



2020 Fall Virtual Faculty Development Days

*The Science of Learning
Conference Program*

August 19-21, 2020

Waubonsee Community College

Via [Canvas and Zoom](#)





WAUBONSEE
COMMUNITY COLLEGE

Faculty Development and Engagement

2020 Fall Virtual Faculty Development Days

Wednesday
August 19, 2020

The Science of Learning

10 to 11 a.m.

President's State of the College Address
Dr. Christine J. Sobek, President

12:30 to 1:15 p.m.

Welcome, Opening Remarks and Educational Affairs Announcements
Dr. Diane Nyhammer, Vice President of Educational Affairs

Recognition of Outstanding Faculty Member
Dr. Diane Nyhammer, Vice President of Educational Affairs
Dr. Christine J. Sobek, President

1:15 to 1:30 p.m.

Outstanding Faculty Recipient Remarks
Dr. Aaron Lawler, Assistant Professor of Humanities

1:30 to 3:30 p.m.

Break

Keynote Introduction
David Voorhees, Professor of Earth Science and Geology

Keynote Workshop
Talk Matters: Investigating the Nature of Non-Content Classroom Language– Instructor Talk– that May Mediate Student Inclusion, Engagement, and Learning
Jeff Schinske, Biology Department Chair, Foothill College

3:45 to 5 p.m.

Division Meetings
(Full-time faculty required to attend; Adjunct faculty encouraged and welcomed to attend)



WAUBONSEE
COMMUNITY COLLEGE

Faculty Development and Engagement



2020 Fall Virtual Faculty Development Schedule

Thursday
August 20, 2020

The Science of Learning

12 to 12:50 p.m.

**Optional: Pre-conference Canvas Focus Session:
All Things Video**

Sara Gregory, Adjunct Faculty - Communications,
Humanities, and Arts

Dr. Hoitung Leung, Instructional
Designer/Technologist

1 to 1:50 p.m.

**Optional: Pre-conference Canvas Focus Session:
Quiz/Survey**

Dr. Hoitung Leung, Instructional
Designer/Technologist

2 to 4:45 p.m.

**Session A: Investigating Inclusive Curricula in the College
Classroom: Scientist Spotlight Homework Assignments**

Jeff Schinske, Biology Department Chair, Foothill
College

**Session B: Bandwidth Recovery: Helping Students
Reclaim Cognitive Resources Lost to Poverty, Racism, and
other “Differentisms”**

Dr. Cia Verschelden, Vice President, Academic and
Student Affairs, Malcolm X College

5 to 6 p.m. (Optional Q&A: 6 to 6:30 p.m.)

**General Session: Faculty & Student Health & Safety
On-Campus**

Sara Gregory, Adjunct Faculty - Communications,
Humanities and Arts

Bernard Little, Dean for Students

Dr. Amy Powers, Professor of History

David Voorhees, Professor of Earth Science and
Geology



2020 Fall Virtual Faculty Development Schedule

Friday
August 21, 2020

The Science of Learning

10 to 11:45 a.m.

Outcomes Advisory Council Session: Getting Ready for the Semester: An Overview of Outcomes Alignment with Time for Collaboration

- Dr. Kathleen Gorski**, Dean for Learning Outcomes, Curriculum and Program Development
- Justin Hoshaw**, Assistant Professor of Biology
- Mike Moran**, Assistant Professor of Human Services
- Jon Nichols**, Instructor of English
- Sarah Quirk**, Associate Professor of English
- Patty Saccone**, Associate Professor of Health Information Technology
- Andréa Siekierski**, Assistant Professor of Health Information Technology

11:45 to 12:30 p.m.

Break

12:30 to 2:30 p.m.

Faculty Council Meeting



2020 Fall Virtual Faculty Development Days Survey

Survey Opens: Friday, August 21 at 3 p.m.

Survey Closes: Friday, August 28 at 3 p.m.

On Friday afternoon, a survey link will be sent to your Waubonsee email address:

2020 Fall Virtual Faculty Development Days Survey

We thank you in advance for your valuable time and formative feedback!

