



Curriculum Council Minutes Thursday, October 6, 2022

This meeting of Curriculum Council was called to order by Chairperson Dr. Kathleen Gorski at 2:30 p.m. via Zoom.

Voting Members Present:

Dr. Crystal Aschenbrener, Shawn Ballee, Nancy Christensen, Dani Fischer, Teri Fuller, Sharon Garcia, Lisa Giese, Dr. Kathleen Gorski, Elior Iseli, Imelda Koehler, Todd Laufenberg, Dr. Jeanne McDonald, Sue Murray, Dr. Ruth Anne Rehfeldt, Patricia Saccone, Ne'Keisha Stepney, Jo Lynn Theobald

Voting Members Absent:

Keith Bickley, Adam Burke, Jessica Moreno, Dr. Diane Nyhammer, Jason Rochon

Ex-Officio Members Present:

Marc Dale, Robert Cofield, Laura Cronan, Mary Greenwood, Denise Halverson,

Ex-Officio Members Absent:

Sarah Kocunik

Guests:

Linda O'Connell-Knuth, Kathleen Smith, Katie Thomas

Learning Outcomes, Curriculum and Program Development

Dean: Dr. Kathleen Gorski

Dr. Gorski called the meeting to order and welcomed all attendees and members.

Academic Support

Dean: Jessica Moreno

No Submissions

Business, Technology, and Workforce Education

Executive Dean: Ne'Keisha Stepney

No Submissions

Health Professions and Public Service

Dean: Dr. Crystal Aschenbrener

1. Course Withdrawal: Originator – Crystal Aschenbrener/Presenter – Katherine Thomas

ITP 200 Introduction to Interpreting
(3 lec/ 0 lab) 3 sem hrs

ITP 210 Etymology for Interpreters
(3 lec/ 0 lab) 3 sem hrs

ITP 211 Transliterating I
(3 lec/ 0 lab) 3 sem hrs

ITP 212 Transliterating II
(3 lec/ 0 lab) 3 sem hrs

ITP 221 Interpreting I
(3 lec/ 0 lab) 3 sem hrs

ITP 222 Topics in Interpreting
(3 lec/ 0 lab) 3 sem hrs

ITP 223 Interpreting II
(3 lec/ 0 lab) 3 sem hrs

ITP 230 Specialized Areas of Interpreting
(3 lec/ 0 lab) 3 sem hrs

ITP 231 Sign to Voice I
(3 lec/ 0 lab) 3 sem hrs

ITP 232 Sign to Voice II
(3 lec/ 0 lab) 3 sem hrs

ITP 290 The Interpreter as Practitioner
(3 lec/ 0 lab) 3 sem hrs

2. Program Inactivation: Originator – Crystal Aschenbrener/Presenter – Katherine Thomas

ITP 660B Interpreter Training

Summary of Changes: The Interpreter Training Program is being inactivated. There are currently 10 students who need to complete.

Rationale: The most recent program review for ITP showed that the enrollment is low and continues to decrease for the ITP. Sign Language courses will continue to be offered and taught by the remaining full-time faculty member and adjuncts, if needed. Additionally, the job growth is

declining in our service area. According to Lightcast Occupation Overview (2022), job posting demand is below average in our regional area than the national average. Our regional employment is lower than national average.

Impact: This will impact the ITP courses which are also being withdrawn.

Katherine Thomas stated that enrollment in these ITP courses is still low. She also mentioned that Sign Language courses will continue to be offered. There was some discussion regarding the growth potential and need for this program. It was mentioned that enrollment has been tracked since 2016, and most students who complete Sign Language courses haven't continued on to ITP courses.

Dr. Nancy Christensen moved to approve the withdrawal of these ITP courses and the inactivation of the ITP Program and Shawn Ballee seconded the motion. Hearing no objections, the ITP courses be withdrawn and the ITP program 660B will be inactivated effective 202410.

Liberal Arts and Sciences - LAS

Executive Dean: Sharon Garcia

No Submissions

Liberal Arts and Sciences - VPAES

Executive Dean: Sharon Garcia

Dean: Dr. Ruth Anne Rehfeldt

Note: All of these changes are being made by January 2023 to align with the ECACE grant requirements.

1. Major Course Revision – Course Reactivation: Originator - Linda O'Connell-Knuth

ECE 102 Career Explorations in Early Childhood
(3 lec/0 lab) 3 sem hrs

Summary of Changes: Updating course outcomes, adding an institutional learning outcome, removal of student assessment methods.

Rational: The two courses (ECE 102 & 225) that are being reactivated are to be used for PLA credit for individuals who have completed a CDA (Child Development Associate). This change is necessary to meet one of the legislative requirements for the new Illinois law (110 ILCS 28) Early Childhood Access Consortium for Equity Act law that has been passed that all colleges will offer PLA credit for the CDA credential. A State committee was formed, on which I served, and the committee proposed 6 credit hours will be given to individuals who hold the CDA credential. These two courses will be electives and fulfill the 6-credit elective in the AAS degree. This change is mandated to begin by January 31, 2023.

