

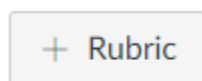
Method: Rubric will be attached to an assignment in Canvas and used for either grading or scoring. Students will see the rubric in their course. If you don't want students to see the rubric, use the hidden rubric instructions.

1. SETTING UP YOUR RUBRIC IN CANVAS

Go to the Assignment in Canvas where you plan to assess your ILO (college outcome) Note: this is outcomes assessment, so an assignment near the end of the course would be best.




If you are not already using a grading rubric in your course (If you already are have an existing grading rubric attached to your assignment, go to the [existing grading rubric](#) section below and follow directions.)

Open your assignment and click the rubric button beneath the assignments



Then click on "Find a Rubric"

Title:
[Find a Rubric](#)

Criteria	Ratings	Pts
Description of criterion  Range <input type="checkbox"/>	<div> <div>5 pts Full Marks</div> <div>  0 pts No Marks </div> </div> 	<input type="text" value="5"/> pts
+ Criterion Find Outcome		Total Points: 5
<input type="checkbox"/> I'll write free-form comments when assessing students <input type="checkbox"/> Remove points from rubric <input type="checkbox"/> Don't post Outcomes results to Learning Mastery Gradebook <input type="checkbox"/> Use this rubric for assignment grading <input type="checkbox"/> Hide score total for assessment results		
<input type="button" value="Cancel"/> <input type="button" value="Create Rubric"/>		

◀ Previous

Next ▶

Click **Waubonsee Community College**, and select the ILO rubric you plan to assess

Find Existing Rubric

Find a Rubric

10800.202110
1 rubrics

Waubonsee Community College
11 rubrics

Communication-Oral (AAC&U)
5 criteria
20 points possible

Communication-Written (AAC&U)
5 criteria
20 points possible

Critical Thinking (AAC&U)
5 criteria
20 points possible

Critical Thinking (Explanation of Issues)
2 criteria
8 points possible

Critical Thinking Influence of Context and Assumptions (Interpretation)

Critical Thinking (AAC&U)

Criteria	Assessment
Explanation if Issues	Proficient Progressing Beginning Entry / 4 pts
Evidence	Proficient Progressing Beginning

Use This Rubric

Manage Rubrics

Click the pencil to edit the rubric. You can delete the criteria rows that do not apply to your assignment.

Title: Critical Thinking (AAC&U)		Find a Rubric			
Criteria	Ratings				Pts
Explanation if Issues Range <input type="text"/>	2 pts Proficient Issue/problem to be considered critically is stated, described, and clarified so that understanding is clear.	1.5 pts Progressing Issue/problem to be considered critically is stated and described but leaves some terms unclear.	1 pts Beginning Issue/problem to be considered critically is stated without clarification or description.	0.5 pts Entry Issue/problem to be considered is not stated.	<input type="text" value="2"/> pts
Evidence Selecting and using information to investigate a point of view or conclusion. Range <input type="text"/>	2 pts Proficient Information is taken from source(s) with enough interpretation/evaluation to develop a coherent analysis or synthesis. Viewpoints of experts are subject to questioning.	1.5 pts Progressing Information is taken from source(s) with some interpretation/evaluation, but not enough to develop a coherent analysis or synthesis. Viewpoints of experts are taken as mostly fact, with little questioning.	1 pts Beginning Information is taken from source(s) without any interpretation/evaluation. Viewpoints of experts are taken as fact, without question.	0.5 pts Entry Information is not taken from source(s) and viewpoints of experts are not considered.	<input type="text" value="2"/> pts

If using as a grading rubric, check “Use this Rubric for Assignment Grading”. Then click update rubric.

If using as a scoring rubric, check “Don’t post Outcomes results to the Learning Mastery Gradebook”

Never select “Remove points from the rubric” the collection of data will not work without points.

+ Criterion
Find Outcome

Total Points: 10

☐ I'll write free-form comments when assessing students
☐ Remove points from rubric
☐ Don't post Outcomes results to Learning Mastery Gradebook
☒ Use this rubric for assignment grading

Cancel
Update Rubric

◀ Previous

Next ▶

Using an Existing Grading Rubric

When using an existing grading rubric, you have two options:

1. If none of your current grading criteria align with criteria on one of our ILO rubrics: Edit the rubric and add the College Learning Outcome Criteria Rows, update the points for your assignment. Note: Remember, you can add language that applies to your assignment as long as you are still assessing the ILO as intended. You must keep the criteria row criteria title.
2. If your grading criteria aligns with one of our ILO rubric criteria. Add the exact criteria title to your existing rubric.

Example of a Communication Rubric:

Before: (This rubric criterion aligns with our AAC&U Oral Communication criteria Delivery) AEFIS needs to align to our rubric titles, in this case Delivery. We need to add “Delivery” to our existing rubric. While it would be best to use our titles (proficient, progressing, beginning, entry) if possible, it is not mandatory.