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Session Descriptions

Session: **Keynote Workshop**

Talk Matters: Investigating the Nature of Non-Content Classroom Language – Instructor Talk – that May Mediate Student Inclusion, Engagement, and Learning

Keynote Speaker: Jeff Schinske, Biology Department Chair, Foothill College, Principal Investigator and Co-Director, NIH Scientist Spotlights Initiative, Co-Principal Investigator & Co-Director NSF CC Bio INSITES

Session Description: Through the language they use, instructors create classroom environments that have the potential to impact learning by affecting student motivation, resistance, belonging, and self-efficacy. However, despite the critical importance of instructor language to the student experience, little research has investigated what instructors are saying in undergraduate classrooms. We systematically investigated instructor language that was not directly related to content ("Instructor Talk") and identified five robust categories of Instructor Talk that can characterize ~90% of non-content language found in courses. The remaining ~10% of instances of Instructor Talk in these settings were categorized as negatively-phrased or potentially discouraging in nature. In this interactive presentation, participants will reflect on their past use of Instructor Talk, explore the Instructor Talk framework derived from our research, and identify ways of applying Instructor Talk in their future classes. Attention to Instructor Talk in undergraduate classrooms may be key for instructors to create inclusive learning environments and promote student learning.

Session: **Pre-conference Canvas Focus Session: All Things Video**

Facilitator(s): Sara Gregory, Adjunct Faculty - Communications, Humanities, and Arts
Dr. Hoitung Leung, Instructional Designer/Technologist

Session Description: Creating audio/video content is more than presenting information or clicking buttons. It is about communication-- our voices drastically impact the student experience and play a much larger role in student learning and engagement now than ever before. Knowing how to wield our voices and the sounds surrounding them will have a lasting effect on our students while humanizing the digital realm our students have come to know. To remain relevant in this post-pandemic digital soundscape, we must transcend technology using the singularity of voice. This session will introduce sonic theory and provide three vocal methods for effective online instruction, as we learn about the video tools on Canvas.

Session: **Pre-conference Canvas Focus Session: Quiz/Survey**

Facilitator(s): Dr. Hoitung Leung, Instructional Designer/Technologist

Session Description: Assessments are typically classified into two groups, formative assessments and summative assessments. The former is assessment for learning, and the latter is assessment of learning. The distinction is on the use of collected data. Some question types apply to both; some are more suitable for allowing instructors the ability to make real-time adjustments in their teaching plan. In this session, we will explore the different Canvas tools available to help with assessment, such as Quizzes/Survey and Studio.

Session: **Session A**

Investigating Inclusive Curricula in the College Classroom: Scientist Spotlight Homework Assignments

Facilitator: Jeff Schinske, Biology Department Chair, Foothill College, Principal Investigator and Co-Director, NIH Scientist Spotlights Initiative, Co-Principal Investigator & Co-Director NSF CC Bio INSITES

Session Description: From watching television shows and movies to their experiences in college classes themselves, students recurrently encounter stereotypes that, more often than not, convey a relatively narrow view of who participates in our fields of study. We might wonder, then; what are the impacts of these messages on students and what, if anything, might faculty do in response to this messaging? In this interactive workshop, attendees will reflect on the impacts of stereotypes in their fields, examine Scientist Spotlight homework assignments as an intervention to shift students' stereotypes, and consider implementation strategies for spotlight-type assignments in a wide array of course types and subject areas.

Session: **Session B**
Bandwidth Recovery: Helping Students Reclaim Cognitive Resources Lost to Poverty, Racism, and other “Differentisms”
Facilitator: **Dr. Cia Verschelden**, Vice President, Academic and Student Affairs, Malcolm X College

Session Description: The cognitive resources for learning of many of our students have been and are being diminished by the negative effects of persistent economic insecurity and discrimination and hostility against non-majority groups based on race, ethnicity, national origin, sexual orientation or gender identity, and other aspects of difference. One of the most powerful bandwidth stealers is uncertainty. In the recent public health crisis of COVID-19, our students– and our instructors– existed in a situation where uncertainty was the only constant. Uncertainty depleted bandwidth, distracting all of us and threatening our ability to concentrate our cognitive resources on school and work. We have learned a great deal from the crisis, and we can continue to implement strategies and interventions– in and outside the classroom-- to decrease uncertainty and regain the cognitive capacity to be successful in college.

