




2022 Fall Faculty Development Days
Collaboration, Retention, & Success
Conference Program

August 17-19, 2022

Waubonsee Community College
In-person and Zoom
Links & Resources in [Canvas](#)





**Wednesday
August 17, 2022**

Collaboration, Retention, & Success

<p>10:00 to 11:00 a.m.</p>	<p>APC 110ABC & Live Streaming</p>	<p>State of the College Address Dr. Christine J. Sobek, President</p>
<p>11:00 a.m. to 12:30 p.m.</p>	<p>APC 110D</p>	<p>All College Brunch</p>
<p>12:30 to 1:30 p.m.</p>	<p>APC 110ABC & Zoom</p>	<p>Welcome, Opening Remarks and Educational Affairs Announcements Dr. Diane Nyhammer, Vice President of Educational Affairs Recognition of Outstanding Faculty Member Dr. Diane Nyhammer, Vice President of Educational Affairs Dr. Christine J. Sobek, President Outstanding Faculty Recipient Remarks Denise C. Nakaji, Professor of Massage Therapy Moderator: Eamon Newman, Assistant Dean for Online Learning and Flexible Delivery Tech Support: Hoitung Terry Leung, Instructional Designer/Technologist</p>
<p>1:30 to 1:45 p.m.</p>		<p>Break</p>
<p>1:45 to 4:00 p.m.</p>	<p>APC 110ABC & Zoom</p>	<p>Keynote Speaker Introduction Emily Heller, Assistant Professor of Kinesiology and Health Education Keynote Presentation: Active Shooter Training with Q&A J.C. Paez, Waubonsee Chief of Police Moderator: Emily Heller, Assistant Professor of Kinesiology and Health Education Tech Support: Hoitung Terry Leung, Instructional Designer/Technologist</p>



Thursday
August 18, 2022

Collaboration, Retention, & Success

8:00 to 9:00 a.m. APC 110D

Coffee and Connection

9:00 to 9:45 a.m. APC 110ABC
& [Zoom](#)

General Session: Grieving and Healing Through Loss

Christian Locke, Counselor

David Barreto, Counselor/Associate Professor

Moderator: Amy Chaaban, Professor of Computer Information Systems

Tech Support: Ryan Maloney, Senior Instructional Technology/Media Analyst

9:45 to 10:00 a.m.

Break

10:00 to 10:45 a.m. APC 110ABC
& [Zoom](#)

General Session: Retention 101

Stacey Randall, Executive Dean for Institutional Effectiveness and Title V Project Director

Lisa Richardson, Student Retention Manager

Moderator: Chassie Sherretz, Academic Support Manager

Tech Support: Hoitung Terry Leung, Instructional Designer/Technologist

10:45 to 11:00 a.m.

Break

11:00 to 11:45 a.m. APC 110ABC
& [Zoom](#)

General Session: Call to Action!

Amy Chaaban, Professor of Information Systems

Robert Galuski, Professional Tutor Academic Support

Imelda Koehler, Bilingual Counselor

Melissa Morgan, Assistant Professor of Mathematics
Developmental Education

Amy Powers, Professor of History

Lori Rabehl, Academic Support Coach

Kendall Vance, Student Technology and Library Services
Manager

Moderator: Chassie Sherretz, Academic Support Manager

Tech Support: Hoitung Terry Leung, Instructional Designer/Technologist

11:45 a.m. to 12:45 p.m. APC 110D

LUNCH – Please visit the “Virtual Resource Fair” in Canvas!

12:45 to 1:30 p.m.

APC 175
& [Zoom](#)

Concurrent Sessions 1:

Session 1A: Showcasing our Fabulous Faculty: Faculty Webpages and Featured Faculty Profiles

Anders Lindell, Marketing and Communications Web Developer
Eamon Newman, Assistant Dean for Online Learning and Flexible
Delivery

Stephanie Wennmacher, Executive Director of Marketing and
Communications

Moderator: Jeannie Anderson, Adjunct Faculty of English

***To have your web page available to work on during this session, please complete the online [Faculty Web Page Request](#) by Tuesday, August 16.**

APC 160
[& Zoom](#)

Session 1B: Athletics and Faculty Collaboration to Support Student-Athlete Success

Tarah Geye, Athletics Trainer
Miguel Silva, STAR, Academic and Career Advisor
Dana Wagner, Athletics Manager
Cindy Weber, STAR Counselor

Moderator: Emily Heller, Assistant Professor of Kinesiology and Health Education

Tech Support: Ryan Maloney, Senior Instructional Technology/Media Analyst

APC 165
[& Zoom](#)

Session 1C: A Dialogue Around Belonging and Student Success

Bernard Little, Chief Diversity Officer and Dean for Students

Moderator: Amy Chaaban, Professor of Computer Information Systems

Tech Support: Hoitung Terry Leung, Instructional Designer/Technologist

APC 170

Session 1D: Post-Tenure Reflection Session (by invite only)

Nancy Christensen, Associate Professor of Chemistry

1:30 to 1:45 p.m.

Break

1:45 to 2:30 p.m.

APC 170 & 175
[& Zoom](#)

Concurrent Sessions 2:

Session 2A: Curriculum Mapping

Denise Halverson, Sr. Curriculum Coordinator
Michelle Lindquist, Associate Professor of English
Developmental Education

Moderator: Kathleen Gorski, Dean for Learning Outcomes, Curriculum and Program Development

Tech Support: Eamon Newman, Assistant Dean for Online Learning and Flexible Delivery

APC 160
[& Zoom](#)

Session 2B: Assessment Social

Chadd Engel, Sr. Outcomes Assessment Coordinator
Evan Thomas, Assistant Professor of Biology

Moderator: Tanya Watts, Adjunct Faculty of Biology

Tech Support: Ryan Maloney, Senior Instructional Technology/Media Analyst

APC 158 & APC 165
[& Zoom](#)

Session 2C: Rubrics for CLO and ILO Assessment

Justin Hoshaw, Associate Professor of Biology

Moderator: Mike Moran, Assistant Professor of Human Services

Tech Support: Hoitung Terry Leung, Instructional Designer/Technologist

2:30 to 2:45 p.m.

Break

2:45 to 3:30 p.m.

