

College Learning Outcomes “I CAN” Statements

Communication

DQP Associates Level:

Develops and presents cogent, coherent and substantially error-free writing for communication to general and specialized audiences.

Demonstrates effective interactive communication through discussion, i.e., by listening actively and responding constructively and through structured oral presentations to general and specialized audiences.

Negotiates with peers an action plan for a practical task and communicates the results of the negotiation either orally or in writing.

WCC Outcome: Use clear language to communicate meaning appropriate to various contexts and audiences.

I CAN STATEMENTS:

1. I can analyze purpose, audience, context, and conventions as I read, write, or orally deliver a variety of texts or presentations.
2. I can effectively use ideas and information in reading and understanding, composing a variety of texts, or write a presentation or speech.
3. I can place evidence and perspectives from other ideas and information I have collected in a logical order to support my thesis.
4. I can adapt my writing strategies to various writing tasks or my delivery techniques for various presentations.
5. I can effectively use edited U.S. English while paying attention to word choice, grammar, and spelling.
6. I can design documents, slides, or multimedia while paying attention to patterns of formatting in accordance with purpose, genre, content, voice, organization, graphics, and other elements required by rhetorical contexts.
7. I can listen actively and respond constructively in discussions.
8. I can work with peers, develop plans to accomplish a task or project, and report on process.