Session: **General Session: Faculty & Student Health & Safety On-Campus**
Facilitator(s): **Sara Gregory**, Adjunct Faculty - Communications, Humanities, and Arts
Bernard Little, Dean for Students
Dr. Amy Powers, Professor of History
David Voorhees, Professor of Earth Science and Geology

Session Description: Based on current numbers, approximately 38% of our fall section will be delivered Face-to-face, Flex, or Hybrid. These three delivery modes all have face-to-face, on-campus components. In this session, we will share a sample communication plan for faculty to use on the first day of class that addresses classroom and building (hallways, bathrooms, etc.) logistics, cooperative cleaning, reporting expectations, potential modality change, etc. Bernard Little, Dean for Students, will share the student conduct procedures related to face mask compliance and students presenting symptoms of illness in class. We will review two COVID-19 positive scenarios and talk through the steps and responsibilities of faculty and students. Finally, we will discuss how we can support one another. While not all faculty will be on-campus this fall, we think it is important for all to be aware of the protocols in place so that all faculty members can best support each other and their students.

Session: **Outcomes Advisory Council Session**
Getting Ready for the Semester: An Overview of Outcomes Alignment with Time for Collaboration
Facilitator(s): **Dr. Kathleen Gorski**, Dean for Learning Outcomes, Curriculum and Program Development
Justin Hoshaw, Assistant Professor of Biology
Mike Moran, Assistant Professor of Human Services
Jon Nichols, Instructor of English
Sarah Quirk, Associate Professor of English
Patty Saccone, Associate Professor of Health Information Technology
Andréa Siekierski, Assistant Professor of Health Information Technology

Session Description: Following a short practical review on the alignment of course and college level outcomes by fellow faculty, groups will work by division to finalize plans for college level and course level outcomes assessment for fall 2020 and spring 2021. Significant time will be provided to collaborate with colleagues.

Speakers' Bios

Facilitator: Dr. Kathleen Gorski, Dean for Learning Outcomes, Curriculum and Program Development
Session: **Outcomes Advisory Council Session**
Getting Ready for the Semester: An Overview of Outcomes Alignment with Time for Collaboration

Bio: Dr. Gorski, Dean for Learning Outcomes, Curriculum and Program Development at Waubensee, has over 25 years' experience in higher education including 10 in outcomes assessment. She is passionate about access, student learning and success. She loves teaching, learning, collaborating and sharing best practices with the higher education community. Professionally, she has presented at multiple conferences on assessment and program review topics. She serves on the Board of Directors for The Association for the Assessment of Learning (AALHE) and The Chicago Area Assessment Group (CAAG) and is Editor of *Intersection: A Journal at the Intersection of Assessment and Learning*.

Facilitator: Sara Gregory, Adjunct Faculty - Communications, Humanities and Arts
Sessions: **Pre-conference Canvas Focus Session: All Things Video**
General Session: Faculty & Student Health & Safety On-Campus

Bio: Sara Kathleen Gregory is a Doctoral Candidate, ABD, at Aurora University specializing in Higher Education and has been a music and humanities instructor at WCC for eight years. Gregory has recently completed ACUE certification and currently serves on Waubensee's Faculty Excellence Team in Workforce Development. With a B.M. in music performance / jazz studies and a M.M. in music performance from Western Illinois University, Gregory has taught over 16 years. In that time, she has had experience teaching all ages: pre-K, grade, middle, high school and collegiate students. Throughout that time, she observed that each group of students required a different type of communication, specifically utilizing her voice. Extrapolating on that observed point of the voice and studying the burgeoning field of sonic curriculum, Gregory will be defending her dissertation this year. Her study frames the student experience in a post-pandemic world, specifically through instructor voice (or lack thereof) on technological platforms. Further, Gregory's dissertation is rooted specifically in the recent and sudden transition to education online nationally due to the COVID-19 pandemic.

