

AGENDA/MINUTES

Meeting: Outcomes Advisory Council	Co-Leaders: Justin Hoshaw and Mike Moran Attendance: Justin Hoshaw, Mike Moran, Michelle Lindquist, Melissa Morgan, Jon Nichols, Sarah Quirk, Marjie Schoolfield, Tracy Limbrunner, Tracey Dosch, Lorrie Stahl, Evan Thomas, Elier Iseli, Heather LaCost, Scott Peska, Hoitung Leung, Kathleen Gorski, Drea Brus Absent: Spencer Brayton, Derek Schreiner, Sharon Garcia, Janette Funaro, Julie Bechtold
Date: 9/15/2020	
Time: 2:30 p.m.	
Zoom: https://waubonsee.zoom.us/j/8099211706 Fall 2020 Meeting Dates 9-15-20 10-27-20 9-29-20 11-10-20 10-13-20 12-01-20	

Agenda items	Facilitator	Time Allotted	Findings/Conclusions	Follow-up Who/When
Minute approval & Time Keeper assign	Mike		Mike stated that the meeting minutes will be approved at the next meeting. Justin second this.	

Review and Update our Goals	Justin		<p>Goal 1: Increase adjunct involvement in course and Course Learning Outcomes assessment:</p> <p>Kathleen stated that full-time faculty would like to collaborate with adjunct faculty but don't know how to reach out to them. She added that JIC is working on guidelines for reaching out to adjunct faculty.</p> <p>Michelle Lindquist stated that she has been having zoom meetings with adjunct faculty in her division.</p> <p>Elier Iseli stated that he feels the Deans should communicate to adjunct faculty what is being done.</p> <p>Justin stated that adjunct faculty in his division are required to complete assessments in order to be</p>	
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			<p>rehired.</p> <p>Hoitung Leung recommended adjunct faculty be included in the OAC meetings.</p> <p>Goal 2: Curriculum mapping to the CLO's with modifications of course syllabi, and the integration of capstone assignments for student and faculty engagement:</p> <p>Justin stated that his division has been meeting with faculty on trying to map curriculum with CLO's.</p> <p>Kathleen stated the focus should be on all faculty working to create authentic assessments within their existing assignments so that College Learning Outcomes assessment is in all of our courses. We can keep capstone assignments as a goal, but we should focus on authentic assessment in all courses before working on college wide capstone assignments efforts. She suggested we keep our goal but continue to discuss.</p> <p>Goal 3: Establish a culture of learning and create conversations around learning:</p> <p>Justin shared that the liaisons have had good meetings with faculty and made great strides.</p> <p>Goal 4: Implement new assessment management software:</p>	
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Update on College Learning Outcomes Pilot	Justin, Mike and Kathleen		<p>Justin stated that the pilot is continuing from last spring, and faculty is expected to include a CLO in their course.</p> <p>Mike explained the rubric process in Canvas. He also stated that the faculty are using rubrics that are aligned with assignments.</p> <p>Kathleen explained that College Learning Outcomes are already embedded in assignments.</p> <p>A Council member asked if rubrics contribute to grades. She also stated that each department should work together.</p>	It was decided that this will be worked on this semester.
Curriculum Mapping	Justin, Mike and Kathleen		<p>Kathleen shared that there is a page on Curriculum Maps on the Faculty Development website. She also showed an example of a Curriculum Map.</p> <p>The process of completing the Curriculum Maps was discussed. It was decided that the council will work on maps in the fall and work towards mapping with the college in spring. Sessions could be created for FDD.</p>	
Name Change of College Learning Outcomes	Justin		The changing of the name "College Learning Outcomes" to "Institution Learning Outcomes" was discussed.	It was decided faculty will think about this changed, and it will be discussed at a future meeting.
Open Discussion	Council		There was no open discussion.	