

2020 Virtual Fall Faculty Development Days

Dr. Diane Nyhammer
Vice President of Educational Affairs

Wednesday, August 19, 2020



WAUBONSEE
COMMUNITY COLLEGE

Announcements

New Educational Affairs Administrators



Sharon Garcia, Dean
for Communications,
Humanities and Arts



Nora Silvia, Assistant Dean
for Health Professions and
Public Service

New Full-Time Faculty

Lisa Giese
Medical Assistant/Phlebotomy

- **AAS**
 - Waubonsee Community College
- **CMA (AAMA)**
 - Waubonsee Community College
- **EMT**
 - Waubonsee Community College
- **Adjunct Instructor Medical Assistant Program**
 - Waubonsee Community College
 - Director/Practicum Coordinator
 - Since 2007
- **Patient Care Technician**
 - Edward Hospital, Naperville
- **Certified Medical Assistant/Med Tech**
 - Suburban Gastroenterology Ltd.



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Updates

- Awarded Tenure ~ Effective Fall Semester 2020
 - Dr. Emily Heller, Assistant Professor of Kinesiology/Health Education
 - Monica Smogur, Assistant Professor of Nursing
 - Dr. Evan Thomas, Assistant Professor of Biology

- Granted Sabbatical Leave ~ Fall Semester 2020
 - Dr. Billy Clem, Professor of English



Updates

□ Earned Doctorates

- **Jacki Hartley**, Instructor of Sociology, Doctor of Philosophy in Sociology from the University of Wisconsin, Madison.
- **Aaron Lawler**, Assistant Professor of Humanities, Doctor of Philosophy in Philosophy of Education with a focus on Educational Change from Concordia University, Chicago.
- **Marjie Schoolfield**, Associate Professor of Nursing, Doctor of Education in Ethical Leadership from Olivet Nazarene University.

Congratulations Dr. Hartley, Dr. Lawler and Dr. Schoolfield!

Updates

□ Faculty Development Coordinators

- Dave Voorhees, Professor of Earth Science/Geology
 - Returning for his second year
- Dr. Amy Powers, Professor of History
 - Officially begins this fall but has been “in training” this summer and is already an active contributor
- Sarah Gregory, Adjunct Instructor in the Communications, Humanities and Arts Division
 - Started in July as a replacement for Robin Luxton



Educational Affairs Plan Update

Educational Affairs Plan 2020-2023

- Updates provided annually to faculty and administration
- Last fall, nearly all major Ed Affairs Plan (2017-2019) initiatives under way, operationalized, or researched and removed/replaced
- In 2019, an updated Ed Affairs Plan for 2020-2023 developed and aligned with the college's updated strategic plan

Educational Affairs Plan 2020-2023

Accomplishments

Create a **data-informed, student-focused system for course schedule development**; New process implemented for **fall 2019 credit schedule**

- **Developed program and degree pathways** showing the optimal sequence of courses to help students reduce time to completion
 - ✓ Taskforce and faculty developed pathways; Deans created sample schedules
 - ✓ Pathways, sample schedules based on pathways, and a guaranteed to run (G2R) list of courses posted on the website
 - ✓ LatinX Studies (concentration) draft pathway created for 2019-2020; Included as a “guaranteed schedule”

Educational Affairs Plan 2020-2023

Accomplishments

Create a **data-informed, student-focused system for course schedule development**

- ✓ In response to the COVID-19 pandemic, **adjustments made** in summer **for the Fall 2020** credit schedule to accommodate varying needs of programs and students

