



*2019 Spring*  
*Faculty Development Days*  
***Student Support & Success***  
***Conference Program***

*January 16-18, 2019*

Waubonsee Community College  
Sugar Grove Campus  
Academic & Professional Center





**WAUBONSEE**  
COMMUNITY COLLEGE

*Faculty Development and Engagement*

# 2019 Spring Faculty Development Schedule

**Wednesday**  
**January 16, 2019**

## ***Student Support & Success***

**8 to 9 a.m.** APC Event Room 110 D

**9 to 10 a.m.** APC Event Room 110 BC

**10 to 10:15 a.m.**

**10:15 to 11 a.m.** APC Event Room 110 BC

**11 to 11:45 a.m.** APC Event Room 110 BC

**11:45 a.m. to 1 p.m.** APC Event Room 110 D

**1 to 1:45 p.m.** APC Event Room 110 BC

### **Breakfast**

**Welcome, Opening Remarks and New Full-time Faculty Introduction: Dr. Diane Nyhammer**, Vice President of Educational Affairs

**Keynote Introduction: Dr. Nancy Christensen and Amy Frankel**, Faculty Development Coordinators

### **Keynote:**

#### **Student Support & Success**

#### ***Changing the Course of Human History***

**Roger E. Breisch**, Speaker Provocateur & Author of [Questions That Matter](#)

Neil Postman once wrote, "Youth are the messages we send to a future we won't see." Those of us who teach, reweave the fabric of the universe whenever we touch the lives of young people who sit before us. However, the fabric we weave is most vivid and durable when we teach from the most authentic and vulnerable core of our being. Finding that care is a life-long journey, and requires courage and determination. In our time together, Roger will challenge participants to find the courage to see their worlds anew, and discover new ways to reveal themselves, and their passions, to their students.

### **Break**

#### **General Session A:**

#### **Latinx Student Support and Success**

***The Latin@ Culture & Education: How to Advocate for Your Students***

**Simon Rodriguez**, Youth Services Manager, City of Aurora

#### **General Session B:**

#### **African-American Male Student Support and Success**

***From equality to equity: Taking risks to support success***

**Dr. Asif Wilson**, Associate Dean of Instruction, Harold Washington, City Colleges of Chicago

### **Lunch**

#### **General Session C:**

#### **Accessibility for Student Support and Success**

***Accessibility is a Value***

		<b>Emily Hinton</b> , Access Center for Disability Resources Manager, Waubonsee Community College <b>Zach Petrea</b> , Associate Professor of English, Heartland Community College
<b>1:45 to 2 p.m.</b>		<b>Break</b>
<b>2 to 3:15 p.m.</b>	APC Event Room 110 A	<b>Track 1A: Latinx Student Support and Success</b> <i>The Latin@ Culture &amp; Education: an Action Plan</i> <b>Simon Rodriguez</b> , Youth Services Manager, City of Aurora
	APC Event Room 110 BC	<b>Track 1B: African-American Male Student Support and Success</b> <i>Pedagogies of Risk: The six R's of teaching and learning</i> <b>Dr. Asif Wilson</b> , Associate Dean of Instruction, Harold Washington, City Colleges of Chicago
	APC Event Room 110 D	<b>Track 1C: Accessibility for Student Support and Success</b> <b>Learning By Design: Removing Barriers for All Students</b> <b>Zach Petrea</b> , Associate Professor of English, Heartland Community College



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# 2019 Spring Faculty Development Schedule

**Thursday**  
**January 17, 2019**

## ***Student Support & Success***

**1 to 2 p.m.**

APC 290

**Optional: Instructional Technology Drop-in Assistance**  
**Eamon Newman**, Assistant Dean for Online Learning and Flexible Delivery

**Dr. Hoitung Terry Leung**, Instructional Designer/Technologist  
Drop-in anytime between 1 - 2 p.m. for help with uploading your syllabus, setting up the Grade Center, or learning how to record a welcome video in Blackboard.