APC 165 & APC 175
[& Zoom](#)

Concurrent Sessions 3:

Session 3A: Open Educational Resources (OER): Using OER to create affordable and accessible student experiences

Brandon Board, Digital Services Coordinator
Hoitung Terry Leung, Instructional Designer/Technologist

Moderator: Ryan Maloney, Senior Instructional Technology/Media Analyst

APC 110BC
[& Zoom](#)

Session 3B: Safety Inside and Outside of the Classroom for Faculty

Tim Bizoukas, Director of Employee Development
DiDi Foley, Campus Services Manager
Karen Frederick, Campus Safety/Operations Senior Administrative Coordinator
Brian Lawrence, Campus Police Officer
Bernard Little, Chief Diversity Officer and Dean for Students
Scott Peska, Assistant Vice President of Student Services and Alumni Relations

Moderator: Emily Heller, Assistant Professor of Kinesiology and Health Education

Tech Support: Eamon Newman, Assistant Dean for Online Learning and Flexible Delivery

APC 160
& [Zoom](#)

Session 3C: ACUE Cohort 4 Launch Party (For all who are registered for Cohort 4 or are interested in joining :!)

Jeannie Anderson, ACUE Faculty Facilitator, Adjunct Faculty Development Coordinator, Adjunct Instructor of English

Martha M. Bless, ACUE Academic Director

Amy Chaaban, ACUE Faculty Facilitator, Faculty Development Coordinator, Professor of Computer Information Systems

Moderator: Vaseliki (Vicky) Archos, Assistant Professor of Communications

Tech Support: Laura Ortiz, Dean for Faculty Development and Engagement



WAUBONSEE
COMMUNITY COLLEGE

Faculty Development and Engagement



Friday
August 19, 2022

Collaboration, Retention, & Success

8:00 to 9:00 a.m. APC 110D

Breakfast

9:00 to 9:45 a.m. APC 110ABC
& [Zoom](#)

OAC Connecting the Dots, Part II

Heather LaCost, Professor of Psychology

Tracy Limbrunner, Associate Professor of Nursing

Michelle Lindquist, Associate Professor of English Developmental Education

Marjie Schoolfield, Associate Professor of Nursing and Associate Degree Nursing Program Director

Moderator: Justin Hoshaw, Associate Professor of Biology

Tech Support: Ryan Maloney, Senior Instructional Technology/Media Analyst

9:45 to 10:00 a.m.

Break

10:00 to 11:15 a.m. APC 110ABC
& [Zoom](#)

All Faculty Meeting

Moderator: Laura Ortiz, Dean for Faculty Development and Engagement

Tech Support: Eamon Newman, Assistant Dean for Online Learning and Flexible Delivery

11:15 to 11:30 a.m.

Break

11:30 a.m. to 12:30 p.m. (Varies)
See [Spreadsheet](#)

Faculty-led Student Learning Assessment Session

12:30 p.m. APC 110ABC

Faculty Council Meeting (Full-time faculty only)



Image Credit: <https://www.nbrii.com/products/clearview-free/>, Accessed 01.15.19

2022 Fall

Faculty Development Days Survey

Survey Opens: Friday, August 19 at 3 p.m.

Survey Closes: Friday, August 26 at 3 p.m.

On Friday afternoon, a survey link will be sent to your Waubonsee email address:

2022 Fall Virtual Faculty Development Days Survey

We thank you in advance for your valuable time and formative feedback!

Session Descriptions

Session: **Keynote Presentation**
Active Shooter Training with Q&A
Keynote Speaker: J.C. Paez, Waubonsee Chief of Police

Session Description: During this presentation, Campus Police Chief J.C. Paez will provide information on Waubonsee Community College's protocol for an active shooter. The Run, Hide, Fight protocol, along with other measures that you can take to ensure your safety, will be covered. Join us for a lively discussion about safety and your role.

Session: **General Session**
Grieving and Healing through Loss
Facilitator(s): David Barreto, Counselor/Associate Professor
Christian Locke, Counselor

Session Description: This session will address important topics related to grief and loss, such as ambiguous grief, the myth of closure, complex grief, polyvagal theory, and compassion. Application of concepts will be discussed and experiential exercises will be explored as it relates to faculty self-care and supporting students.

Session: **General Session**
Retention 101
Facilitator(s): Stacey Randall, Executive Dean for Institutional Effectiveness and Title V Project Director
Lisa Richardson, Student Retention Manager

Session Description: Join us to learn more about the trends in retention both nationally and at Waubonsee, our goals for the coming year, and how you can put this information to work in your classroom this fall.

Session: **General Session**
Call to Action!
Facilitator(s): Amy Chaaban, Professor of Information Systems
Robert Galuski, Professional Tutor Academic Support
Imelda Koehler, Bilingual Counselor
Melissa Morgan, Assistant Professor of Mathematics Developmental Education
Amy Powers, Professor of History
Lori Rabehl, Academic Support Coach

Session Description: Have you been thinking about student success? Have you grown concerned about attrition rates or noticed that students are struggling to complete their degrees? If so, please join our "Call to Action," as we search for ways to support student retention and completion. This General Session, like the earlier "Retention 101" session, is part of a larger, collaborative effort among faculty, staff, and administrators aimed at locating areas where we all can have a positive impact on student retention. We realize that we cannot address every circumstance that prevents students from succeeding, but if we work together, we can make a difference in the areas where we do have influence.

Session: **Session 1A**

Showcasing our Fabulous Faculty: Faculty Webpages and Featured Faculty Profiles

Facilitator(s): Anders Lindell, Marketing and Communications Web Developer
Eamon Newman, Assistant Dean for Online Learning and Flexible Delivery
Stephanie Wennmacher, Executive Director of Marketing and Communications

Session Description: Learn how to request and build your individual faculty page on Waubonsee's website. You'll also have a chance to preview the faculty profile questionnaire, which gives the Marketing and Communications Department key info to help promote you, your classes, your program, and the college.

Session: **Session 1B**

Athletics and Faculty Collaboration to Support Student-Athlete Success

Facilitator(s): Tarah Geye, Athletics Trainer
Miguel Silva, Academic and Career Advisor
Dana Wagner, Athletics Manager
Cindy Weber, STAR Counselor

Session Description: The purpose of this presentation is to increase the communication between athletics and faculty with the success of Waubonsee student-athletes being our priority. This session discusses the national requirements of the NJCAA and the expectations the athletic department has of the student-athletes. We will be presenting communication that faculty will see from the athletic department, including academic alerts, travel letters, and concussion/injury notifications

Session: **Session 1C: A Dialogue Around Belonging and Student Success**

Facilitator(s): Bernard Little, Chief Diversity Officer and Dean for Students

Session Description: Join your faculty colleagues for a dialogue around belonging and students' success. Together we will explore how we can develop and nurture our teaching and learning spaces and communities to help students feel valued and connected, and how this sense of belonging supports students' well-being, academic engagement, and success.

