



**WAUBONSEE**  
COMMUNITY COLLEGE

## **Curriculum Council Minutes**

**Thursday, November 3, 2022**

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This meeting of Curriculum Council was called to order by Chairperson Dr. Diane Nyhammer at 2:30 p.m. via Zoom

**Voting Members Present:**

Shawn Ballee, Keith Bickley, Dr. Nancy Christensen, Dani Fischer, Teri Fuller, Sharon Garcia, Lisa Giese, Dr. Kathleen Gorski, Elior Iseli, Imelda Koehler, Todd Laufenberg, Bernard Little (representing Jessica Moreno), Dr. Jeanne McDonald, Sue Murray, Dr. Diane Nyhammer, Ruth Anne Rehfeldt, Patricia Saccone, Jo Lynn Theobald

**Voting Members Absent:**

Dr. Crystal Aschenbrener, Adam Burke, Jessica Moreno, Jason Rochon, Ne'Keisha Stepney

**Ex-Officio Members Present:**

Robert Cofield, Laura Cronan, Marc Dale, Denise Halverson, Sara Kocunik, Terry Lyons

**Ex-Officio Members Absent:**

Mary Greenwood

**Guests:**

Gary Clark, Kim Livingston, Linda O'Connell-Knuth, Kathleen Smith

**Vice President of Educational Affairs**

Dr. Diane Nyhammer

Dr. Nyhammer called the meeting to order.

**Learning Outcomes, Curriculum and Program Development**

Dean: Dr. Kathleen Gorski

**Academic Support**

Dean: Jessica Moreno/ Dean Moreno will be absent through March 2023. Dr. Bernard Little will represent Academic Support during this period.

No Submissions

### **Business, Technology, and Workforce Education**

Executive Dean: Ne'Keisha Stepney

No Submissions

### **Health Professions and Public Service**

Dean: Dr. Crystal Aschenbrener

Items were added to the agenda after the meeting to reflect the last-minute addition of the enforced corequisite due to technical issues. The added items are preceded by an asterisk.

1. Minor Course Revision: Originator – Lisa Giese

MLA 171 Medical Assistant Clinical I  
(2.5 lec/2.5 lab)      3.5 sem hrs

*Summary of Changes:* Correct spelling of acronym HIPAA, and update to assessment of student learning modalities. \* A technical issue prevented a change from being entered into Curricunet. Enforced corequisite from none to BIO 260 and HIT 110. These are the enforced prerequisites for the course.

*Rational:* Spelling correction and update of student assessment to reflect course practice. \* The enforced corequisites are needed for those students who test into the program by taking the Pre-Admission Exam (PAX) but still need to take BIO 260 and HIT 110 to complete the Medical Assistant Program. Typically, BIO 260 and HIT 110 are taken in advance of starting the program, and only students who receive a C or better are considered for program admission.

*Impact:* These changes have no impact on MLA 171 course outcomes or other courses within Program MLA 422A. \* Additional testing in Banner will be needed to ensure that there are no conflicts with having the same courses as prerequisites and corequisites. The program is aware that this could be an issue and will continue to monitor the students' merit to enter the program through advising.

Christensen moved to approve these minor course revisions and Theobald seconded the motion. Hearing no objections, these minor course revisions will be **effective Fall semester 2023**.

### **Liberal Arts and Sciences - LAS**

Executive Dean: Sharon Garcia

1. Tabled from Curriculum Council Meeting 10/20/2022: Minor Course Revision: Originator – Kim Livingston

ENG 229 Introduction to Literature  
(3 lec/0 lab)      3 sem hrs

*Summary of Changes:* Updated course description and outcomes.

*Rational:* Course description and outcomes are being updated to better reflect course content.

*Impact:* ENG 229 is attached to the Associates of Art curriculum and it is a 1.1 course. ENG 229 has a recommended prerequisite of C or better in ENG 085 or ENG 095 or placement by appropriate measures into college-level English. ENG 229 is not a prerequisite or corequisite for any course.

Livingston stated that the course description and outcomes were for ENG 235 and not for ENG 229.

Christensen moved to approve this minor course revision and Theobald seconded the motion. Hearing no objections, this minor course revision will be **effective Fall semester 2023**.

2. Minor Course Revision: Originator – Gary Clark

ENG 221 British Literature to 1800  
(3 lec/0 lab)            3 sem hrs

*Summary of Changes:* Updated course description, outcomes, assessment of student learning modalities, and course topics.

*Rational:* The outcomes needed to better reflect the assignments and expectations of the professor teaching it, and the methods of assessing student learning needed to be better clarified (reading notes, etc.).

