (Film and Literature), as well as her Professional Educator's License in the state of Illinois. She is TEFL certified, ACUE certified, and is currently serving as an Outcomes Assessment Liaison for Waubonsee.

Facilitator: **Ryan Maloney**, Senior Instructional Technology/Media Analyst
Session(s): 2B: *Let's Kahoot!*

Bio: Ryan Maloney is the Senior Instructional Technology and Media Analyst for the Office of Faculty Development and Engagement (FDAE) at Waubonsee Community College. Ryan is passionate about working with and serving faculty, and he provides workshops and instructional support to help instructors refine and develop their craft with the assistance of relevant, practical technology. Ryan earned a Bachelor of Arts in English Secondary Education and Communication in 2009 from Northern Illinois University (NIU), and he taught English Language Arts for over eight years at both the middle and high school levels. Working for NIU and completing an internship at the institution's Center for Innovation in Teaching and Learning, Ryan earned a Master of Science in Education in Instructional Technology in 2020 from NIU. Ryan joined the FDAE team in January 2021, and he has focused on exploring the college's technology resources and providing instructional support and training for faculty in various areas, including the Flex modality, Canvas, Zoom, Kaltura, and more.

Facilitator: **Melissa Morgan**, Assistant Professor of Mathematics Developmental Education
Session(s): 2C: *What is Dyscalculia?*

Bio: Melissa Morgan is an Assistant Professor of Mathematics for Developmental Education. She earned her BS and MS degrees in Mathematics from the University of Minnesota - Twin Cities. Melissa is beginning her ninth year teaching at Waubonsee, but prior to Waubonsee taught six years as a teaching specialist at the University of Minnesota, five years at the high school level and eight years at Century Community College in White Bear, MN. During this time, she has also worked to edit textbooks and write test-bank questions, participated in multiple college committees and developmental math advisory boards. Melissa is most proud of the supportive relationships she has developed with her colleagues and students.

Facilitator: Dr. Diane Nyhammer, Vice President of Educational Affairs
Session(s): *1D: Assessment Conversation for Counselors and Librarians*

Bio: Diane Nyhammer, Ph.D. has served as Waubonsee's Vice President of Educational Affairs since 2017 and is currently serving as the Interim President. She earned her Ph.D. in Higher Education from Loyola University, Master of Arts in English from Northern Illinois University, and Bachelor of Arts in English from Barat College. She has more than 30 years of community college experience, including 11 years as a full-time English faculty member at McHenry County College and more than 20 years of experience as an academic administrator. In addition to working at associate-degree granting institutions, she has also worked at the state and national level as the Assistant Director for Academic Affairs for the Illinois Board of Higher Education and as Assistant Director of Accreditation Services for the Higher Learning Commission.

Facilitator: Dr. Mathew Oakes, Professor of English at Rock Valley College and a National Faculty member at CAST
Session(s): *Keynote Presentation & Workshop: Supporting Executive Function & Self-Regulation with Universal Design for Learning*

Bio: Dr. Mathew Oakes (he/him/his) is a Professor of English at Rock Valley College and a National Faculty member at CAST. Matt has worked in higher education since 2005 and in the community college system since 2010. His focus is on equitable curriculum development, teaching practices, and institutional policy and practice.

Most recently, Matt has chaired Rock Valley College's institutional diversity, equity, and inclusion committee, mentored other faculty and staff in UDL, presented nationally on the intersection of DEI and UDL, and leads his department's effort to use disaggregated student success data to inform curricular and policy practices.

The Rockford Register Star named Matt a Person to Watch in 2018 and a Future Leader of the Rock River Valley in 2019. A regular nominee for Rock Valley College's Faculty Member of the Year award, Matt was awarded the college's inaugural EAGLE Award of Excellence in Diversity, Equity, and Inclusion - Faculty in 2022.

Matt is an alumnus of the University of Toronto, the University of British Columbia, and the University of Illinois at Chicago.

Matt is also a Registered Yoga Teacher (RYT-200) and teaches restorative, community-based yoga and meditation.

Facilitator: Professional Reflection Committee
Sessions(s): *Post-Tenure Reflection*

Bio: The Professional Reflection Committee is made up of seven faculty members who will lead the Reflecting Faculty through the Post Tenure Reflection process each year. They will support and guide the faculty in the cohort and curate a collection of tools and resources to help them complete their reflections. This year's committee members are: Nancy Christensen, Tim Moriarty, Jeanne McDonald, Lisa Fozio-Thielk, Heather LaCost, Steven Skaggs, and Guy Tiberio

Facilitator: Stacey Randall, Executive Dean for Institutional Effectiveness and Title V Project Director
Session(s): *All Faculty Meeting: Equity and Retention: Disaggregated Data*

Bio: Dr. Stacey Randall serves as the Executive Dean for Institutional Effectiveness and Title V Project Director at Waubonsee. Dr. Randall has co-authored and implemented three consecutive Department of Education Title V grants for Waubonsee, as well as overseeing the college's grants portfolio, managing the data, analytics, and research functions at the college, and supporting strategic planning and accreditation work. Dr. Randall received a Ph.D. in American History from Northern Illinois University, a Masters in History from NIU, and Bachelors degrees in History and Political Science from Millikin University. Most recently, Dr. Randall completed a graduate certification in Educational Research Methodology from the University of Illinois Chicago. Dr. Randall completed the Society for College and University Planning (SCUP) Planning Institute, serves as a Peer

Reviewer for the Higher Learning Commission, and recently completed the Project Management Professional (PMP) certification from the Project Management Institute (PMI).