Session: **Session 1D**

Post-Tenure Reflection Session (by invite only)

Facilitator: Nancy Christensen, Associate Professor of Chemistry

Session Description: This session is by invitation only for the faculty participating in the post-tenure reflection cohort.

Session: **Session 2A**

Curriculum Mapping

Facilitator: Denise Halverson, Sr. Curriculum Coordinator
Michelle Lindquist, Associate Professor of English Developmental Education

Session Description: Curriculum mapping is not only a tool to advance student opportunity, but it also helps faculty to refine their goals and learn from their own teaching as well. Without integrated outcomes, the big picture can become fuzzy to the point of being lost. Think for a moment of Georges Seurat's *A Sunday at La Grande Jatte*. A course is one dot, a program is one figure, and life is the full picture. If one dot is out of place or the wrong color, the picture would be less impressive. Maybe it wouldn't support the figure. If the figure isn't as it should be, the whole is not in focus.

Our task is to ensure that each dot fulfills its role and supports the figure it helps to compose. A strong figure can walk out into the workplace or transfer to a four-year institution to continue adding dots. This makes that person stronger and better able to meet their goals in the world. Integrating outcomes from the modular level to the institutional level keeps the picture in focus. We look forward to being your guide in this process and learning from all the amazing subject matter experts here at Waubonsee. It really does take a collaborative team to map and ultimately assess curricular outcomes.

Session: **Session 2B**

Assessment Social

Facilitator(s): Chadd Engel, Sr. Outcomes Assessment Coordinator
Evan Thomas, Assistant Professor of Biology

Session Description: Let's have fun! For the Assessment Social, participants will engage in collaborative conversations around best practice assessment methods as it relates to item writing, rubric design, and assignment creation.

Session: **Session 2C**

Rubrics for CLO and ILO Assessment

Facilitator(s): Justin Hoshaw, Associate Professor of Biology

Session Description: This session is designed to serve faculty with an established knowledge of assessment. Attendees of this session understand how to write measurable outcomes but may need some support in improving or creating assignments aligned to outcomes in order to assess and collect data. In this session we will review best practices for rubric design and pay particular attention to the use of rubrics for course and institutional learning outcomes.

Session: **Session 3A**

Open Educational Resources (OER): Using OER to create affordable and accessible student experiences

Facilitator(s): Brandon Board, Digital Services Coordinator
Hoitung Terry Leung, Instructional Designer/Technologist

Session Description: In this session, we will discuss the benefits of utilizing Open Educational Resources (OER), especially as it relates to affordability and accessibility. Join us to learn what OERs are, where you can find them, and how they can contribute to your efforts to create affordable and accessible courses. We will also discuss strategies for assessing and improving accessibility in Canvas.

Session: **Session 3B**

Safety Inside and Outside of the Classroom for Faculty

Facilitator(s): Tim Bizoukas, Director of Employee Development
DiDi Foley, Campus Services Manager
Karen Frederick, Campus Safety/Operations Senior Administrative Coordinator
Brian Lawrence, Campus Police Officer
Bernard Little, Chief Diversity Officer and Dean for Students
Scott Peska, Assistant Vice President of Student Services and Alumni Relations

Session Description: Creating and sustaining safe teaching, learning, and working spaces is everyone's responsibility and critical to student retention and success! Join us for this faculty-focused session on safety both inside and outside of the classroom. Learn about Waubonsee's safety-related services, trainings, and resources, including your go-to folks! There will be time for Q&A.

Session: **Session 3C**

ACUE Cohort 4 Launch Party

(For all who are registered for Cohort 4 or are interested in joining :))

Facilitator(s): Jeannie Anderson, ACUE Faculty Facilitator, Adjunct Faculty Development Coordinator, Adjunct Instructor of English
Martha M. Bless, ACUE Academic Director
Amy Chaaban, ACUE Faculty Facilitator, Faculty Development Coordinator, Professor of Computer Information Systems

Session Description: Are you frustrated trying to figure out how to make your students interested in your classes? 😞 Do you seem to find yourself looking into a sea of blank expressions on your students? 😞 Are you struggling with how to effectively deliver an online class? 😞 Join Jeannie Anderson and Amy Chaaban as they launch the fourth cohort of the smashingly successful ACUE course in “Effective Teaching Practices!” Faculty can register for the course and meet faculty who will be joining them in the course! 😊

Session: **OAC Connecting the Dots, Part II**
Facilitator(s): **Heather LaCost**, Professor of Psychology
Tracy Limbrunner, Associate Professor of Nursing
Michelle Lindquist, Associate Professor of English Developmental Education

Session Description: In this session, faculty will present outcomes assessment strategies used to support student learning improvement. Topics include curriculum mapping and outcomes alignment, faculty collaboration across course sections, and using publisher materials for outcomes assessment.

Session: **All Faculty Meeting**
Facilitator(s): **Full-time Faculty**

Session Description: Join your full-time and adjunct faculty colleagues from across the College for the All Faculty Meeting! This shared experience will provide space for information sharing, conversation, and collaboration on student retention and success for all faculty regardless of discipline or program.

Session: **Faculty-led Student Learning Assessment Session**
Facilitator(s): **Full-time Faculty**

Session Description: This is a working session designed to provide faculty with time and space to advance student learning assessment in a meaningful way for their course(s) and/or program(s) with their colleagues. Full-time and adjunct faculty will work collaboratively on aspects of student learning assessment pre-identified by the full-time faculty to inform improvements to curriculum and instruction and increase student success.

Speakers' Bios

Facilitator: **Jeannie Anderson**, ACUE Faculty Facilitator, Adjunct Faculty Development Coordinator, Adjunct Instructor of English

Session(s): *Session 3C: ACUE Cohort 4 Launch Party*

Bio: Jeannie has been in distance learning for over 20 years and is currently an adjunct instructor of English at Waubensee, College of DuPage, and Elgin Community College. While she teaches primarily online, she occasionally enjoys teaching in a face-to-face environment. She earned a Bachelor of Science in Mass Communication: Journalism from Illinois State University and a Masters in Writing with an emphasis of literary writing from DePaul University. She completed a Master Online Teaching Certificate from Illinois Online Network in 2010 and ACUE's Certificate in Effective Teaching Practices along with completing The Fundamentals of Teaching and Learning in Higher Education graduate-level course.

