

AGENDA/MINUTES

Meeting: Outcomes Advisory Council	Co-Leaders: Justin Hoshaw & Evan Thomas AS: Michelle Lindquist & Melissa Morgan BTWE: Derek Schreiner, Justin Kline HPPS: Drea Brus, Tracy Limbrunner, Marjie Schoolfield & Michael Moran LAS/ Communication, Humanities and Arts: Jon Nichols & Sarah Quirk LAS/Science and Math: Lorrie Stahl & Steve Kifowit LAS/Social and Behavioral Science: Elier Iseli & Heather LaCost FD: Hoitung Leung & Sara Gregory Office of Learning Outcomes, Curriculum and Development: Kathleen Gorski and Terry Lyons Absent
Date: October 26, 2021	
Time: 2:30pm – 4:00pm	
Zoom: https://waubonsee.zoom.us/j/8099211706	
Fall 2021 Meeting Dates 9-14-21 10-26-21 9-28-21 11-9-21 10-12-21 11-30-21	

PARKING LOT:				
Agenda Items	Facilitator	Time Allotted	Findings / Conclusions	Follow-Up Who/When
Approve Minutes from 10.28	Evan	1	Elier motioned to approve. Mike seconded. The minutes were approved.	
Bootcamp Groups	All	30	https://docs.google.com/document/d/1YV8ne-MN8-8uplaPjTJeYt7rt4NCbpWJgAC59qhbMEA/editv The Bootcamp document was shared. Kathleen updated the website with the recommendations from last spring. Faculty went into breakout rooms and reviewed the websites again and provided feedback for additional changes on the Google doc. In addition to the webpage feedback on the Google doc, the following feedback was given: Promote ION courses and ACUE in our resources for more detailed development.	
Assessment Data Focus for FDDs Focus on using rubrics CTE session on assessment	Justin	20	Drea and Mike offered to speak at FDD and share how Blooms levels relate to assignment outcomes. The following ideas for FDD were brought up and discussed:	

<p>Nursing session on assessment Faculty Panel: How is assessment used to improve student learning? How to review test questions in Canvas? Adjusting Learning Scale in AEFIS?</p>			<ul style="list-style-type: none"> • Self-identify for assessment levels: beginners, Intermediate, advanced. Faculty Panel: Share How assessment is used to improve student learning. Review the whole completed process and how it improved student learning. • Focus on using rubrics • NILOA Assignment Charrette session • CTE session on assessment • Nursing session on assessment • How to review test questions in Canvas. • Show how Blooms levels relate to assignment outcomes • Buy-in: Why I assess in my courses: Kathleen offered to ask an assessment colleague from Glendale Community College to present on assessment. 	
<p>Newsletter</p>	<p>Justin</p>	<p>10</p>	<p>Justin shared ideas: Maya T. on using rubrics Michelle L. on collaborating with adjuncts Evan T. on updating course outcomes Justin H. on reviewing exam questions Kathleen G. on equity data report Eamon on Canvas Quiz analysis/discrimination index?</p>	
<p>Linking Course and ILO data in AEFIS</p>	<p>Evan/ Justin</p>	<p>20</p>	<p>There was a question as to why in AEFIS the ILO section for linking assignments lists the discipline instead of the ILO. Justin, Evan and Kathleen will ask AEFIS at their next monthly meeting.</p>	

Next Meeting: November 9, 2021