Facilitator: **Dr. Christopher Anne Robinson-Easley**, Full Clinical Professor in Organizational Leadership, Roosevelt University

Session(s): *Our role: Driving humanity in the classroom to enlighten our understanding of DEI*

Bio: Dr. Robinson-Easley is a seasoned executive and academic. The first half of her career was in the corporate business sector where she worked in health care, human resource management, organization development and operations management in leadership and management roles.

The second half of her career has been in higher education where she was tenured and promoted to the rank of Full Professor in Management. In addition to teaching, she served in the academic administrative positions of program coordinator, director, dean, assistant provost, and vice president for academic and student affairs.

She also operates a boutique consulting firm, Enlightening Management Consultants, Inc., and is a professional speaker and writer.

In addition to her journal articles, book chapters and published proceedings, Dr. Robinson-Easley has to date written four books published by international academic publishing houses and is currently working on her fifth book.

Over the course of her academic career, internationally her work has been presented in England, Sweden, Italy, the Netherlands, the French West Indies, Turkey, Saudi Arabia, and in 2020 virtually to colleagues in Hamburg, Germany.

Facilitator: **Dr. Bethany Simunich**, Director of Research and Innovation

Session(s): *Quality Matters: Impactful Online Strategies to Promote Completion & Retention*

Bio: Dr. Bethany Simunich is the Director of Research and Innovation at Quality Matters (QM), an educational non-profit dedicated to quality online learning at all levels of education. In this role, Dr. Simunich leads efforts to help institutions, faculty, and staff make data-driven, research-based decisions to implement online quality assurance and promote online student success. Dr. Simunich has worked in higher education for over 20 years, focusing on online learning for a majority of that time, including as an online instructor, instructional designer, and distance learning administrator and researcher. Dr. Simunich earned her doctoral degree from The Ohio State University and two Master's degrees from the University of Pittsburgh.

Facilitator: **Evan Thomas**, Assistant Professor of Biology

Session(s): *1B: Assessment Social*
OAC Connecting the Dots, Part III

Bio: Evan came to Waubensee in 2017 and enjoys teaching general education Biology classes to the diverse set of students that walk through his doors. When not teaching these courses, he maintains an active research life studying diatoms and their interactions with aquatic ecosystems and uses them to tell stories about how our world is changing. In Evan's non-academic life, he can be found wrangling his 3 sons, spending time with his wife and family, repairing bicycles, and occasionally (if by that you mean nightly) fishing. He is constantly looking for ways to improve in all of these activities - in the classroom this means asking the "difficult" questions about whether or not what and how he is teaching is actually beneficial to his students, no matter how inconvenient those questions might be. He is enjoying his role as Assessment Liaison, helping faculty tackle questions that can lead to an improved classroom experience for students as well as improving the Assessment experience for faculty.

Special Thanks

Special thanks to the members of the Faculty Development and Engagement Team, Faculty Excellence Team, and Joint Instructional Council for their inspiring collaboration and hard work to create and offer our Faculty Development Days Resources, Connections, and Relationships conference.

Faculty Development and Engagement Team:

Jeannie Anderson, Amy Chaaban, Emily Heller, Hoitung Terry Leung, Ryan Maloney, Eamon Newman, Laura Ortiz, Tanya Watts, and Angelia Williams.

Faculty Excellence Team:

Vicky Archos, Ty'Kereia Burt, Amy Chaaban, David Chase, Laura Collard, Tracey Dawson, Quentin Dover, Jacki Hartley, Emily Heller, Justin Hoshaw, Elior Iseli, Debra Kayes Halpern, Justin Kline, Hoitung Terry Leung, Ryan Maloney, Joshua Mattern, Jenny Martinez, Jeanne McDonald, Tracy Metcalf, John Metych, Nour Al Naber, Eamon Newman, Courtney Nomiya, Laura Ortiz, Mary Paton, Ruth Anne Rehfeldt, Monica Smogur, Steve Webber, and Angelia Williams.

Joint Instructional Council:

Spencer Brayton, Bob Cofield, Sharon Garcia, Kathleen Gorski, Hoitung Terry Leung, Jeanine McMillen, John Metych, Jessica Moreno, Sue Murray, Eamon Newman, Dr. Diane Nyhammer, Laura Ortiz, Ruth Anne Rehfeldt, Adam Schauer, and Ne'Keisha Stepney.

Very Special Thanks

Very special thanks to the Faculty Excellence Team Faculty Development Days Subcommittee Members who designed the track sessions, and identified, selected and coordinated the facilitators.

