# Global Awareness

**WCC Definition:** Global Awareness is the ability to integrate diverse perspectives, cultivate compassion, and transcend borders to address complex issues.

**WCC Outcome:** Describe the interconnectedness of issues, trends, or systems using diverse perspectives.

*(R): Reinforcing (I/R): Introducing and Reinforcing (I): Introducing*

| *Global Awareness* | **Proficient *(R)*** 4 | **Progressing *(I/R)*** 3 | **Beginning *(I)*** 2 | **Entry *(I)*** 1 |
|---|---|---|---|---|
| **Global Self-Awareness** | Evaluates the global impact of one's own and others' specific local actions on the natural or human world. | Analyzes ways that human actions influence the natural or human world. | Identifies some connections between an individual's personal decision-making and certain local and global issues. | Identifies weak or no connections between an individual's personal decision-making and certain local and global issues. |
| **Perspective Taking** | Summarizes other perspectives (such as cultural, disciplinary, and ethical) when investigating subjects within natural or human systems. | Explains multiple perspectives (such as cultural, disciplinary, and ethical) when exploring subjects within natural or human systems. | Identifies some perspectives while maintaining a value preference for own positioning (such as cultural, disciplinary, and ethical). | Identifies weak or no perspectives in relation to their own positioning. |
| **Cultural Diversity** | Analyzes substantial connections between the worldviews, power structures, and experiences of multiple cultures historically or in current contexts, incorporating respectful interactions with other cultures. | Explains and connects two or more cultures historically or in current contexts with some acknowledgement of power structures, demonstrating respectful interaction with varied cultures and worldviews. | Describes the experiences of others historically or in current contexts primarily through one cultural perspective, demonstrating some openness to varied cultures and worldviews. | Describe experiences of others historically or in current contexts without demonstrating openness to varied cultures and worldviews. |

Version 1
Edited 12.12.2018

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|---|---|---|---|---|
| **Personal and Social Responsibility** | Analyzes the ethical, social, and environmental consequences of global systems and identifies a range of actions informed by one's sense of personal and civic responsibility. | Explains the ethical, social, and environmental consequences of local and national decisions on global systems. | Identifies basic ethical dimensions of some local or national decisions that have global impact. | Identifies weak or no basic ethical dimensions of some local or national decisions that have global impact. |
| **Understanding Global Systems** | Analyzes the historical and current roles, relationships, and differential effects of human organizations and actions on people or nature to provide elementary solutions to complex problems in the world. | Examines the historical and current roles, relationships, and differential effects of human organizations and actions on people or nature. | Identifies the basic role of some global and local institutions, ideas, and processes in the human or natural worlds. | Identifies weak or no basic role of global and local institutions, ideas and processes in human or natural worlds. |
| **Applying Knowledge to Contemporary Global Contexts** | Evaluates complex solutions to global challenges using multiple disciplinary perspectives (such as cultural, historical, and scientific). | Formulates elementary solutions to global challenges that use at least two disciplinary perspectives (such as cultural, historical, and scientific). | Defines global challenges in basic ways, including a limited number of perspectives and solutions. | Defines weak or no global challenges in basic ways, including a limited number of perspectives and solutions. |

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| *Intercultural Knowledge* | **Proficient *(R)*** 4 | **Progressing *(I/R)*** 3 | **Beginning *(I)*** 2 | **Entry *(I)*** 1 |
| **Knowledge** *Cultural self-awareness* | Identifies new perspectives about own cultural rules and biases. Comfortable with considering new perspectives. | Recognizes own cultural rules and biases with a strong preference for their own cultural group and looks for the same in others. | Shows minimal awareness of own cultural rules and biases. Uncomfortable with identifying possible cultural differences with others. | Shows no awareness of own cultural rules and biases. |
| **Knowledge** *Knowledge of cultural worldview frameworks* | Demonstrates an understanding of the characteristics important to other cultures in relation to its history, values, politics, communication styles, economy, or beliefs and practices. | Demonstrates partial understanding of the characteristics important to other cultures in relation to its history, values, politics, communication styles, economy, or beliefs and practices. | Demonstrates minimal understanding of the characteristics important to other cultures in relation to its history, values, politics, communication styles, economy, or beliefs and practices. | Demonstrates no understanding of the characteristics important to other cultures in relation to its history, values, politics, communication styles, economy, or beliefs and practices. |
| **Attitudes** *Curiosity* | Asks deeper questions about other cultures and seeks out answers to these questions. | Asks simple questions about other cultures. | States minimal interest in learning more about other cultures. | Shows no interest in learning about other cultures. |

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Edited 12.12.2018