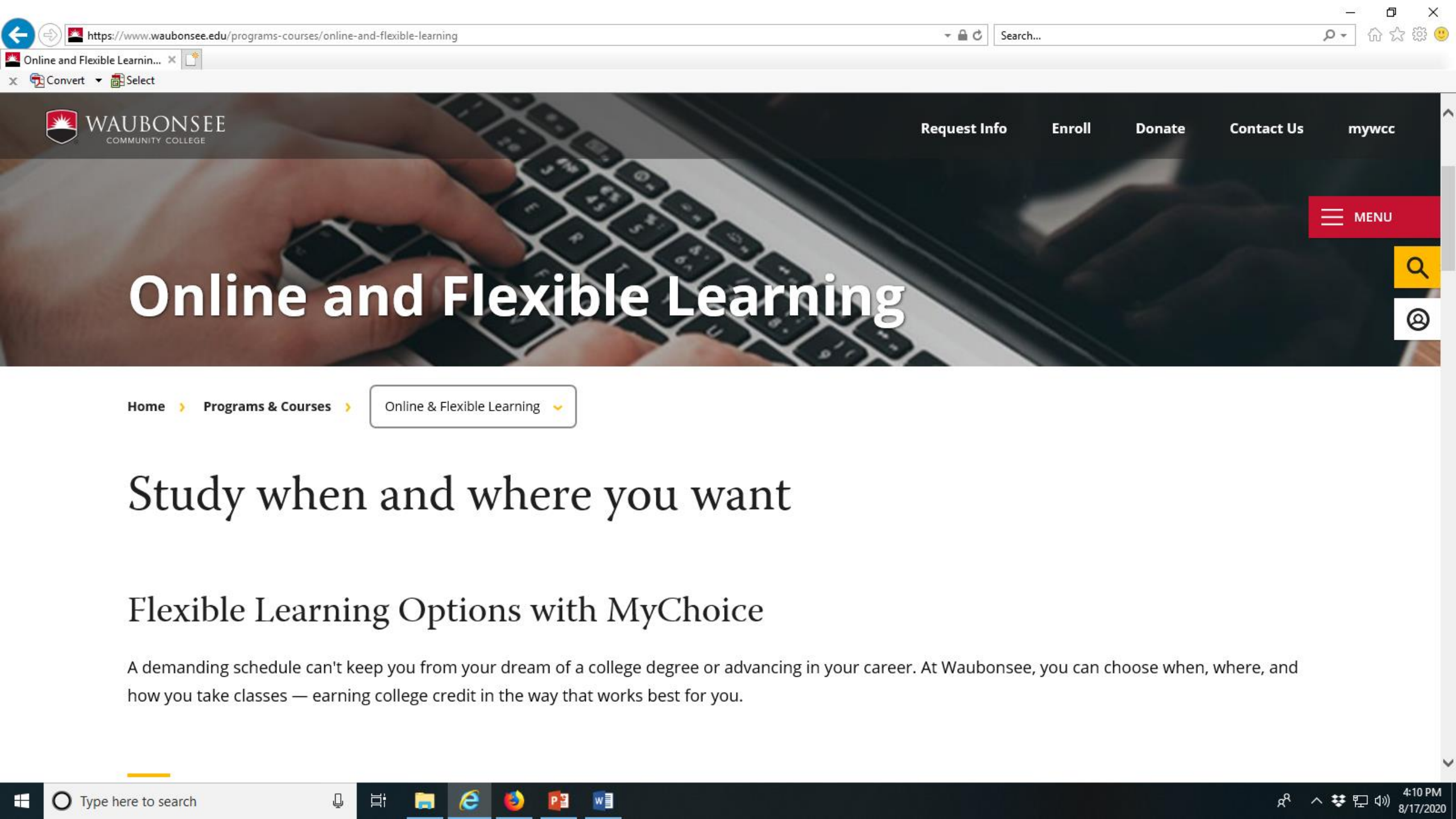
Educational Affairs Plan 2020-2023

Accomplishments

Data-informed, student-focused fall 2020 credit schedule

MyChoice—5 options provided

Instructional Mode (excludes dual credit course sections)			
	Utilization Rate July 27, 2020	Utilization Rate August 1, 2020	Utilization Rate August 10, 2020
Flex Delivery	25%	34%	51%
Hybrid	44%	47%	52%
Independent Study	9%	18%	18%
Internship/Field Experience	9%	9%	9%
Online	51%	59%	67%
Synchronous Online	42%	47%	54%
Traditional/Face-to-Face	37%	42%	49%
Total	46%	52%	60%



Online and Flexible Learning

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Study when and where you want

Flexible Learning Options with MyChoice

A demanding schedule can't keep you from your dream of a college degree or advancing in your career. At Waubonsee, you can choose when, where, and how you take classes — earning college credit in the way that works best for you.