Faculty Development Days Subcommittee Members

Maribeth Brown
Amy Chaaban*
Sharon Erickson
Emily Heller*
Justin Hoshaw
Josh Mattern
John Metych
Tim Moriarty
Eamon Newman
Monica Smogur
Angelia Williams

*Subcommittee Leaders

Heartfelt Thanks

Heartfelt thanks to the following Waubonsee teams, led by the individuals below, who made this conference possible!

Access Center for Disability Resources

Emily Hinton, Access Center for Disability Resources Manager

Buildings & Grounds

Eileen Keeney Garcia, Senior Buildings and Grounds Manager

Computer & Media Services

Mike Fier, Senior Computer and Media Services Manager

Institutional Effectiveness

Stacey Randall, Executive Dean for Institutional Effectiveness and Title V Project Director

Super Special Thanks

Due to the "Above and Beyond" contributions of time, support, and funds.

Alyson Gaspar, Career and Technical Education Services Manager

Perkins Grant

Stacey Randall, Dean for Institutional Effectiveness and Title V Project Director

Title V Grant



2023 Spring Faculty Development Days Survey

Survey Opens: Friday, January 13 at 3:00 p.m.

Survey Closes: Friday, January 20 at 3:00 p.m.

On Friday afternoon, a survey link will be sent to your Waubonsee email address: 2023 Spring Faculty Development Days Survey

**We thank you in advance for your valuable time
and formative feedback!**



2023 Spring Faculty Development Days Menu

Wednesday, January 11
APC 110D

Breakfast

Fresh Seasonal Fruit Salad
Assorted Mini Pastries
Plain Mini Bagels w/ Cream Cheese & Butter
Coffee, Tea, & Water
Assorted Juice
Orange, Apple, or Cranberry

Lunch

Taco Bar
Chicken, Steak, & Fajita Veggies with Flour and Corn Tortillas.
Side Toppings: Onion, Cilantro, Lime, Pico De Gallo, Queso Fresco Cheese, & Guacamole
Southwestern Salad
Side Toppings: Black Beans, Tomatoes, Corn, Cilantro, & Red Onions with Cilantro Lime Vinaigrette
Tortilla Chips & Salsa
Spanish Rice
Cinnamon Churros

Thursday, January 12
APC 110D

Breakfast

Yogurt Parfait Bar
Vanilla Yogurt, Granola, & Mixed Berries
Assorted Freshly Baked Mini Pastries
Plain Mini Bagels w/ Cream Cheese & Butter
Coffee, Tea, & Water
Assorted Juice
Apple, Orange, or Cranberry

Lunch

Baked Potato & Chili Bar
Toppings: Vegetarian Chili, Beef & Bean Chili, Sour Cream, Cheddar Cheese, Bacon, & Scallions
Tossed Garden Salad
Side Toppings: Mushrooms, Tomatoes, Red Onion, Cucumbers, Croutons, Cheddar Cheese, & Ranch
Fresh Fruit Kabobs
Assorted Mini Cookies

Friday, January 13
APC 110D

Breakfast

Scrambled Eggs
Applewood Smoked Bacon
Pork Breakfast Sausage Links
O'Brien Potatoes
Fresh Seasonal Fruit Salad
Assorted Freshly Baked Mini Pastries
Assorted Juice
Orange, Apple, or Cranberry
Coffee, Tea, and Water



WAUBONSEE
COMMUNITY COLLEGE

Faculty Development and Engagement



ACUE

Student Success
Through Exceptional
Teaching

ACUE Waubonsee Class of 2023

Your invitation to the pinning ceremony will be coming soon!



For more information, contact Waubonsee's ACUE faculty facilitators

Amy Chaaban, achaaban@wabonsee.edu
Jeannie Anderson, janderson2@wabonsee.edu



ACUE

Student Success
Through Exceptional
Teaching

Fostering a Culture of Belonging Online Microcredential Course (Formerly: Inclusive Teaching for Equitable Learning)

One-time virtual (sync online) launch on
January 28 from 10 to 11:15 am CT

Waubonsee's Title V grant will cover the \$600 tuition for the first 20 registrants. There are 8 spots left, [register](#) by **January 16!**

For more information, visit the ACUE website at www.acue.org

Quality Matters



Register for one or both of QM's two-week online (Asynchronous) courses for FREE!

Introduction to Quality Matters (INTRO2QM)
[Register today!](#)

Applying the Quality Matters Rubric (APPQMR)
[Register today!](#)

To learn more, visit the [QM webpage](http://www.facultydae.waubonsee.edu) at www.facultydae.waubonsee.edu

New Resource Shell!

The [Office of Faculty Development and Engagement](#) in collaboration with The [Office of Learning Outcomes, Curriculum, and Program Development](#) and [Outcomes Assessment Liaisons](#) are pleased to introduce a new (*and optional*) resource for faculty

Resource Shells, designated by an 'RS' prefix, are courses in Canvas that can be used to share resources as well as support faculty collaboration.

Resource Shells are organized into three modules:

- Instructional Materials 📖 (Course content)
- Learning Activities 📋 (What students do)
- Assessments ✅ (How course learning outcomes are assessed)

To learn more, visit the [resource shells webpage](http://www.facultydae.waubonsee.edu) at www.facultydae.waubonsee.edu