Facilitator: Justin Hoshaw, Assistant Professor of Biology
Session: **Outcomes Advisory Council Session**
Getting Ready for the Semester: An Overview of Outcomes Alignment with Time for Collaboration

Bio: Justin Hoshaw is a biology faculty member at Waubensee Community College and currently an Outcomes Assessment Liaison. He has taught biology and microbiology for almost a decade, while striving to include new technologies, bring faculty together, and advance assessment. He has worked to edit textbooks, write test-bank questions, and even write lab manuals. He has also presented seminars on organic/GMO food and the science of dating, love, and sex. He received his bachelor's from the University of Wisconsin - Madison and his master's from the University of Minnesota - Twin Cities. Aside from raising his four children, his hobbies include guitar, botany/gardening, and running.

Facilitator: Dr. Aaron Lawler, Assistant Professor of Humanities
Sessions: **Outstanding Faculty Recipient Remarks**

Bio: Dr. Aaron Lawler is an assistant professor of humanities at Waubensee Community College, and has had nearly twenty years experience as an educator. He earned his PhD from Concordia University, two master's degrees: the first from North Central College and the second from Concordia University, and a bachelor's degree from North Central College. He serves on two elected boards: the Kaneland District 302 School Board, and the WTTW Channel 11 Community Board. He is a researcher at Chicago's Field Museum,

and a lifelong member of the National Geographic Society (both of which means that he drags his wife to countless things that only five other people on Earth care about!).

He has published two peer-reviewed articles (with titles too long and too boring to share here), a young adult novel (also with a rather ridiculously long title), and is a classically trained painter. He madly loves his wife, two kids, and sometimes his "wife's" dog.

Facilitator: **Dr. Hoitung Terry Leung**, Instructional Designer/Technologist

Sessions: **Pre-conference Canvas Focus Session: All Things Video**

Pre-conference Canvas Focus Session: Quiz/Survey

Bio: Hoitung Leung, also known as Terry for most, is the Instructional Designer and Technologist at Waubensee Community College. An immigrant, born and raised in Hong Kong, he moved to Honolulu, HI, with his parents when he was a teenager. He started his college career at Kapi'olani Community College on O'ahu, where he appreciated the cultural diversity.

Terry is passionate about computer programming and publishing tools. As an undergraduate Howard Hughes Medical Institute fellow, he used computer graphics to model a small protein. After graduating from The Ohio State University with a Ph.D. degree in chemistry, Terry moved on to teach full-time at some of the most prestigious public universities, including his alma mater. At the University of Virginia, he established and managed a learning center in the Chemistry Department. He fostered different programs to support student development, including computer-based instructions. It led him to complete a Master's degree in Instructional Design and Technology.

Between his teaching tenures, Terry was the Test Development Associate at ACT, Inc. responsible for MCAT chemistry. He lent his expertise to produce the first official MCAT Study Guide. At the same time, he helped migrate and developed MCAT content on a secured CMS using HTML to publish standardized exams electronically.

Since joining the Office of Faculty Development and Engagement in 2018, he has been actively experimenting with Ally, developing digital resources for faculty, and providing instructional design and delivery guidance, to support the College's goals related to inclusive teaching excellence. In May 2020, he completed the Information Accessibility Design Program at the University of Illinois- Urbana-Champaign.

Facilitator: **Bernard Little**, Dean for Students

Session: **General Session: Faculty & Student Health & Safety On-Campus**

Bio: Little began his career as a Resident Director at Miami University and then as an Area Coordinator for Residence Life at the University of Richmond. He has also been employed at the University of Illinois Chicago as the Associate Director of Student Involvement/Student Development, as well as at the University of Chicago as the Associate Director of the Office of Multicultural Affairs and as the Assistant Director of College Programming and Student Involvement. Little most recently served as the Assistant Dean of Students at DePaul University. He has extensive experience with student conduct, student leadership, Title IX, and diversity and inclusion initiatives.