**2 to 3:15 p.m.**

APC 110A

**Track 2A: Latinx Student Support and Success**  
***Supporting Latinx Students in Higher Education***

**Sandy López**, Coordinator for Undocumented Student Support  
**Deyci Ramirez**, CHANCE Bilingual/Bicultural Counselor

APC 120

**Track 2B: African-American Male Student Support and Success**

***Closing the System Gap for African American Male Student Success***

**Traci D. Ellis, JD**

Diversity, Equity and Inclusion Consultant

Author of *The Exceptional Negro: Racism, White Privilege and the Lie of Respectability Politics*

APC 290

**Track 2C: Accessibility for Student Support and Success**  
***Accessible Content for You and Me***

**Dr. Hoitung Terry Leung**, Instructional Designer/Technologist  
**Daniel Rische**, Accommodations Specialist

**3:15 to 3:30 p.m.**

**Break**

**3:30 to 4:45 p.m.**

APC 110 A

**Track 3A: Latinx Student Support and Success**  
***Continuando Juntos: The Latinx Experience***

**Moderator: Ulysses Diaz**, Counselor Bilingual/Assistant Professor, Waubonsee Community College

**Panelists: Josephine Burke, Giselle Gonzalez, David Anthony Hernandez, Maria Huizar-Regalado, Joselim Lopez-Arriaga, Daniel Ruiz, and Mario A. Velazquez Cuatlatl**

APC 120

**Track 3B: African-American Male Student Support and Success**

***Whose Success? Whose Future? Thinking through Self and Students***

**Jocelyn Santana**, Social Justice Education Coordinator, Office of Academic Diversity, Equity and Inclusion, Northern Illinois University

APC 160

**Track 3C: Accessibility for Student Support and Success**  
***The Yoga of Accommodations***

**Lisa Egner**, Accommodations Coordinator, Waubonsee Community College

**Emily Hinton**, Access Center for Disability Resources Manager, Waubonsee Community College

**Heidy Kindelin**, Counselor Access Center for Disability Resources/Professor, Waubonsee Community College

4:45 to 5:45 p.m.

APC Event Room Lobby

**Information Resource Fair**

- ★ Access Center for Disability Resources
- ★ Bookstore
- ★ Campus Police
- ★ Campus Services
- ★ Career Development Center
- ★ Connect4Success (C4S)
- ★ Counseling, Advising, and Transfer Center
- ★ Finance/Payroll
- ★ High School Equivalency/English Language Acquisition
- ★ Human Resources
- ★ Learning Assessment and Testing Services
- ★ Learning Outcomes, Curriculum and Program Development
- ★ Library
- ★ Registration and Records
- ★ Sexual Violence Awareness and Prevention Taskforce (SVAPT)
- ★ Student Life
- ★ Student Success and Retention
- ★ Tutoring Center
- ★ Workforce Education and Training

5:30 to 6:30 p.m.\*  
\*Formal Program  
begins promptly at  
6:00 p.m.

APC Event Room 110  
BCD

**Dinner, Remarks and Outstanding Adjunct Faculty Award Presentation: Dr. Christine J. Sobek**, President, and  
**Dr. Diane Nyhammer**, Vice President of Educational Affairs

6:30 to 6:45 p.m.

**Break**

6:45 to 9 p.m.

**Division Meetings (Facilitated by the Deans and Assistant Deans) & Discipline/Department/Program Meetings (Facilitated by the Full-time Faculty)**

APC 280  
APC 170  
APC 160  
APC 158  
APC 180  
APC 270  
APC 120  
APC 260

**Adult Education**  
**Business and Career Technologies**  
**Communications, Humanities and Arts**  
**Counselors**  
**Academic Support**  
**Health Professions and Public Service**  
**Mathematics and Sciences**  
**Social Sciences, Education and World Languages**





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## 2019 Spring Faculty Development Schedule

**Friday**  
**January 18, 2019**

### ***Student Support & Success***

**9:15 to 10:15 a.m.** APC Event Room 110 D

**10:15 to Noon** APC Event Room 110 A

**Noon to 1:30 p.m.** APC Event Room 110 BC

**1:30 to 2:30 p.m.** APC 290

**Rolls and Coffee**

**Closing Remarks:** Dr. Diane Nyhammer, Vice President of Educational Affairs

**College Learning Outcomes (CLO) Assessment**  
*World Café, Part II*

**Faculty Council Meeting & Potluck**

**Optional: Instructional Technology Drop-in Assistance**  
**Eamon Newman**, Assistant Dean for Online Learning and Flexible Delivery

**Dr. Hoitung Terry Leung**, Instructional Designer/Technologist

Drop-in anytime between 1:30 - 2:30 p.m. for help with uploading your syllabus, setting up the Grade Center, or learning how to record a welcome video in Blackboard.

## ***2019 Spring Faculty Development Days Survey***



Survey Opens: Friday, January 18th at 3 p.m.

Survey Closes: Friday, January 25th at 3 p.m.

On Friday afternoon, this link will be sent to your Waubonsee email address:

[2019 Spring Faculty Development Days Survey](#)

We thank you in advance for your valuable time and formative feedback!

