

## AGENDA / MINUTES

<b>Meeting: Outcomes Advisory Council</b>		<b>Co-Leaders: Justin Hoshaw &amp; Evan Thomas</b>	
<b>Date: February 1, 2022</b>		<b>AS: Spencer Brayton, Michelle Lindquist &amp; Melissa Morgan</b>	
<b>Time: 2:30pm – 4:00pm</b>		<b>BTWE: Derek Schreiner &amp; Justin Kline</b>	
<b>Zoom: <a href="https://waubonsee.zoom.us/j/8099211706">https://waubonsee.zoom.us/j/8099211706</a></b>		<b>HPPS: Drea Brus, Tracy Limbrunner, Marjie Schoolfield &amp; Michael Moran</b>	
<b>Spring 2022 Meeting Dates</b>		<b>LAS: Sharon Garcia</b>	
<b>2-1-22</b>	<b>3-22-22</b>	<b>LAS/CHA: Jon Nichols &amp; Sarah Quirk</b>	
<b>2-15-22</b>	<b>4-5-22</b>	<b>LAS/M&amp;S: Steve Kifowit &amp; Lorrie Stahl</b>	
<b>3-1-22</b>	<b>4-19-22</b>	<b>LAS/SSEWL: Elior Iseli &amp; Heather LaCost</b>	
		<b>FD: Sara Gregory &amp; Hoitung Leung</b>	
		<b>Co-Curricular: Julie Bechtold &amp; Scott Peska</b>	
		<b>Office of Learning Outcomes, Curriculum and Development: Kathleen Gorski</b>	

### PARKING LOT:

Agenda Items	Facilitator	Time Allotted	Items / Findings / Conclusions	Follow-Up Who / When
OAC Spring Goals	OAC Core		<b>Goals:</b> 1. Every full-time member will collect data (course outcomes and ILO) for the class they are assessing. - in AEFIS 2. Define adjunct participation and support as well as how we will support them. 3. ILO Assessment, Identification, and Report  <b>Revised:</b> 1. Collecting data <ul style="list-style-type: none"> <li>a. Quick Guide Development</li> <li>b. Liaison-faculty meetings</li> <li>c. Spring FDD's Assessment sessions</li> <li>d. We need to train OAC members on the Quick-Guide</li> </ul>	



			<ul style="list-style-type: none"><li>2. Adjunct participation and support<ul style="list-style-type: none"><li>a. Met with faculty to see what other colleges do – include adjunct faculty in the assessment development process</li></ul></li><li>3. ILO Assessment<ul style="list-style-type: none"><li>a. Curriculum mapping</li></ul></li></ul> <p>Moving forward:</p> <ul style="list-style-type: none"><li>1. Collecting data<ul style="list-style-type: none"><li>a. We need to train OAC members on the Quick-Guide</li></ul></li><li>2. Adjunct participation and support<ul style="list-style-type: none"><li>a. Brainstorm on improving adjunct and full-time connections</li><li>b. Michelle Lindquist's article</li></ul></li><li>3. ILO Assessment<ul style="list-style-type: none"><li>a. Audit CurricUNET, Curriculum Mapping, and LI Reports</li><li>b. OAC Review of LI submissions</li></ul></li></ul>	
LI Audit Update	Kathleen			
OAC LI Report/Review	Kathleen			
Discuss Faculty Development Days	Everyone		How did it go? How can we continue to improve?	
OAC Newsletter Review	Justin		Please see email attachment.	