Married to her high school sweetheart for over 25 years, Jeannie and her husband Scott have four children, ages 12-19. Early in Jeannie's teaching career, she participated in as many professional development opportunities as possible, but once she and her husband started fostering and adopted two little girls, time became more of an issue. Balancing family and career while working primarily from home helps shape her perspective on how to reach adjuncts, whose time is equally valuable and often divided, divided, and then divided some more.

Facilitator: David Barreto, Counselor/Associate Professor
Session: *General Session: Grieving and Healing Through Loss*

Bio: David Barreto is Associate Professor/Counselor at Waubensee Community College where, for the past 11 years, he has provided mental health, career, and academic counseling to college students. He also provides mental health counseling within a private practice in Aurora.

Facilitator: Tim Bizoukas, Director of Employee Development
Session(s): *Session 3B: Safety Inside and Outside of the Classroom for Faculty*

Bio: Tim Bizoukas, Director of Employee Development, has over 35 years of experience in training and professional development. He joined the Waubensee Community College team in 2018, after a 29-year career in the United States Army and almost five years as a trainer for Booz Allen Hamilton. He holds an AA from Monterey Peninsula College, a BA from Michigan State University, a MS in Adult and Continuing Education from Kansas State University, and is working on his dissertation for his Doctoral degree in Adult Learning and Leadership at Kansas State University. He is active in the Veterans community and several committees at the college. He is also a 2022 cohort graduate of the ACUE Certificate in Effective College Instruction.

Facilitator: Martha M. Bless, ACUE Academic Director
Session(s): *Session 3C: ACUE Cohort 4 Launch Party*

Bio: Dr. Bless is an Academic Director at ACUE. She was drawn to ACUE's mission because her passion is to create transformative learning experiences for educators in order to develop and support their practices and improve student outcomes. An educator for more than 19 years, Bless is a certified teacher, administrator, and literacy specialist. She has taught high school English and served as Department Chair and as a K-12 District Literacy Coordinator. Since 2010, Bless has taught in the Education Department at Albertus Magnus College in New Haven, CT. She is also a faculty member in the Education Department at Southern Connecticut State University, where she teaches both face-to-face and online courses.

Since 2008, Bless has been working as an Education Consultant, providing faculty development and technical assistance for teachers and administrators throughout the Northeast. She has created and conducted workshops and written participant workbooks to accompany sessions on topics such as educational technology, effective teaching practices, instructional design, evidence-based observation, instructional coaching, literacy across the curriculum, teacher leadership, and more. She has worked with the New Haven, CT Public Schools on implementation of its nationally recognized teacher evaluation system and has worked with districts across Connecticut to assist them in the development of their educator evaluation systems.

Bless received her PhD in Educational Technology from Walden University. She received her undergraduate degree in English from Post University and Master's degrees in English and Educational Leadership from Southern Connecticut State University. Her research interests include exploring the role of technology in helping faculty and administrators improve student learning and support professional growth.

Facilitator: Brandon Board, Digital Services Coordinator
Session: *Session 3A: Open Educational Resources (OER): Using OER to create affordable and accessible student experiences*

Bio: Brandon has recently begun working at Waubensee, with an emphasis on leading textbook affordability initiatives. With a Master of Library & Information Science from Indiana University, he has previously worked as a librarian focusing on information literacy, online learning, and instructional design.

Facilitator: Amy Chaaban, ACUE Faculty Facilitator, Faculty Development Coordinator, Professor of Computer Information Systems
Session(s): *General Session: Call to Action!*
Session 3C: ACUE Cohort 4 Launch Party

Bio: Amy holds a Bachelor of Science in Computer Information Systems from Emporia State University and a Master of Education from Southwestern College. Instead of following the traditional path of going to college after high school, she married and started a family. During this period, she worked in sales and was in managerial roles for two restaurants until she was able to pursue her dream of going to college. Her

non-traditional path to higher education has given her insight into the many issues that non-traditional students face.

She has decades of community college teaching experience and is starting her twenty-second year at Waubonsee Community College. She earned the ACUE Certificate in Effective College Instruction, ACUE Inclusive Teaching for Equitable Learning, ION Master Online Teacher, ION Digital Accessibility for Educators, and Quality Matters badge: Applying the QM Rubric.

Service learning is another passion of Amy's and her Web Development students have created 44 websites for nonprofits. She serves on two non-profit boards and is the Assistant Principal of Sunday and Summer School at the American Islamic Association. In her spare time, she loves gardening, traveling to her beloved Kansas City, cheering on the Kansas City Chiefs, outings with grandchildren, traveling, and COFFEE ☕☕ time with friends!

Facilitator: Chadd Engel, Sr. Outcomes Assessment Coordinator
Session(s): *Session 2B: Assessment social*

Bio: My career in education began in 2013, and I have worked for federal grant programs, non-profits, and schools as a K-12 classroom teacher and STEAM project-based college instructor with an emphasis on CTE. In 2017, my teaching experience led me to become an Assessment Specialist. My work has included item authoring, assessment design, stakeholder committee facilitator, and professional development facilitator. My passion lies in continuous student improvement through student and community voice. I am following this passion as a doctoral student at DePaul University, and my area of focus is Equity within Assessment. Also, I am an open book! So feel free to ask away!

Facilitator: DiDi Foley, Campus Services Manager
Session(s): *Session 3B: Safety Inside and Outside of the Classroom for Faculty*

Bio: DiDi has worked for Waubonsee Community College for 15 years. DiDi has an undergrad in Radio Broadcasting and Communications from Columbia College Chicago and a Masters in Leadership Studies from North Central College. DiDi currently oversees the College Information Center and the Building Services Specialist staff who are the front line staff members during the day at the extension campuses (and STC) and the nights and weekend staff at all 4 campuses. The Campus Services team strives to provide timely, correct, and consistent information and services to students, staff, faculty and the public.

Facilitator: Karen Frederick, Campus Safety/Operations Senior Administrative Coordinator
Session(s): *Session 3B: Safety Inside and Outside of the Classroom for Faculty*

Bio: Karen Frederick started with the college in October 2015 in Campus Safety and Operations. Her main responsibility is to oversee the physical keys and access controls for all four campuses. She works with all new and separating employees assigning and collecting their physical college property. She and her husband love taking long weekend vacations to see their two daughters and 4 grand dogs! Liah, a social worker & just married, lives in Northern Wisconsin on Lake Superior and Sydney lives in Richmond, KY and will be graduating from nursing school at ECU in December.