Little holds a Master of Science in College Student Personnel from Miami University and a Bachelor of Arts in Communication from Bowling Green State University. He is also pursuing a Doctorate of Philosophy in Higher Education Administration from DePaul University.

Facilitator: **Mike Moran**, Assistant Professor of Human Services

Session: **Outcomes Advisory Council Session**

Getting Ready for the Semester: An Overview of Outcomes Alignment with Time for Collaboration

Bio: Mike Moran has worked in the field of substance use disorder treatment and prevention in a variety of roles since 1981. Mike has a Master's degree in Clinical Psychology from Roosevelt University and is a Certified Advanced Alcohol and Drug Abuse Counselor (CAADC) in the State of Illinois. He is currently employed as an Assistant Professor in the Human Services Program at Waubensee Community College. In that role, he serves as the coordinator of the accredited Alcohol and Other Drug Abuse Counselor Training Programs, preparing students for careers as substance use disorder treatment professionals. Prior to his employment at the college, Mike served for 17 years as the Executive Director at Breaking Free, Inc., an outpatient treatment and prevention agency located in Aurora, Illinois. He has also served in a variety of clinical, supervisory and staff development roles at both outpatient and residential treatment settings in Illinois. He has served as a volunteer for a number of nonprofit organizations, including Prevention First, IAODAOPCA, the DuPage Prevention Partnership, DuPage MISA consortium and currently with PATH. Mike and his wife currently reside in Wheaton, Illinois.

Facilitator: **Jon Nichols**, Instructor of English

Session: **Outcomes Advisory Council Session**

Getting Ready for the Semester: An Overview of Outcomes Alignment with Time for Collaboration

Bio: Jon Nichols is an Instructor of English moving into his third year at Waubensee Community College. His areas of academic study include Composition and Rhetoric and Literary Nonfiction. Before coming to Waubensee, he spent several years on faculty at Saint Joseph's College, where he directed Writing Across the Curriculum and directed the first semester freshman humanities and bridge programs. As such, he has long worked collaboratively with faculty to define program outcomes and construct measurements, including two nationally recognized rubrics for senior capstone papers at a four-year institution. He happily continues this work today at Waubensee by serving on OAC.

Facilitator: **Dr. Amy Powers**, Professor of History

Session: **General Session: Faculty & Student Health & Safety On-Campus**

Bio: Dr. Powers has been teaching full-time at Waubensee since 2003. She contributes to the college in many ways, ranging from Outcomes Advisory Council, Dual Credit Committee, Veterans Day Planning Committee, to serving as an Advisor to Waubensee's History Club. In addition, Dr. Powers is actively involved in professional organizations including American Historical Association, Organization of American Historians, and American Association of Community Colleges, Faculty Advisory Council. Her passion for history and teaching has earned her several accolades: Waubensee Community College Outstanding Faculty of the Year, Northern Illinois University History Alumnus of the Year, and Illinois Community College Faculty Association's Instructor of the Year.

Facilitator: **Sarah Quirk**, Associate Professor of English

Session: **Outcomes Advisory Council Session**

Getting Ready for the Semester: An Overview of Outcomes Alignment with Time for Collaboration

Bio: Sarah A. Quirk, Associate Professor of English at Waubensee, has over 20 years' experience in higher education and assessment, with an emphasis in ePortfolio studies and student-centered data collection. She currently serves on the Outcomes Advisory Council, the Placement Advisory Council and the Honors Program Committee. Sarah also represents Waubensee on the Illinois Articulation Initiative General Education Fine Arts and Humanities panel and serves on the planning committee for the Allerton English Articulation Conference. Previously, Sarah was an elected member of the Conference on College Composition and Communication

Computers and Composition Constituency Committee and participated in the Illinois Regional ePortfolio Partnership. She routinely presents at conferences on assessment and composition instruction. When she's not mentoring students or grading essays, Sarah is usually out in her garden or, when possible, snorkeling a Caribbean reef.