Educational Affairs Plan 2020-2023

Accomplishments

GOAL 2: With a focus on equity, increase student persistence and completion of intended goals for all students

E. Strategy: Develop models that help to accelerate students' pathway to completion

Action Steps	Milestones	Timeline
1. Prepare for and plan fall 2020 implementation of flexible delivery of credit courses (polysynchronous), more hybrid, evening, etc. based on student identified needs	Fall to spring and fall to fall retention rate will increase (disaggregated by race/ethnicity, gender, and age); student survey responses (CSSE, SSI)	Initial pilot for Flex Mode, fall 2020; broader implementation AY21-23

Educational Affairs Plan 2020-2023

Accomplishments

GOAL 2: With a focus on equity, increase student persistence and completion of intended goals for all students

—In the context of COVID-19:

- ✓ Distributed hotspots and laptops to students
- ✓ Transitioned Academic Support services online
- ✓ Adjusted procedure for Spring 2020 grade changes to “W” (“Do no harm” grading)
- ✓ Modified the placement process for dual credit students and registration process for students beginning the school year in a fully remote environment
- ✓ 75-minute virtual Canvas training sessions for students to prep for fall 2020
- ✓ Online Learning Success Module (www.college2success.com)

Educational Affairs Plan Aligns with College Strategic Plan

Waubonsee Strategic Plan Pillar: **STUDENT EQUITY AND SUCCESS**

GOAL 2: We will promote student equity and provide quality learning experiences and personal growth for all students.

Priority 1: Create new programs, and make improvements to curriculum and instruction, to ensure that all students succeed in reaching their goals.

Priority 2: *Transition to new modalities, models of instruction and service delivery, to provide more options to students seeking educational flexibility.*

Priority 3: *Commit to providing the necessary technology and academic support for students to ensure more equitable access and outcomes recognizing that remote learning has highlighted and deepened systemic inequities in higher education.*

Educational Affairs Plan Update

GOAL 1: Ensure effective teaching practices, high quality educational experiences, and consistent learning outcomes across all courses, programs, and services

A. Strategy: Enhance course-level assessment allowing for analysis of various modalities, locations, etc. to ensure consistent quality

Action Steps	Milestones	Timeline
1. Conduct course-level assessment and collect student learning results consistently across all sections of a given course regardless of delivery mode, including dual credit	Changes made to curriculum and instruction based on assessment results are documented for all delivery modes ; course success rates increase; disaggregated data on student achievement of learning outcomes is documented for all delivery modes	Documentation of assessment results and documentation of changes made: annually in December

Educational Affairs Plan Update

GOAL 4: Provide meaningful and useful professional development that advances educational quality and organization excellence

A. Strategy: Create meaningful, and ongoing professional development focused on enhancing teaching and learning

Action Steps	Milestones	Timeline
1. Implement Quality Matters (QM) to ensure the quality of online/hybrid/remotely delivered courses	<ul style="list-style-type: none">▪ Faculty engagement, satisfaction and success▪ Student retention, persistence and success▪ Number of trained faculty▪ Number of QM certified courses	<p>Launch QM faculty training modules starting spring 2021</p> <p>Submit courses for QM certification starting fall 2021</p>

Educational Affairs Plan Update

GOAL 3: Develop and strengthen partnerships with external stakeholders to provide responsive and relevant programming that supports the varied education and training needs of the district

C. Strategy: Develop programs and strategies to support working adults and part-time students

Action Steps	Milestones	Timeline
1. Create program-based promotional events with faculty demos (etc.) and information about PLA options, designed for adult populations	✓ Program-based promotional events are offered specifically for the adult student population	Ongoing

Watch Your Email!

- Updated Educational Affairs Plan AY2020-2023
 - Alignment with Waubonsee's Updated Strategic Plan
 - Responsive to updated strategic plan assumptions and new realities
 - More details on progress made to date on the Ed Affairs Plan AY2020-2023



Thank You

- Faculty Development and Engagement Team
- Faculty Excellence Team
- Joint Instructional Council
- Faculty Development Coordinators





WAUBONSEE
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Dr. Aaron Lawler

Assistant Professor of
Humanities



**Outstanding
Faculty Member**