Facilitator: Robert Galuski, Professional Tutor Academic Support
Session(s): *General Session: Call to Action!*

Bio: Robert is the lead professional writing tutor for Waubonsee's Tutoring Center. He earned his Bachelor's in English from Eastern Illinois University and his Master's in English from Northeastern Illinois University. He is an English instructor at McHenry County College and Aurora University. Robert has been with Waubonsee since 2020.

Facilitator: Tarah Geye, Athletics Trainer
Session: *Session 1B: Athletics and Faculty Collaboration to Support Student-Athlete Success*

Bio: Tarah has been the athletic trainer at Waubonsee since March 2021. She has an undergraduate degree in athletic training and a master's degree in counseling, specializing in sport psychology. Tarah has 14 years of experience in athletic training at the college and professional level. She also has spent many semesters in the classroom teaching Exercise and Sport Science courses.

Facilitator: Denise Halverson, Sr. Curriculum Coordinator
Session(s): *Session 2A: Curriculum Mapping*

Bio: My personal mantra is a day without learning is a day lost. I have been involved with curriculum, program creation, and assessment for over four years. My higher ed journey began at Elgin Community College and continued at Northern Illinois University, where I was the Curriculum Coordinator. I missed the community college space, and I am thrilled to have joined Waubonsee in April. I have a Master of Science in Communications from Northwestern University and I am currently working on my doctorate in Instructional technology. Thankfully, I am in the right crowd to admit that I love to map curriculum. Looking at outcomes, from the module level to the institutional level, and how those intersect to advance student learning and opportunity is meaningful and necessary work.

Facilitator: Emily Heller, Assistant Professor of Kinesiology and Health Education
Session(s): *Keynote Speaker Introduction*

Bio: Emily Heller holds a MS in Kinesiology and Physical Education and an EdD in Adult and Higher Education. She is passionate about anything related to Kinesiology. Some of the courses Emily teaches include: Sports Nutrition, Sports Psychology, Physical Education, Group Exercise Instruction, and Fitness Assessment and Exercise Testing. Her favorite physical activities include biking and running. In her free time, Emily likes to cook and garden

Facilitator: Justin Hoshaw, Associate Professor of Biology
Session(s): *Session 2C: Rubrics for CLO and ILO Assessment*

Bio: Justin Hoshaw is a biology faculty member at Waubonsee Community College. He has taught biology and microbiology for more than a decade, while striving to include new technologies, bring faculty together, and advance assessment. He has worked to edit textbooks, write publisher test-bank questions, design publisher online lab simulations, write custom lab manuals, advocate for learner-centered andragogy as a board member of Improvement of General Education Life Science courses (IGELS), and is a co-leader for the Improve Measurement of Student Learning implementation team of Grand Challenges for Assessment in Higher Education. He enjoys collaborating with colleagues on how to collect insightful assessment information and apply that information to improve communication and expectations with students. He received his master's in Molecular, Cellular, Developmental Biology, and Genetics from the University of Minnesota - Twin Cities.

Facilitator: Imelda Koehler, Bilingual Counselor
Session(s): *General Session: Call to Action!*

Bio: Imelda Koehler is a Bilingual Counselor at WCC. She has been with Waubonsee since fall of 2013. Prior to joining the faculty counselor team, she worked under both Admissions and TRIO/SSS. She holds a MS.Ed in Counseling from NIU and is a Licensed Professional Counselor.

Facilitator: Heather LaCost, Professor of Psychology
Session(s): *OAC Connecting the Dots, Part II*

Bio: Heather LaCost, Professor of Psychology at Waubonsee Community College, holds a Bachelor of Arts degree in psychology from Carthage College in Kenosha, WI, and her Master of Arts and Doctoral degree in Social/Organizational Psychology from Northern Illinois University in DeKalb, IL. She served as Midwestern Regional Vice President and President for Psi Beta, National Honor Society in Psychology, from 2003-2010. Before beginning her full-time position at Waubonsee in 2000, Heather worked in the strategic human resource departments at McDonald's Corporation and United Airlines. Heather has been a member of various forms of the assessment committee since she began working at the college and was a co-leader for the Foundations of Excellence and Leadership Academy committees. She also served on the Curriculum Council, Major Pathways, Academic Calendar, and Post-Tenure Review committees.

Facilitator: **Brian Lawrence**, Campus Police Officer
Session(s): *Session 3B: Safety Inside and Outside of the Classroom for Faculty*

Bio: Brian Lawrence joined the WCC Campus Police Department in July 2021. He served on the Elgin Police Department from 1990 until his retirement in 2020. While with the Elgin PD, Brian spent his first nine years in the Patrol Division and his final twenty-one years as a detective in the Major Investigations Division. From 2004 until his retirement, he was the primary instructor of Juvenile Law and Processing at the Suburban Law Enforcement Academy (College of DuPage, Glen Ellyn, Illinois), one of Illinois' certified police training academies. Brian also served as an adjunct instructor at Harper College (Palatine, Illinois) in the Law Enforcement and Justice Administration Program from 2006 until 2020. He earned a B.A. in Criminal Justice Management from Judson University (Elgin, Illinois) in 2004 and his M.A. in History from Roosevelt University (Chicago, Illinois) in 2020.

Facilitator: **Hoitung Terry Leung**, Instructional Designer/Technologist
Session(s): *Session 3A: Open Educational Resources (OER): Using OER to create affordable and accessible student experiences*

Bio: Hoitung Leung, also known as Terry for most, is the Instructional Designer and Technologist at Waubensee Community College. An immigrant, born and raised in Hong Kong, he moved to Honolulu, HI, with his parents when he was a teenager. He started his college career at Kapi'olani Community College on O'ahu, where he appreciated the cultural diversity.

Terry is passionate about research and education. As an undergraduate Howard Hughes Medical Institute fellow, he used computer graphics to model a small protein. After graduating from The Ohio State University with a Ph.D. degree in chemistry, Terry moved on to teach full-time at some of the most prestigious public universities, including his alma mater. At the University of Virginia, he established and managed a learning center in the Chemistry Department. He fostered different programs to support student development, including peer-led team learning. It led him to complete a Master's degree in Instructional Design and Technology. Between his teaching tenures, Terry was the Test Development Associate at ACT, Inc. responsible for MCAT chemistry. He lent his expertise to produce the first official MCAT Study Guide. At the same time, he helped migrate and developed MCAT content on a secured CMS using HTML to publish standardized exams electronically.

