AGENDA/MINUTES	
Meeting: Outcomes Advisory Council **Date: September 13, 2022** **Time: 2:30pm – 4:00pm** **Room: APC 290** **Meeting Dates:** <mark>9/13</mark>, 9/27, 10/04, 11/1, 11/15, 1/31, 2/14, 2/28, 3/21, 4/4, 4/18	**Liaisons and Co-Leaders:** Michelle Lindquist and Evan Thomas **Academic Support:** Maribeth Brown **Business, Technology and Workforce Education:** Justin Kline and Jeanine McMillen **Faculty Development and Engagement:** Hoitung Leung and Tanya Watts **Health Professions and Public Service:** Tracy Limbrunner, Mike Moran, and Marjie Schoolfield **LAS/Communication, Humanities & Art:** <mark>Sharon Garcia</mark> and <mark>Sarah Quirk</mark> **LAS/Science & Math:** Justin Hoshaw and Steve Kifowit **LAS/Social Sciences:** Elior Iseli and Heather LaCost **Office of Learning Outcomes and Curriculum:** Kathleen Gorski, Chadd Engel, Denise Halverson, and Terry Lyons <mark>Absent</mark>

PARKING LOT:

Agenda Items	Facilitator	Time Allotted	Findings / Conclusions/Details	Follow-Up--Who/When
Meeting the Team!	Chadd	15	The OAC Faculty members introduced themselves, stated what courses they teach, and what their favorite part about assessment is.	
OAC Charter	Chadd	5	Chadd shared the OAC Charter document. Kathleen reviewed it and explained the purpose of it. It is located on the OAC webpage.	
FDDs Insights & Takeaways	Chadd	15	Chadd stated that, in his session, they discussed best practices and what is going on in the classroom.	Faculty will be contacted in October to ask

			Tracy stated that, in her session, they discussed what instructors are doing with assessment. They also discussed how they can get adjuncts involved. Kathleen recommended full-time faculty forwarding FDD emails to adjuncts. Tanya recommended sharing the sign up document including the FDD schedule with adjuncts. Evan suggested assigning full-time faculty to adjuncts. Ideas for future FDD sessions were discussed: • Justin suggested continuing the data focus sessions. • Tanya suggested having rubric workshops. • Justin suggested having faculty bring examples of their rubrics to share.	what they are planning on doing. The FDD sign up document will be shared in the OAC Teams.
Assessment Resource Guide	Chadd	15	Chadd explained the Assessment Resource Guide and the faculty explored	
LI Report Process	Chadd	15	Chadd explained the LI Report Process tool and the faculty explored it.	
Bootcamp Prototype Module 1 Review	Chadd	30	Chadd explained the Backwards Design module in the Bootcamp and everyone was asked to complete the quiz. Jamboard Feedback Tool Prototype for Rollout	
Open Forum	Chadd		The was no other discussion.	
Next Meeting: LI Report Plan SY2022-2023; Continue Bootcamp Review- Modules 2 and 3				