*Impact:* ENG 221 is attached to the Associates of Art curriculum and it is a 1.1 course. ENG 221 has a recommended prerequisite of C or better in ENG 085 or ENG 095 or placement by appropriate measures into college-level English. ENG 221 is not a prerequisite or corequisite for any course.

Iseli questioned outcome one: Annotate British literary texts from Beowulf to the Restoration Period in the context of the history of ideas. Iseli was concerned that this was not a summative action and did not meet the Blooms definition for assessment. Nyhammer and Gorski concurred and outcome one was moved to the objectives section of the outline. Clark stated that the word “embodiment” was removed from the course description and replaced with “genre” which is the standard terminology.

3. Minor Course Revision: Originator – Gary Clark

ENG 226 Introduction to Shakespeare  
(3 lec/0 lab)            3 sem hrs

*Summary of Changes:* Updated course description, outcomes, required text, assessment of student learning modalities, and course topics.

*Rational:* The outline needed to be less prescriptive for Shakespearean plays. The current outline was more reflective of a former professor's syllabus, and future professors should have more choice in what they teach. The outcomes on the outline needed to better reflect the assignments and expectations of the professor teaching the course. Additionally, the outcomes needed to reflect the skills the student will gain from the course to apply in later study. In addition, the elevated language needed to be more student friendly.

*Impact:* ENG 226 is attached to the Associates of Art curriculum and it is a 1.1 course. ENG 226 has a recommended prerequisite of C or better in ENG 085 or ENG 095 or placement by appropriate measures into college-level English. ENG 226 is not a prerequisite or corequisite for any course.

Similar to the discussion for ENG 221, Iseli questioned outcome one: Annotate British literary texts from Shakespeare in the context of the history of ideas. Iseli was concerned that this was not a summative action and did not meet the Blooms definition for assessment. Nyhammer and Gorski concurred and outcome one was moved to the objectives section of the outline.

Theobald moved to approve these minor course revisions for ENG 221 and ENG 226 and Ballee seconded the motion. Hearing no objections, these minor course revisions will be **effective Fall semester 2023**.

### **Liberal Arts and Sciences - VPAES**

Executive Dean: Sharon Garcia

Dean: Dr. Ruth Anne Rehfeldt

1. Minor Program Revision: Originator – Linda O'Connell-Knuth

#### 570B Early Childhood Education

*Summary of Changes:* Course revisions and a new course have been added to the AAS degree. This has not impacted the total credit hours for program completion.

*Rational:*

#### ECE 250- Early Childhood Education Practicum

The changes made in the Early Childhood Practicum class is a reduction in the number of supervised experience hours that students will need to complete for this course. In the past, the number of hours required was 240 hours of supervised experience in an early childhood classroom. The change will require 100 supervised experience hours. 100 supervised hours meets the requirements set forth by Illinois Gateways to complete the requirements for the Level 4 ECE credential. This change will help remove a time barrier for students to complete the hours previously required, in efforts to comply with ECACE (Early Childhood Access Consortium for Equity) grant. This class was 4 credit hours, now because of the reduction of supervised experience hours, the class will be 3 credit hours.

#### ECE 205- Infant and Toddlers Methods and Strategies

This is a new course that will be added to the program to meet the requirements for the Level 4 Infant and Toddler credential. This class would count as one of the two electives that would be required for the Infant and Toddler credential and the AAS degree. This class requires both lecture time and 50 hours of supervised infant/Toddler classroom experience.

#### ECE 130- Observation and Assessment

This course is being changed from a 2-credit course to a 3-credit course to provide a more in-depth study of Observation and Assessment. This also replaces the 1 credit hour that was deducted from the ECE 250 class to meet the 60-credit hour requirement for the AAS degree.

All of these changes are being made by January 2023 to align with the ECACE grant requirements.

*Impact:* ECE 130 and ECE 250 revisions have been approved and implemented for Spring 2023. ECE 205, a new course, has been approved by ICCB and implemented for Spring 2023. There is no net program credit hour impact for ECE 570B due to these changes.

O'Connell-Knuth explained how the previously approved course revisions and the new course ECE 205 will fit into the program framework. There are no overall changes in the semester hours to complete the program and the students not currently working in a childcare setting will be better able to complete the practicum, ECE 250, due to the revision in the number of hours needed for the completion.

Dale noted that "m" which indicates a "C or better" is needed for program completion, should be added to ECE 205.

Fuller moved to approve these minor program revisions and Theobald seconded the motion. Hearing no objections, this minor program revision will be **effective Spring semester 2023**.

**Adjourned:**

There being no other matters to come before the Council, Theobald motioned to adjourn and Ballee seconded the motion. The meeting was adjourned at 3:25 p.m.