Since joining the Office of Faculty Development and Engagement in 2018, he has been actively experimenting a wide variety of technologies, developing digital resources for faculty, and providing instructional design and delivery guidance, to support the College's goals related to inclusive teaching excellence. In May 2020, he completed the Information Accessibility Design Program at the University of Illinois- Urbana-Champaign.

Facilitator: **Tracy Limbrunner**, Associate Professor of Nursing
Session(s): *OAC Connecting the Dots, Part II*

Bio: Tracy Limbrunner is an Associate Professor of Nursing at Waubensee Community College. She started as an adjunct faculty member for nursing in 2000 and has been a full-time faculty member since January 2010. She has her Bachelor of Science in Nursing from Illinois Wesleyan University and her Master of Science in Nursing from Northern Illinois University. Prior to coming to Waubensee, Tracy worked at Rush-Copley Medical Center for 20 years in a variety of nursing roles and has been Certified in Medical-Surgical Nursing since 1991. Through the Association of College and University of Educators, she earned a certificate in Effective College Instruction in 2020 and a Microcredential in Inclusive Teaching for Equitable Learning in 2021. She currently serves as a member of Waubensee Community College's Outcome Advisory Committee and is a Co-Advisor of the Student Nurse Association.

Facilitator: **Anders Lindell**, Marketing and Communications Web Developer
Session(s): *Session 1A: Showcasing our Fabulous Faculty: Faculty Webpages and Featured Faculty Profiles*

Bio: Anders has served Waubensee for nearly 16 years as a web developer in both Information Technology and Marketing and Communications. He has had a prominent role in the development of mywcc and the public website, as well as other microsites and data integrations

Facilitator: **Michelle Lindquist**, Associate Professor of English Developmental Education
Session(s): *Session 2A: Curriculum Mapping*
OAC Connecting the Dots, Part II

Bio: Michelle has been a full-time instructor in the Developmental English program at Waubonsee since 2011. Prior to teaching at Waubonsee, she was a full-time high school English teacher for seven years in the Rockford area, and she was also an adjunct instructor in English at Rock Valley Community College for over a decade. Michelle has a M.S. in Adult Education, an M.A. in English, as well as her Professional Educator's License in the state of Illinois. She is TEFL certified, ACUE certified, and will be serving as an Outcomes Liaison for Waubonsee beginning in the fall of 2022.

Facilitator: **Bernard Little**, Chief Diversity Officer and Dean for Students
Session(s): *Session 1C: A Dialogue Around Belonging and Student Success*
Session 3B: Safety Inside and Outside of the Classroom for Faculty

Bio: Little began his career as a Resident Director at Miami University and then as an Area Coordinator for Residence Life at the University of Richmond. He has also been employed at the University of Illinois Chicago as the Associate Director of Student Involvement/Student Development, as well as at the University of Chicago as the Associate Director of the Office of Multicultural Affairs and as the Assistant Director of College Programming and Student Involvement. Little most recently served as the Assistant Dean of Students at DePaul University. He has extensive experience with student conduct, student leadership, Title IX, and diversity and inclusion initiatives.

Little holds a Master of Science in College Student Personnel from Miami University and a Bachelor of Arts in Communication from Bowling Green State University. He also holds a Doctorate of Philosophy in Higher Education Administration from DePaul University.

Facilitator: **Christian Locke**, Counselor
Session(s): *General Session: Grieving and Healing Through Loss*

Bio: Christian Locke earned a BA in Psychology with a minor in Spanish from Northern Illinois University, and a Master of Social Work (MSW) from the University of Iowa. Christian is a Licensed Clinical Social Worker who has worked in the field of mental health for more than 27 years. He has held direct service and administration roles in community mental health, inpatient psychiatry, public health, private practice, and higher education. Christian uses a strengths-based approach and his specialties include trauma (including shame-based trauma), attention deficit hyperactivity disorder, relationship therapy, crisis assessment, as well as depression and anxiety.

Facilitator: **Melissa Morgan**, Assistant Professor of Mathematics Developmental Education
Session(s): *General Session: Call to Action!*

Bio: Melissa Morgan is an Assistant Professor of Mathematics for Developmental Education. She earned her BS and MS degrees in Mathematics from the University of Minnesota - Twin Cities. Melissa is beginning her ninth year teaching at Waubonsee, but prior to Waubonsee taught six years as a teaching specialist at the University of Minnesota, five years at the high school level and eight years at Century Community College in White Bear, MN. During this time, she has also worked to edit textbooks and write test-bank questions, participated in multiple college committees and developmental math advisory boards. Melissa is most proud of the supportive relationships she has developed with her colleagues and students.

Facilitator: **Denise C. Nakaji**, Professor of Massage Therapy
Sessions(s): *Outstanding Faculty Recipient Remarks*

Bio: Denise Nakaji has been a professor of Massage Therapy at Waubonsee Community College since 1999. She has a B.S. in Mathematics and Computer Science, a B.F.A. in Dance Performance, a M.S.Ed. in Physical Education with an emphasis in Biomechanics, and a certificate in Massage Therapy. She is a licensed and board certified massage therapist and is trained in orthopedic massage. Denise began dancing and started her collegiate dance career at the age of 28. At university, she earned a scholarship to intern with the pioneering Nikolais and Louis Dance Company in New York City, and earned the Theatre Arts Talented Student

Scholarship in Dance at NIU. She believes that teaching the hands-on aspects of massage is in many ways like coaching a collegiate athlete or dancer.

Facilitator: **Eamon Newman**, Assistant Dean for Online Learning and Flexible Delivery
Session(s): *Session 1A: Showcasing our Fabulous Faculty: Faculty Webpages and Featured Faculty Profiles*

Bio: Eamon Newman is the Assistant Dean for Online Learning and Flexible Delivery in the Office of Faculty Development and Engagement. He has a B.F.A. in Digital Media and an M.S. in Instructional Technology. He has been with Waubonsee since 2017.

Keynote Speaker: **J.C. Paez**, Waubonsee Chief of Police

Session(s): **Keynote Presentation**
Active Shooter Training with Q&A

Bio: Chief J.C. Paez joined the Waubonsee Campus Police Department in August 2014, after serving 26 years with the Hoffman Estates Police Department.

The Chief began his law enforcement career as a Military Police Officer in the U.S. Marine Corps. His primary assignment was as a member of the Special Response Team on Camp Lejeune, NC. During his tour of duty, he served overseas in Okinawa, Japan and Pohang, South Korea. He was meritoriously promoted to Corporal and Sergeant and received numerous commendations including the Navy Achievement and Overseas Deployment Medal.