# 2019 Spring Faculty Development

# Menu



## WEDNESDAY JANUARY 16

### **Breakfast | APC 110 D**

Yogurt or Oatmeal (V) Bar

With Strawberries, Blueberries,  
Blackberries, Raspberries, Bananas,  
Chocolate Chip, Granola, Walnuts,  
Brown Sugar,  
Non-Fat Milk

Breakfast Sandwich Bar

With Croissants, Eggs and Bacon

Assorted Juice

Orange, Apple, or Cranberry

### **Lunch | APC 110 D**

Chicken/Veggie Fajita Bar or Salad Bar

With Flour and Corn Tortillas,  
Mexican Rice, Refried Beans, Tortilla  
Chips, Salsa, Guacamole, Sour  
Cream, Cheddar Cheese, Tomatoes,  
Jalapeños, Cucumbers and  
Southwest Dressing.

Assorted Desserts and Brownies (GF)

Lemonade

### **All Day | APC 110 D**

Coffee, Tea and Water

## THURSDAY JANUARY 17

### **Dinner | APC 110 BCD**

Portobello Mushroom Napoleon (VT)

or

Roasted Chicken Florentine (GF)

#### **Sides (V):**

Oven-Roasted Butternut Squash

Oven-Herbed Roasted Red Potatoes

Fresh Spinach Salad

Side Toppings: Toasted Almonds,  
Fresh Pears and Feta Cheese

Dressing Choices: Cranberry,  
Balsamic and Ranch

#### **Dessert:**

White Chocolate Bread Pudding

Molten Chocolate Cake

### **All Day | APC 158**

Coffee, Tea and Water

## FRIDAY JANUARY 18

### **Breakfast | APC 110 D**

Seasonal Cubed Fresh Fruit

Non-Fat Greek Yogurt Parfaits

With Fresh Strawberries or Fresh  
Blueberries and Low-Fat Granola

Assorted Bagels

With Cream Cheese and Jellies

Multi Grain Bars and Granola Bars

Assorted Juice

Orange, Apple, or Cranberry

Coffee, Tea and Water



GF	VT	V
Gluten-Free	Vegetarian	Vegan



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# Space Assignments

## Division Meetings:

Adult Education  
Business and Career Technologies  
Communications, Humanities and Arts  
Counselors  
Academic Support  
Health Professions and Public Service  
Mathematics and Sciences  
Social Sciences, Education and World Languages

APC 280  
APC 170  
APC 160  
APC 158  
APC 180  
APC 270  
APC 120  
APC 260

## Discipline/Department/Program Meetings:

Adult Education	APC 280
Business and Career Technologies	APC 170
ACC	APC 170
ABR	APC 170
AUT	APC 170
AMT	APC 170
BUS/CMT/REL	APC Lobby - Pod C
CAD/EGR	APC 170
HVA	APC 170
CIS	North End Hall - Table 1
MTT	APC 170
WLD	APC 170
Communities, Humanities and Arts	APC 160
ART/GRD	APC 145A
COM/MCM/THE	APC 145C
ENG	APC 185
HUM	APC 160
MUS	APC 160

Counselors   Drop-in Outcomes & Assessment Assistance	APC 158
Academic Support	APC 180
ENG (IRW)	APC 165
MTH	APC 190
COL	APC 180
Librarians	APC 180
Health Professions and Public Service	APC 270
CRJ	APC Lobby - Pod D
EMT	APC 270
FSC	APC Lobby - Pod E
ITP/SGN	APC Lobby - Pod F
HIT	APC Lobby - Pod B
HSV	APC 270
NUR	APC 258
CNA	APC Lobby - Pod A
LGI	APC 270
TMS	APC 270
MLA/SUR/PBT	APC 270



## ***Discipline/Department/Program Meetings:***

Mathematics and Sciences	APC 120
BIO/SUS	APC 120
CHM	APC 194
AST/ESC/PHY	APC 175
MTH	APC 195
Social Sciences, Education and World Languages	APC 260
ANT/SOC	APC 260
ECE	APC 260
ECN	APC 245
EDU	APC 269
HED/KPE	APC 260
HIS	APC 260
PHL/RLG	APC 260
PSC	APC 260
PSY	APC Loft
CHN/FRE/GER/JPN/SPN	APC 260

# Speakers' Bios

**Name:** Roger E. Breisch, Speaker Provocateur  
**Session:** Keynote  
*Changing the Course of Human History*

**Bio:**

Roger has lived an eclectic life.

He holds a Master of Science in Mathematics from Northern Illinois University and a Master of Science in Management from the Sloan School at MIT.

During his career he taught high school, was a manager for a Fortune 100 company, owned a management consulting company, and, most recently ran the local Chamber of Commerce.