Facilitator: **Patty Saccone**, Associate Professor of Health Information Technology

Session: **Outcomes Advisory Council Session**

Getting Ready for the Semester: An Overview of Outcomes Alignment with Time for Collaboration

Bio: Patty Saccone has more than 28 years of HIM experience, including extensive knowledge in auditing, billing, coding and education. Patty has a Master's Degree in Teaching from Concordia University; a Post Baccalaureate certificate in Health Information Management from the University of Illinois at Chicago; and a Bachelor of Arts in History and Political Science from Saint Mary's College of Notre Dame. She has certifications as a RHIA (Registered Health Information Administrator), a Clinical Documentation Improvement Practitioner (CDIP), Certified Coding Specialist-Physician Based (CCS-P), a Certified Clinical Documentation Improvement Practitioner (CDIP), a Certified Medical Biller (CMB) and an AHIMA Approved ICD-10-CM/PCS Trainer. She is currently employed as an Associate Professor in the Health Information Technology Program at Waubensee Community College. Since coming to WCC in 2006, Patty developed the Health Information Technology curriculum, which was granted CAHIIM accreditation in 2012. Prior to her employment at the college, Patty has held a variety of roles throughout her career concentrating on revenue cycle management and compliance. Patty serves as an AHIMA mentor and CAHIIM Peer Reviewer. Outside of professional interests, she travels widely and enjoys competing in Ironman races. Patty currently resides in Naperville, Illinois.

Keynote Speaker: **Jeff Schinske**, Biology Department Chair, Foothill College, Principal Investigator and Co-Director, NIH Scientist Spotlights Initiative, Co-Principal Investigator & Co-Director NSF CC Bio INSITES

Session(s): **Keynote Workshop**

Talk Matters: Investigating the Nature of Non-Content Classroom Language– Instructor Talk – that May Mediate Student Inclusion, Engagement, and Learning

Track Session A

Investigating Inclusive Curricula in the College Classroom: Scientist Spotlight Homework Assignments

Bio: Jeff Schinske is the Biology Department Chair and coordinator of Anatomy and Physiology instruction at Foothill College. Jeff is also currently Co-Editor In Chief of the journal *CBE-Life Sciences Education*, and conducts education research on inclusivity in higher education. He leads two federal grant programs: the NIH Scientist Spotlights Initiative, which supports the development and dissemination of inclusive biology curricula, and the NSF CC Bio INSITES, which empowers community college biology faculty to conduct and publish education research. Jeff has authored numerous high-profile biology education research articles and serves as lead biology curriculum reviewer for C-ID, California's statewide course articulation system. Jeff is a frequent featured speaker in the areas of discipline-based education research and STEM equity, and he was the 2018 recipient of the national Outstanding Undergraduate Science Teaching Award from the Society for College Science Teachers.

Facilitator: **Andréa Siekierski**, Assistant Professor of Health Information Technology

Session: **Outcomes Advisory Council Session**

Getting Ready for the Semester: An Overview of Outcomes Alignment with Time for Collaboration

Bio: Andréa Siekierski is an Assistant Professor and Program Director for the Health Information Technology program. She earned her bachelor's degree in Psychology from Michigan State University, a post-baccalaureate degree in Health Information Management from the University of Toledo and is currently working on her master's degree in Instructional Design at Western Governor's University. Andréa also holds

several professional credentials including RHIA, CCS, CCS-P, CPC and CRC from the American Health Information Management Association and AAPC (formerly the American Association of Professional Coders), the two largest professional organizations in the field of Health Information Management and Medical Coding. Andréa is the two-time past president of the Aurora Chapter of the AAPC, and she has served the chapter in various other officer roles. She volunteers with the Illinois Health Information Management Association, most recently as the Director of Education, and was selected to present at their 2020 annual meeting. Before joining Waubonsee, Andréa was the Insurance Manager for three behavioral therapy clinics on the North Shore that provide behavior health services to infants, children and teens on the autism spectrum and related special needs. In her role as Program Director, Andréa coordinates the accredited Health Information Technology program, building relationships within the community and preparing students for the healthcare field. The Health Information Technology program is the first to pilot flex delivery for the college, launching in fall 2020. Andréa and her family currently reside in Aurora, Illinois.