During his tenure with the Hoffman Estates Police Department, he served as a traffic officer, patrol supervisor, the Use of Force Training Unit Commander, and the Special Services Division Commander. During his career, he was recognized as the employee of the month on numerous occasions and as the employee of the year.

Chief Paez currently serves as President on the Advisory Board of Directors for North East Multi-Regional Training, Inc. and he is also a member of the Northern Illinois Critical Incident Stress Management Team. His experience includes service as an adjunct faculty member at Kaplan University teaching criminal justice. Chief Paez earned a Master of Science Degree in Managerial Leadership from National Louis University, is a graduate of the F.B.I. National Academy and the Northwestern University's School of Police Staff and Command.

Facilitator: **Scott Peska**, Assistant Vice President of Student Services and Alumni Relations
Session(s): *Session 3B: Safety Inside and Outside of the Classroom for Faculty*

Bio: Dr. Scott Peska serves as the Assistant Vice President of Student Services and Alumni Relations at Waubonsee Community College in Sugar Grove, IL, with administrative oversight for the Access Center for Disability Resources, Athletics, Alumni Relations, Registration & Records, and Financial Aid. He chairs the Campus Assessment Team (threat assessment) and is a Title IX Deputy Coordinator. Dr. Peska has been with Waubonsee for nine years and previously held the Dean for Students position. Prior to Waubonsee, Dr. Peska worked at Northern Illinois University and the University of Illinois at Urbana-Champaign. He received both his baccalaureate and master's degrees in communication from Illinois State University, and a doctoral degree in higher education administration with an emphasis on Community College Executive Leadership at the University of Illinois at Urbana-Champaign. Dr. Peska actively teaches doctoral classes through Northern Illinois University's Higher Education and Student Affairs program. He is an active member in ACPA and NASPA having served in multiple leadership roles. Dr. Peska speaks publicly on overcoming adversity, moving forward after campus tragedies, benefits of laughter in diversity education, juggling multiple priorities, and engaging in ethical leadership.

Facilitator: **Amy Powers**, Professor of History
Session(s): *General Session: Call to Action!*

Bio: Amy Powers has been teaching full-time at Waubonsee since 2003. She contributes to the college in many ways, ranging from Outcomes Advisory Council, Dual Credit Committee and Veterans Day Planning Committee, to serving as an Advisor to Waubonsee's History Club. In addition, Amy is actively involved in professional organizations, including the American Historical Association, the John N. Gardner Institute for Excellence in

Undergraduate Education, and the American Association of Community Colleges. Her passion for history and teaching has earned her several accolades: Waubensee Community College Outstanding Faculty of the Year, Northern Illinois University History Alumna of the Year, and Illinois Community College Faculty Association's Instructor of the Year.

Facilitator: **Lori Rabehl**, Academic Support Coach
Session(s): *General Session: Call to Action!*

Bio: Lori Rabehl is an Academic Support Coach in Academic Support Services. She earned a B.A. in Psychology from Augustana College and an M.S. in Psychology from the University of Wisconsin-Oshkosh. She began her career at Morton College and worked for 6 years as the full time Testing Specialist and an adjunct Psychology instructor. She continued on her community college path at College of DuPage as a non-teaching adjunct faculty General Advisor and most recently as an Instructional Assistant III at COD. She joined the Waubensee team in May 2021. She resides in Batavia and loves gardening, family road trips and attending her sons' athletic events.

Facilitator: **Stacey Randall**, Executive Dean for Institutional Effectiveness and Title V Project Director
Session(s): *General Session: Retention 101*

Bio: Dr. Stacey Randall serves as the Executive Dean for Institutional Effectiveness and Title V Project Director at Waubensee Community College. Dr. Randall has co-authored and implemented three consecutive Department of Education Title V grants for Waubensee, as well as overseeing the college's grants portfolio, managing the data, analytics, and research functions at the college, and supporting strategic planning and accreditation work. Dr. Randall received a Ph.D. in American History from Northern Illinois University in 2009, a Masters in History from NIU in 2000, and Bachelors degrees in History and Political Science from Millikin University in 1998. In addition, Dr. Randall completed a graduate certification in Educational Research Methodology from the University of Illinois Chicago and completed the Society for College and University Planning (SCUP) Planning Institute in 2019 and serves as a Peer Reviewer for the Higher Learning Commission.

Facilitator: **Lisa Richardson**, Student Retention Manager
Session(s): *General Session: Retention 101*

Bio: Dr. Lisa Richardson has served as the Student Retention Manager at Waubensee since the department was created in 2019. Lisa is responsible for the oversight of case management initiatives and supplemental support efforts for students with financial need, students on academic probation, and students placing into developmental coursework. Lisa started at Waubensee in 2016 as the Student Success Manager responsible for the Title V Connect4Success Student Success Coaching program, a program that demonstrated the importance and effectiveness of a case management approach to student support. Lisa began her career as a high school Language Arts teacher and worked at Indiana University and Purdue University in student advising and success coaching programs before coming to Waubensee.

Facilitator: **Marjie Schoolfield**, Associate Professor of Nursing and Associate Degree Nursing Program Director
Session(s): *OAC Connecting the Dots, Part II*

Bio: Marjie Schoolfield graduated from Waubensee Community College's Registered Nursing Program with an associate of applied science degree. Marjie has her bachelor's and master's degrees in nursing from Lewis University in Romeoville and most recently a Doctor of Education degree from Olivet Nazarene University.

Marjie started working at Delnor Community Hospital in Geneva on the Orthopedic, Neurosurgical, Oncology floor in 1996 and had a variety of positions including patient care tech, staff nurse, charge nurse, and team leader. She became an adjunct instructor of nursing in 2009. She has been a full-time nursing faculty member at Waubensee Community College since August, 2010 and is currently an Associate Professor and has been the Nursing Program Director since June 2016.

Facilitator: **Miguel Silva**, STAR, Academic and Career Advisor
Session(s): *Session 1B: Athletics and Faculty Collaboration to Support Student-Athlete Success*

Bio: My name is Miguel Silva and I am an Academic and Career Advisor in the STAR Program. I primarily advise student-athletes. I have been advising for Waubonsee Community College since January 2022. My goals include assisting students with staying on track academically, helping students maintain athletic eligibility, and guiding students in transferring to four-year schools and achieving their educational/career goals. I genuinely care about their overall experience with Waubonsee Community College. I've been in Higher Education now for 17+ years, serving students in a variety of student support roles. I spent 8 years as an Assistant Director of Admissions, and 8 years as a Regional Director of Student Support Operations for Adtalem Global Education. I'm excited to continue my development and growth in the industry and the public sector. I have earned a Bachelor's degree from North Central College in Business Administration, with a concentration in Marketing and Entrepreneurship. I also earned my Masters of Business Administration (MBA) degree at Keller Graduate School of Management.