In the midst of his professional career, Roger has volunteered extensively. He chaired the local 4th of July Fireworks for 17 years, has worked with teens in an anti-alcohol, anti-drug program for 13 years, and has spent more than 3500 hours answering calls on a suicide hotline over that past 16 years.

Roger speaks and writes extensively. He has spoken at TEDxIIT and TEDxQuincy, and published a collection of essays in his book "Questions That Matter." Today, Roger focuses on helping others discover a "Life That Matters."

He and Judi, his wife of 36 years, have two grown children and live in Batavia, Illinois.

**Name:** Simon Rodriguez, Youth Services Manager, City of Aurora  
**Sessions:** General Session A  
*The Latin@ Culture & Education: How to Advocate for Your Students*  
Track Session 1A  
*Latinx Student Support and Success: The Latin@ Culture & Education: an Action Plan*

**Bio:**

Simon Rodriguez Jr., a son of Mexican immigrant parents, born and raised in Aurora, IL. Simon is a 2005 graduate of East Aurora High School, 2011 graduate of Waubensee Community College, 2013 honors graduate of Illinois State University, a Fulbright scholarship recipient, has lived in Mexico and England, and for the past 4+ years, taught bilingual social studies at East Aurora HS. Simon was recently named the new youth services manager for the City of Aurora, where he coordinates and works with various community partners to bring various programs to all the youth of Aurora and surrounding communities. Simon took the first group of IL high school students on a cultural exchange to Cuba in 2017, and will continue his passion to take the classroom to Spain and Italy this upcoming summer. Simon is also active in his community: a proud member of the League of United Latin American Council (LULAC), ISU Latino Alumni Network, Aurora Hispanic Heritage Advisory Board, and a precinct committeeman for his ward. Simon is a strong advocate for equality and social justice, with a strong belief that education breaks all barriers and all walls.

**Name:** Dr. Asif Wilson, Associate Dean of Instruction, Harold Washington, City Colleges of Chicago  
**Sessions:** General Session B  
*From equality to equity: Taking risks to support success*  
Track Session 1B  
*Pedagogies of Risk: The six R's of teaching and learning*

**Bio:**

Asif Wilson currently serves as Associate Dean of Instruction at Harold Washington College in Chicago, Illinois. He has over 10 years of experience teaching, designing curriculum, and conducting education research—from elementary school through post-secondary pre-service teaching contexts. Dr. Wilson's educational interests include popular education, teacher and pre-service teacher education, justice-centered education, trauma and healing, and education history. He has written a number of published articles, book chapters, and curriculum for in and out-of-school settings.

**Name:** Zach Petrea, Associate Professor of English, Heartland Community College

**Sessions:** General Session C

***Accessibility is a Value***

**Track Session 1C**

***Learning By Design: Removing Barriers for All Students***

**Bio:**

I have been teaching English at the collegiate level for the last 14 years and have found the community college student population to be diverse, motivating, and enjoyably challenging. While my Bachelor's was in both Psychology and English, I focused my graduate work in English before finally coming back around to the Psychology side with a Certificate in Universal Design and current Doctoral work in Learning Design.

In addition to my regular teaching duties, I enjoy serving as the Writing Program Coordinator, as it keeps me aware of the big-picture, and also as the Study Abroad Coordinator, so I can maintain a world-wide consciousness.

No doubt, however, my life at home with my two daughters- aged 5 & 18- teach me more everyday than graduate school ever could!

**Name:** Sandy López, Coordinator for Undocumented Student Support, Northern Illinois University

**Session:** Track Session Session 2A

***Supporting Latinx Students in Higher Education***

**Bio:**

Sandy López, Coordinator for Undocumented Student Support at Northern Illinois University (NIU) is a professional Latina with over 25 years of experience serving students, staff, faculty, and school business officials as an elementary school teacher, academic advisor, teaching consultant, administrator, and most importantly as a mentor and student advocate. She is actively involved on campus and in the community. She serves as the advisor for: Alpha Psi Lambda National Inc., DREAM Action NIU, Lambda Theta Alpha Latin Sorority, Incorporated, and the Society for Advancement of Chicanos and Native Americans in the Sciences (SACNAS). She is also a board member of the Illinois Latino Council on Higher Education (ILACHE) and a contributing member of Welcoming Western Counties a solidarity and sanctuary group in DeKalb, IL. She has a Bachelor of Science degree in Deaf Education, and a Master of Science degree in Instructional Technology from NIU and is currently pursuing her doctoral degree in Educational Administration Foundations at Illinois State University.

