

College Level Assessment

The Outcomes Assessment Council (OAC) and faculty volunteers dedicated spring 2018 to a pilot of our College Learning Outcomes (CLOs) created fall 2017. We learned a lot about process, assessment tools, rubrics, our courses and our students. We plan to continue this work in the fall and include curriculum mapping to our CLOs, and discuss the integration of capstone assignments for student and faculty engagement. We are very excited about this accomplishment and its future contribution to a culture of learning at Waubonsee.

Thank you to all faculty that participated in our College Learning Outcomes pilot.

WCC College Learning Outcomes:

CRITICAL THINKING

Critical thinking is a habit of mind characterized by the thorough analysis of issues, ideas, artifacts, information or events to construct an argument or a solution.

Outcome: Analyze information in order to construct an argument or solution.

COMMUNICATION

Communication is the ability to deliver clear, well-organized speeches, presentations, visuals or ideas appropriate to various contexts and audiences; and to write clear, concise communications appropriate to various contexts and audiences.

Outcome: Use clear language to communicate meaning appropriate to various contexts and audiences.

QUANTITATIVE LITERACY

Quantitative Literacy is the ability to acquire, analyze, use and represent mathematical and scientific data and information symbolically, visually, numerically and verbally to recognize and understand problems and trends, to conduct experiments and observations, to develop appropriate solutions and conclusions, and to understand the interrelatedness of quantitative reasoning and other disciplines.

Outcome: Make judgements or draw appropriate conclusions based on the quantitative analysis of data.

GLOBAL AWARENESS

Global Awareness is the ability to integrate diverse perspectives, cultivate compassion, and transcend borders to address complex issues.

Outcome: Describe the interconnectedness of issues, trends or systems using diverse perspectives.

INFORMATION LITERACY

Information literacy is a set of integrated skills encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the ethical use of information in creating new knowledge.

Outcome: Use technology to ethically research, evaluate or create information.

Assessment Management Tool

Waubonsee is supporting faculty through the purchase of an assessment management tool to be integrated into Blackboard. A request for proposal (RFP) process was initiated fall of 2017, eight vendors' submitted proposals. The proposals were reviewed by our Assessment Liaisons and Assistant Dean of Assessment; using a rubric, the submissions were considered based on identified requirements. Three finalists were selected and discussed with the OAC. A webinar with each vendor was hosted for our community college which allowed us to narrow our selection to two tools. Hands-on demonstrations were offered to all and upon completion, participating faculty and the OAC made the recommendation to select AEFIS. This recommendation will be presented to the Board for approval this summer. (Please visit www.aefis.com for additional information.) Implementation discussions will begin fall 2018. OAC faculty plan to learn more about and use the tool in fall 2018 in one course and add additional courses spring 2019. AEFIS will be implemented to all courses and faculty fall 2019. All faculty are welcome to participate this fall and next spring. If you are interested in being a part of this discussion, please reach out to Jeanne McDonald or Tracy Limbrunner.

Discipline and Program Assessment

In fall 2017, assessment schedules and plans were created as WCC prepared to implement a campus wide assessment program. Spring 2018, assessment data was collected campus wide. Time will be offered during orientation to review results and complete assessment reports.

Assessment reports are a part of our program review and annual update process.

ICCB 5-year Program Review

The following programs are up for review in 2018-2019:

AAS Accounting and Certificates	Developmental English	AAS HVAC and Certificates
AAS Welding and certificates	Physical and Life Sciences	Digital Photography Certificates
Phlebotomy Technician certificate	AAS Graphic Design and Certificates	Kinesiology

Sessions will be provided at orientation and faculty will be contacted to schedule a meeting to review data and answer questions. Support will be provided to assure completion by the December 3, 2018 due date. Reach out to kgorski@waubonsee.edu for more information.

Annual Update

Fall 2018, all programs and disciplines not listed above will be completing an annual report called the Annual Update Report. This report will be completed in the years between the ICCB 5-year program review. The majority of the Annual Update Report consists of assessment planning, reporting and goal setting. Faculty will receive program and discipline data annually during this systematic process. This new process aligns with the recommendations provided to us after our HLC visit to meet HLC requirements in 5.D: the institution works systematically to improve its performance. More information to come during orientation. Support will be provided to assure completion by the December 3, 2018 due date. Reach out to kgorski@waubonsee.edu for more information.

HLC Assessment Academy

On June 6-8, 2018, Randy Hines, Tracy Limbrunner, Jeanne McDonald, Amy Powers and Stacey Randall attended the Assessment Academy Midpoint Roundtable discussion in Oakbrook, Illinois to participate in professional development and to outline our next assessment steps. This was an excellent opportunity to collaborate and set goals based on accomplishments of the year including our recent CLO pilot results. The following goals were identified:

1. Involve adjunct faculty in course and CLO Assessment
2. Map courses to our CLOs, (this includes modification to the course syllabi template and the integration of capstone assignments for student and faculty engagement.)
3. Establish a culture of learning: create conversations around learning at orientation that focus on assessing for learning of students and faculty engagement; new faculty learning academy, and new faculty development dean and staff.
4. Implement a new assessment management software tool.
5. Assess the quality of assessment plans

The Six Principles of Assessment:

Research results—Students learn best when:

1. We build on what students already know.
2. They are actively involved in their own learning.
3. Expectations for their learning are clear.
4. They get feedback on their performance.
5. They see relevance for their career or future lives.
6. They feel their voices are heard.



Thank you to the Outcomes Advisory Council members for their commitment to improving learning for our students.

2017-2018 Members:

Amy Frankel	Janet Gaff	Sharon Garcia
Dr. Kathleen Gorski	Randy Hines	Justin Hoshaw
Dr. Heather LaCost	Aaron Lawler	Tracy Limbrunner
Tim Moriarity	Michael Moran	Dr. Jeanne McDonald
Suzette Murray	Dr. Jonathan Paver	Dr. Scott Peska
Dr. Scott Peska	Dr. Amy Powers	Sarah Quirk
Marjie Schoolfield	Lorrie Stahl	

Join us!

Are you interested in being a part of team that is dedicated to improving our students learning? The Outcomes Advisory Council is currently chartered to have two faculty members from each division serve. Due to increased interest, we made a modification to include all faculty that would like to participate. Join us in making a difference!