Facilitator: **Evan Thomas**, Assistant Professor of Biology
Session(s): *Session 2B: Assessment Social*

Bio: Evan came to Waubonsee in 2017 and enjoys teaching general education Biology classes to the diverse set of students that walk through his doors. When not teaching these courses, he maintains an active research life studying diatoms and their interactions with aquatic ecosystems and uses them to tell stories about how our world is changing. In Evan's non-academic life, he can be found wrangling his 3 sons, spending time with his wife and family, repairing bicycles, and occasionally (if by that you mean nightly) fishing. He is constantly looking for ways to improve in all of these activities - in the classroom this means asking the "difficult" questions about whether or not what and how he is teaching is actually beneficial to his students, no matter how inconvenient those questions might be. He is enjoying his role as Assessment Liaison, helping faculty tackle questions that can lead to an improved classroom experience for students as well as improving the Assessment experience for faculty.

Facilitator: **Dana Wagner**, Athletics Manager
Session(s): *Session 1B: Athletics and Faculty Collaboration to Support Student-Athlete Success*

Bio: Dana began working at Waubonsee in 1997 as the Assistant Athletics Manager and Head Women's Basketball and Softball Coach. She has been in the Athletics Manager role since 2019. She is a member of both the Kaneland High School and Aurora University Athletic Hall of Fame.

Facilitator: **Cindy Weber**, STAR Counselor
Session(s): *Session 1B: Athletics and Faculty Collaboration to Support Student-Athlete Success*

Bio: My name is Cindy Weber and I began working at Waubonsee as a Part-time Counselor in the STAR Program working primarily with student-athletes. I have been with Waubonsee since September 2014. My focus is helping student-athletes achieve their academic, athletic, transfer, and career goals. I work alongside the Athletic Department staff to assist student-athletes to meet and maintain their eligibility status. I care about the success of the student athlete experience both on and off the playing field.

My previous work experience has been in the field of Mental Health and Addictions Counseling for over 12 years. At Waubonsee I can continue to provide brief confidential counseling services or assist with referral resources to a student for the help that is needed.

I have obtained two Bachelor's degrees from Western Illinois University in Psychology and Therapeutic Recreation. I went on to complete my Master's at the Rehabilitation Institute at Southern Illinois University – Carbondale in Rehabilitation Counseling specializing in Addictions. I am a Certified Addictions Counselor.

Facilitator: **Stephanie Wennmacher**, Executive Director of Marketing and Communications
Session(s): *Session 1A: Showcasing our Fabulous Faculty: Faculty Webpages and Featured Faculty Profiles*

Bio: Stephanie Wennmacher has proudly served Waubonsee for more than 20 years, holding a variety of roles from Publications Assistant to Senior Marketing Manager. In her current role, she leads the department in all aspects of planning, aligning, and implementing institutional, programmatic, and seasonal integrated marketing communications plans to build brand awareness and achieve college objectives. Wennmacher holds a Master of Science in Integrated Marketing Communications from West Virginia University and a Bachelor of Arts in English from Augustana College.

Facilitator: Professional Reflection Committee
Sessions(s): *Post-Tenure Reflection*

Bio: The Professional Reflection Committee is made up of seven faculty members who will lead the Reflecting Faculty through the Post Tenure Reflection process each year. They will support and guide the faculty in the cohort and curate a collection of tools and resources to help them complete their reflections. This year's committee members are: Nancy Christensen, Tim Moriarty, Jeanne McDonald, Lisa Fozio-Thielk, Heather LaCost, Steven Skaggs, and Guy Tiberio.

Special Thanks

Special thanks to the members of the Faculty Development and Engagement Team, Faculty Excellence Team, and Joint Instructional Council for their inspiring collaboration and hard work to create and offer our Faculty Development Days Resources, Connections, and Relationships conference.

Faculty Development and Engagement Team:

Jeannie Anderson, Amy Chaaban, Emily Heller, Hoitung Terry Leung, Ryan Maloney, Eamon Newman, Laura Ortiz, Tanya Watts, and Angelia Williams.

Faculty Excellence Team:

Dave Barreto, Maribeth Brown, Amy Chaaban, Laura Collard, Quentin Dover, Sarah Dunne, Heather Engelhart, Sharon Erickson, Debra Gardner, Sara Gregory, Jacki Hartley, Emily Heller, Justin Hoshaw, Elinor Iseli, Justin Kline, Robert Krueger, Hoitung Terry Leung, Ryan Maloney, Joshua Mattern, Jenny Martinez, Lisa Matich, Jeanne McDonald, John Metych, Tim Moriarty, Eamon Newman, Jon Nichols, Laura Ortiz, Mary Paton, Amy Powers, Monica Smogur, Sheela Vemu, and Angelia Williams.

Joint Instructional Council:

Crystal Aschenbrener, Spencer Brayton, Bob Cofield, Sharon Garcia, Kathleen Gorski, Jeanine McMillen, John Metych, Jessica Moreno, Sue Murray, Eamon Newman, Dr. Diane Nyhammer, Laura Ortiz, Ruth Anne Rehfeldt, Adam Schauer, Lorrie Stahl, and Ne'Keisha Stepney.

Very Special Thanks

Very special thanks to the Faculty Excellence Team Faculty Development Days Subcommittee Members who designed the track sessions, and identified, selected and coordinated the facilitators.

Faculty Development Days Subcommittee Members

Maribeth Brown
Amy Chaaban*
Sharon Erickson
Emily Heller*
Justin Hoshaw
Ryan Maloney
Josh Mattern
John Metych
Tim Moriarty
Eamon Newman
Monica Smogur
Angelia Williams

*Subcommittee Leaders

Heartfelt Thanks

Heartfelt thanks to the following Waubonsee teams, led by the individuals below, who made this conference possible!

Access Center for Disability Resources

Emily Hinton, Access Center for Disability Resources Manager

Buildings & Grounds

Eileen Keeney Garcia, Senior Buildings and Grounds Manager

Computer & Media Services

Mike Fier, Senior Computer and Media Services Manager

Institutional Effectiveness

Stacey Randall, Executive Dean for Institutional Effectiveness and Title V Project Director