Impact: ECE 102 is attached to curriculum ECE 570B exclusively. There are no prerequisites or corequisites and ECE 102 is not a prerequisite or corequisite for any other course.

2. Major Course Revision – Course Reactivation: Originator - Linda O'Connell-Knuth

ECE 225 Play and Creative Expression for the Young Child
(3 lec/0 lab) 3 sem hrs

Summary of Changes: Removal of prerequisite ECE 115, addition of a course learning outcome, addition of an institutional learning outcome, clarification of student assessment methods.

Rational: The two courses (ECE 102/225) that are being reactivated are to be used for PLA credit for individuals who have completed a CDA (Child Development Associate). This change is necessary to meet one of the legislative requirements for the new Illinois law (110 ILCS 28/) Early Childhood Access Consortium for Equity Act law that has been passed that all colleges will offer PLA credit for the CDA credential. A State committee was formed, on which I served, and the committee proposed 6 credit hours will be given to individuals who hold the CDA credential. These two courses will be electives and fulfill the 6-credit elective in the AAS degree. This change is mandated to begin by January 31, 2023.

Impact: ECE 225 is attached to curriculum ECE 570B exclusively. There are no prerequisites or corequisites and ECE 225 is not a prerequisite or corequisite for any other course.

Linda O'Connell-Knuth stated that courses ECE 102 and 225 will be reactivated so that students who hold the CDA credential can be awarded PLA for these courses as program electives.

Dr. Jeanne McDonald moved to approve the reactivation of the ECE 102 and 225 courses and Dr. Nancy Christensen seconded the motion. Hearing no objections, these courses will be reactivated effective 202320.

3. New Course (two readings required): Originator – Linda O'Connell-Knuth

ECE 205 Infant and Toddler Methods and Strategies
(3 lec/0 lab) 3 sem hrs

Summary of Changes: New course.

Rational: This is a new course that will be added to the program to meet the requirements for the Level 4 Infant and Toddler credential. This class would count as one of the two electives that would be required for the infant Toddler credential and the AAS degree. This class requires both lecture time and 50 hours of supervised infant/toddler classroom experience

Impact: ECE 205 is attached to curriculum ECE 570B exclusively. There are no prerequisites or corequisites and ECE 205 is not a prerequisite or corequisite for any other course.

O'Connell-Knuth stated that the ECE 205 course will include 50 hours of working with infants and toddlers. *This is the first reading of the new course ECE 205, and it will be voted on at the next meeting October 20, 2022.*

4. Major Course Revision: Originator – Linda O'Connell-Knuth

ECE 130 Observation and Assessment
(2.5 lec/1 lab) 3 sem hrs

Summary of Changes: Updating course description, change to overall semester hours, updating course outcomes, deletion of required textbook, and clarification of student assessment methods.

Rationale: This course is being changed from a 2-credit course to a 3-credit course to provide a more in-depth study of Observation and Assessment. This also replaces the 1 credit hour that was deducted from the ECE 250 class to meet the 60-credit hour requirement for the AAS degree.

Impact: ECE 130 is part of the following programs and is a minor program revision with no ICCB program revision approval required: 570B Early Childhood Education Associate in Applied Science AAS; ECE 572B Child Care Worker Occupational Certificate; ECE 580A Early Childhood Education Level 3 Occupational Certificate; ECE 581A Infant and Toddler Level 3 Occupational Certificate; ECE 584A ESL and Bilingual Credential-Level 3 Occupational Certificate.

5. Major Course Revision: Originator – Linda O'Connell-Knuth

ECE 250 Early Childhood Education Practicum
(2 lec/6.25 lab) 3 sem hrs

Summary of Changes: Updating course description, change to overall semester hours, adding an enforced prerequisite, updating course outcomes, deletion of required textbook, and updating course topics.

Rationale: The changes made in the Early Childhood Practicum class is a reduction in the number of supervised experience hours that students will need to complete for this course. In the past, the number of hours required was 240 hours of supervised experience in an early childhood classroom. The change will require 100 supervised experience hours. One hundred supervised hours meets the requirements set forth by Illinois Gateways to complete the requirements for the Level 4 ECE credential. This change will help remove a time barrier for students to complete the hours previously required, in efforts to comply with the ECACE (Early Childhood Access Consortium for Equity grant. This class was 4 credit hours. Now, because of the reduction of supervised experience hours, the class will be 3 credit hours.

Impact: ECE 250 is part of the following program and is a minor program revision with no ICCB program revision approval required: 570B Early Childhood Education Associate in Applied Science AAS.

O'Connell-Knuth mentioned that ECE 250 is being reduced by 1 semester hour and ECE 130 is being increased by 1 semester hour; therefore, the degree will remain at 60 semester hours to align with the Illinois Gateway requirement.

Dr. Jeanne McDonald moved to approve these major course revisions for ECE 130 and 250 and Elior Iseli seconded the motion. Hearing no objections, these major courses revisions will be effective Spring semester 2023.