

**AGENDA/MINUTES**

<b>Meeting: Outcomes Advisory Council</b>	<b>Liaisons and Co-Leaders:</b> Michelle Lindquist and Evan Thomas <b>Academic Support:</b> Maribeth Brown <b>Business, Technology and Workforce Education:</b> Justin Kline and Jeanine McMillen <b>Faculty Development and Engagement:</b> Hoitung Leung and Tanya Watts <b>Health Professions and Public Service:</b> Tracy Limbrunner, Mike Moran, and Marjie Schoolfield <b>LAS/Communication, Humanities &amp; Art:</b> Sharon Garcia and Sarah Quirk <b>LAS/Science &amp; Math:</b> Justin Hoshaw and Steve Kifowit <b>LAS/Social Sciences:</b> Elier Iseli and Heather LaCost <b>Office of Learning Outcomes and Curriculum:</b> Kathleen Gorski, Chadd Engel, Denise Halverson, and Terry Lyons  <b>Absent</b>
<b>Date: September 27, 2022</b>	
<b>Time: 2:30pm – 4:00pm</b>	
<b>Room: APC 290</b>  <b>Meeting Dates:</b> 9/13, 9/27, 10/04, 11/1, 11/15, 1/31, 2/14, 2/28, 3/21, 4/4, 4/18	

**PARKING LOT:**

<b>Agenda Items</b>	<b>Facilitator</b>	<b>Time Allotted</b>	<b>Findings / Conclusions/Details</b>	<b>Follow-Up-- Who/When</b>
Warm Up	Chadd	2:30- 2:40	<i>5-minute pair share of the funniest student-centered story you have from the start of your semester.</i>  Faculty shared stories with each other.	
OAC Council Goals	Chadd	2:40- 2:45	<i>Annual Goals rolled over from last year:</i> <ol style="list-style-type: none"> <li>1. Every full-time member will collect data (course outcomes and ILO's) for the class they are assessing - in AEFIS.</li> <li>2. Define adjunct participation and support as well as how we will support them.</li> <li>3. ILO Assessment, Identification, and Report</li> </ol>	



			<i>*The Assessment Bootcamp is being reviewed by OAC to support goal progress. Institutional roll out is planned for Spring 2023 Faculty Development Days.</i>	
<a href="#">Curricunet</a>	Denise & Kathleen	2:50-2:55	Denise shared an overview of the Curricunet process for entering changes, and the Curricunet platform was shared. <ul style="list-style-type: none"> <li>• When updating course outlines, a PDF download converted to a word document should be used to communicate outline changes. For example, in Microsoft Word, use the “strikethrough” feature for deletions and highlight in yellow for additions.</li> <li>• Division administrative specialists or faculty can enter changes into Curricunet. If you have any questions about this process, don’t hesitate to contact Sr. Curriculum Coordinator Denise Halverson.</li> <li>• Denise communicated that an addition will be made to the Curriculum Council webpage to support the process.</li> </ul> <p>The Curriculum Council meeting dates on the website were shared, as well as, the Course Development or Revision Checklist.</p>	
<a href="#">Course Outlines</a>	Denise & Kathleen	2:55-3:05	The Course Outline form was shared. Kathleen stated that the form may no longer be used because it is more work to complete it. <p>The following were discussed, which are on the Curriculum Council website:</p> <ul style="list-style-type: none"> <li>• What Course Changes Require Approval</li> <li>• How to Submit Changes to Curriculum Council for Approval</li> </ul>	
LI Report Work Time	OAC	3:05-3:20	<i>Identify and complete the course plans and reports on the Assessment Cycle for your content area.</i> <p><i>*Resource Tools are available at the bottom of the agenda.</i></p>	



			The 22-23 Learning Improvement form in AEFIS was shared and discussed as well as the process for completing it.	
Bootcamp Prototype Review:  <a href="#">-Module 2</a>  <a href="#">-Module 3</a>	OAC	3:20-4:00	Faculty worked in the following Modules:  <a href="#">Module 2 Jamboard Feedback Tool</a>  <a href="#">Module 3 Jamboard Feedback Tool</a>  <a href="#">Prototype for Rollout</a>	
Open Forum	OAC		The were no items discussed in Open Forum	
<b>Next Meeting:</b> LI Reports SY2021-2022; Continue Bootcamp Review- Modules 3 and 4				

<b>Waubonsee Assessment Resource Tools</b>	
1	<a href="#">Assessment Resource Guide</a>
2	<a href="#">LI Report Process</a>