Facilitator: **Dr. Cia Verschelden**, Vice President, Academic and Student Affairs, Malcolm X College

Session: **Track Session B**

Bandwidth Recovery: Helping Students Reclaim Cognitive Resources Lost to Poverty, Racism, and other "Differentisms"

Bio: Cia Verschelden is the Vice President of Academic and Student Affairs at Malcolm X College. Formerly, she was the Executive Director of Institutional Assessment at University of Central Oklahoma, where she taught in sociology and the first-year program, and Vice President of Highland Community College in Kansas. At Kansas State University, where she was on the faculty for 21 years, she taught social welfare and social policy, women's studies, and nonviolence studies. Cia has a B.S. in psychology from Kansas State University, an M.S.W. from The University of Connecticut, and an Ed.D. from Harvard University. Her book, *Bandwidth Recovery: Helping Students Reclaim Cognitive Resources Lost to Poverty, Racism, and Social Marginalization*, was published in 2017. Her new book, *Bandwidth Recovery for Schools: Helping Pre-K-12 Students Regain Cognitive Resources Lost to Poverty, Trauma, Racism and Social Marginalization*, will come out in September, 2020.

Facilitator: **Dave Voorhees**, Professor of Earth Science and Geology

Session: **General Session: Faculty & Student Health & Safety On-Campus**

Bio: David Voorhees has been teaching geosciences full time at Waubonsee Community College since 2002, after several years of part-time teaching, a decade of working in the petroleum industry, and a MS in Geology. Dave is passionate about the geosciences and bringing that passion to his students and providing them with the tools for their success in his classes and in their academic careers. He takes great satisfaction when a student makes a comment that shows a deeper appreciation of this little planet, Earth. He is also committed to service to his fellow geoscientists and educators through participation in numerous committees, such as at the National Science Foundation (including a 3 year term on the Geosciences Advisory Committee, a first for 2YC representation), as well as participation in the recently completed 5 year-long SAGE 2YC : Faculty as Change Agents program. He also serves as a Full-Time Faculty representative to the Faculty Development and Engagement office, a continuation of his SAGE work. He is also a Fellow of the American Association for the Advancement of Science. He enjoys living on a horse farm, co-owned and managed with Rachel Kane, and 4 dogs. He also enjoys brewing beer, roasting coffee beans and fly fishing.

Special Thanks

Special thanks to the members of the Faculty Development and Engagement Team, Faculty Excellence Team and Joint Instructional Council for their inspiring collaboration and hard work to create and offer Waubonsee's Faculty Development Days Science of Learning Conference.

Faculty Development and Engagement Team:

Amy Frankel, Sara Gregory, Dr. Hoitung Terry Leung, Robin Luxton, Eamon Newman, Dr. Laura Ortiz, Dr. Amy Powers, David Voorhees and Angelia Williams

Faculty Excellence Team:

Vicky Archos, Brandon Blagg, Joshua Brown, Jason Chatman, Amy Frankel, Dr. Janette Funaro, Sara Gregory, Justin Hoshaw, Dr. Pratima Jindal, Ruby Kaur, Joe Kloke, Todd Laufenberg, Dr. Hoitung Terry Leung, Robin Luxton, Joshua Mattern, Michelle McBrady, Eamon Newman, Dr. Laura Ortiz, Kristin Santillan, Marjie Schoolfield, Lorrie Stahl, Jo Lynn Theobald, David Voorhees, Angelia Williams and Steve Zusman.

Joint Instructional Council:

Mary Edith Butler, Bob Cofield, Dr. Janette Funaro, Sharon Garcia, Dr. Kathleen Gorski, Jeffrey Gregor, John Metych, Anita Moore-Bohannon, Jessica Moreno, Sue Murray, Eamon Newman, Dr. Diane Nyhammer, Dr. Laura Ortiz, Adam Schauer, Derek Schreiner, Nora Silvia, Lorrie Stahl and Ne'Keisha Stepney.

Very Special Thanks

Very special thanks to the Faculty Excellence Team Faculty Development Days Subcommittee Members who designed the track sessions, and identified, selected and coordinated the facilitators.