Intro: Preview	4 points <u>Proficient</u> Effective preview that was clear, concise and easy to remember.	3 Points <u>Progressing</u> Preview is present. Could be enhanced with either sign posts, concise phrasing and/or pauses to enhance clarity and comprehension.	2 points <u>Beginning</u> Preview is a bit challenging to remember and/or determine. To enhance clarity/comprehension, use concise phrasing for main points, sign points and pauses.	1 point <u>Entry</u> Preview could not be determined. To develop a preview, use concise phrasing for main points, sign posts, and pauses
----------------	--	--	--	--

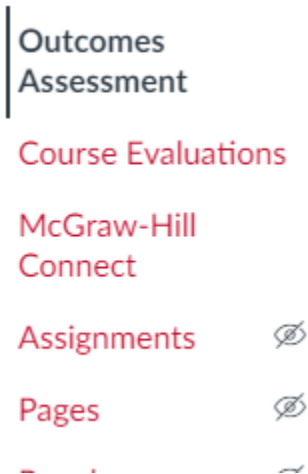
After

Intro: Preview (Delivery)	4 points <u>Proficient</u> Effective preview that was clear, concise and easy to remember.	3 Points <u>Progressing</u> Preview is present. Could be enhanced with either sign posts, concise phrasing and/or pauses to enhance clarity and comprehension.	2 points <u>Beginning</u> Preview is a bit challenging to remember and/or determine. To enhance clarity/comprehension, use concise phrasing for main points, sign points and pauses.	1 point <u>Entry</u> Preview could not be determined. To develop a preview, use concise phrasing for main points, sign posts, and pauses
-------------------------------------	--	--	--	--

2. Linking Your Outcome in AEFIS

Selecting the “Outcomes Assessment” button on your course menu, will take you into AEFIS seamlessly. You can create linking all from Canvas.

Go to Outcomes Assessment to link the assignment to AEFIS.



Your curriculum should have already been mapped by the assessment liaisons. You should see the ILO you selected after you select. (If you don't see this, please reach out to Justin, Kathleen or Mike)

Select the blue circle with a pencil that is above the “no linked assignments” box

A screenshot of the AEFIS interface. The top section is titled 'Critical Thinking' and describes it as a habit of mind for analyzing information. Below this is a 'Curriculum Mapping' section with a table showing levels of proficiency: 4 (Proficient), 3 (Progressing), 2 (Beginning), and 1 (Entry). To the right of this table is a 'Linked Assignments' section. This section contains a blue circle with a white pencil icon, a warning icon (exclamation mark in a circle), and the text 'No Linked Assignments'. Below this text, it says 'Assignments have not been linked. To link assignments, click the button'. At the bottom of the interface, there are two icons: a green circle with a white 'W' for 'Waubonsee Community College' and a green circle with a white 'I' for 'Institutional'.

You will see your assignment titles from your canvas course. Find the assignment you are assessing and select the checkbox to the left.

+ Add Assignment Link

CT TOTAL WEIGHT: 100%

<input type="checkbox"/>	Assignment	Max. Score	Weight
<input type="checkbox"/>	Types of Cultures	0	0
<input checked="" type="checkbox"/>	Chapter 9 Case Study: DIY Stores pp. 291-292 link grade	10	100

Criteria TOTAL WEIGHT: 0%

<input type="checkbox"/>	Explanation of Issues	2.00	0
<input type="checkbox"/>	Evidence ?	2.00	0

Total Score Rubric Settings

26% 51% 76%

You should see in blue [link rubric](#) (where the link grade is listed above)

Click the “link rubric” link and your rubric will appear. All your criteria will appear. Select only the applicable criteria.

At the bottom you can adjust your total score rubric settings by moving the bar to the corresponding percentages for each criterion used by your discipline. Then click saved.

Total Score Rubric Settings

26% 51% 76%

0 10 20 30 40 50 60 70 80 90 100

4	3	2	1
Proficient	Progressing	Beginning	Entry
76% to 100%	51% to 75%	26% to 50%	0% to 25%

☒ Use these values when creating new assignment links

SAVE **CANCEL**

Your assignment is now linked. AEFIS will collect Data for you after you grade your assignment. (If your assignment is already graded, that is okay too.) Your screen will now show you your linked assignments.

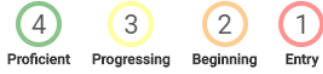
Critical Thinking

Analyze information in order to construct an argument or solution.

Critical thinking is a habit of mind characterized by the thorough analysis of issues, ideas, artifacts, information or events to construct an argument or a solution.

Curriculum Mapping

Introduction



Linked Assignments

📄 Chapter 9 Case Study: DIY Stores pp. 291-292 **WEIGHT: 100%**

Rubric Score Settings