Faculty Development Days Subcommittee Members

Joshua Brown
Amy Frankel
Dr. Janette Funaro
Ruby Kaur*
Joe Kloke
Robin Luxton
Kristin Santillan
Jo Lynn Theobald
David Voorhees*

*Subcommittee Leaders

Heartfelt Thanks

Heartfelt thanks to the following Waubonsee teams, led by the individuals below, who made this conference possible!

Buildings & Grounds

Eileen Keeney Garcia, Manager

Computer & Media Services

Mike Fier, Manager

Institutional Effectiveness

Kris Mapes, Research and Reporting Manager

Television and Video Production

Jim Magara, Manager

ACUE  Association of College
and University Educators
Course in Effective Teaching Practices

Waubonsee's 2nd ACUE Cohort starts
August 28th!

- 15 spots available for Full-time Faculty
- 15 spots available for Adjunct Faculty

Reserve your spot today!
Email facultydae@waubonsee.edu

With Great Teaching, Students Succeed!

For more information, contact
Waubonsee's ACUE Facilitators

Sara Gregory, sgregory@waubonsee.edu
David Voorhees, dvoorhees@waubonsee.edu



24/7 Canvas
Support Hotline
1.833.201.9762

Additional Support:

- Open Canvas & Click 'Help'
- Live Chat with Canvas Support
- View [Canvas Guides](#).
- Visit the FDAE [Canvas webpage!](#)

ION Master Online Teacher (MOT) Certificate

This professional certificate prepares participants with knowledge related to online course design, online instruction, and other issues related to online

teaching and learning. These competencies make a master online teacher. The Master Online Teacher certificate program offers high quality professional development in online teaching and learning. As an affiliated institution, Waubonsee faculty pay highly discounted tuition for these courses.



For more information, contact your Dean or
Assistant Dean and/or visit
<https://www.uis.edu/ion/>

Faculty Development Days Session Recordings



REC 

Would you like to revisit a session from a previous Faculty Development Days (FDD) conference? Session recordings for previous FDD conferences are currently available on the FDAE website and recordings for the Fall 2020 FDD conference will be made available shortly after the conference ends.

Visit
facultydae.waubonsee.edu

Science of Teaching: Your Senses and Curriculum Design

Participate in upcoming workshops to enhance your course design by learning how sound and visual elements are used by you and your students in your class, and how you can maximize your students learning. Sara Gregory from Waubonsee and Nicole LaDue from NIU will be facilitating these workshops.

Dates and times TBD.

For more information, contact the series facilitator David Voorhees at dvoorhees@waubonsee.edu



Waubonsee Musings

Do you have an activity that you do in your classroom that you think other faculty may be interested in trying? Have you tried some new and different pedagogy? Have you read a great book about teaching? Share your new found knowledge with your colleagues by contributing to the new blog *Waubonsee Musings*. Submit your musing for publication!

For submission or more information contact

David Voorhees

dvoorhees@waubonsee.edu

Visit the Musings page on the FDAE website at facultydae.waubonsee.edu

Coming to Waubonsee, Quality Matters!



Helping you deliver on your online promise -- With online learning, everyone has a goal. Learners need to improve and grow. You work to nurture them with well-conceived, well-designed, well-presented courses and programs. Our goal — as a non-profit, quality assurance organization — is to provide a system to help you deliver on that promise: with review, improvement and certification of quality.

To learn more, contact Faculty Development and Engagement at facultydae@waubonsee.edu and/or visit <https://www.qualitymatters.org/>.

Flex

Coming to a classroom near you!

Flex courses are delivered polysynchronously, which allows students to determine where, when, and how they learn during the semester. It is a student focused approach that allows for highly personalized learning experiences.

The Flex formula is
★F2F + Zoom + Online = Flex★

If you'd like to teach a Flex course, contact your Dean or Assistant Dean to discuss which course(s) you'd like to offer in the Flex delivery mode.

For more information, contact Faculty Development and Engagement at facultydae@waubonsee.edu and/or visit the [flex webpage](#) on the FDAE website!