**Name:** Deyci Ramirez, CHANCE Bilingual/Bicultural Counselor, Northern Illinois University

**Session:** Track Session Session 2A

***Supporting Latinx Students in Higher Education***

**Bio:**

Deyci Ramirez, CHANCE Bilingual/Bicultural Counselor at Northern Illinois University (NIU) is a professional Latina with over 10 years of experience serving students, families, and the community. She takes pride in supporting students, empowering them to find their voice and encouraging them to reach their fullest potential. She understands that no single approach is the right one for every student and she has been trained in a range of ways to be able to support them with any academic, financial, career and personal counseling that they may need. She serves as the advisor for: Tau Phi Sigma Multicultural Fraternity, Inc., NIU's Wrestling Club and Tumbao Latin Dance Group. She has a Bachelor of Arts degree in Sociology with an emphasis in Criminal Justice, a Bachelor of Arts in Spanish Language and Literature, and a Master of Science in Education degree in Adult and Higher Education from NIU. She is passionate about working with First-Generation students and being able to assist them as they transition from high school to college. She is grateful to be able to serve as a success story for many students and show them que, ¡Sí Se Puede!

**Name:** Traci O'Neal Ellis, JD, Diversity, Equity and Inclusion Consultant  
**Session:** Track Session 2B  
***Closing the System Gap for African American Male Student Success***

**Bio:**

Traci O'Neal Ellis is a Chicago-area based attorney, HR executive, and frequent speaker on race, law, politics, equity and *radically* inclusive leadership. She is also a fierce advocate for social justice. She earned her Bachelor of Science degree from the School of Business & Industry at Florida A&M University and a Juris Doctor degree at The Ohio State University, College of Law. Traci is licensed to practice law in Georgia and Illinois.

In addition to her professional pursuits, Traci is also very active in her community. She was an elected official, serving seven years as a member of a large, urban school district before resigning in April, 2018 to pursue her advocacy, speaking and writing on a broader and deeper scale. She is also a member of the board of directors of a local hospital.

Traci was named the 2012 YWCA Leader Award winner of the Beatrice Dorsey Award for Business and Professions, as well as the 2018 City of Elgin, IL Human Relations Commission Dr. Martin Luther King, Jr. Humanitarian Award winner.

Traci is also the author of *The Exceptional Negro: Racism, White Privilege and the Lie of Respectability Politics*, published in May, 2018. It is available on Amazon, Barnes and Noble, or your favorite online book retailer.

Visit [www.traciellis.com](http://www.traciellis.com) for more information.

**Name:** Dr. Hoitung Terry Leung, Instructional Designer/Technologist  
**Session(s):** Track Session 2C  
***Accessible Content for You and Me***

**Bio:**

Hoitung Leung, also known as Terry for most, is the Instructional Designer and Technologist at Waubonsee Community College. An immigrant, born and raised in Hong Kong, moved to Honolulu, HI with his parents. Starting his college career at Kapi'olani Community College on O'ahu, he appreciated the cultural diversity. As an undergraduate student, he was passionate about computer programming and publishing tools. As a Howard Hughes Medical Institute fellow, he used computer graphics to model a small protein.

After graduating from The Ohio State University with a Ph.D. degree in chemistry, Terry moved on to teach full-time at some of the most prestigious public universities, including his alma mater and University of Virginia. With yearly enrollment of up to 2000 students, he worked closely with Student Disability Services to support students' needs and meet the compliance requirements. Establishing a learning center in Chemistry Department, he fostered different programs to support student development. That included computer-based instructions. It led him to pursue a Master's degree in Instructional Design and Technology.

Terry was also the primary editor previously for MCAT chemistry. He lent his expertise to produce its first official Study Guide. At the same time, he helped migrate and developed MCAT content on a secured LMS using HTML to publish standardized exams electronically. Since joining Waubonsee, he has been actively experimenting with Blackboard Ally and developing digital resources for Faculty to meet Online Course standards.

**Name:** Daniel Rische, Accommodations Specialist  
**Session:** Track Session 2C  
***Accessible Content for You and Me***

**Bio:**

Daniel Rische is an Accommodations Specialist in the Access Center here at Waubonsee. Previously Daniel worked as a Transition Specialist serving high school students with disabilities who were learning vocational skills to prepare for college. Daniel remembers his passion for equity and inclusion grew in 7<sup>th</sup> grade after seeing how giving high 5's to everyone when he walked down the hall made them smile. His hobbies are eclectic including spending time with his wife Stephanie and son Graham, cycling, listening to and playing music and creating ice cream recipes.

**Moderator:** Ulysses Diaz, Counselor Bilingual/Assistant Professor  
**Panelists:** Josephine Burke, Giselle Gonzalez, David Anthony Hernandez, Maria Huizar-Regalado, Joselim Lopez-Arriaga, Daniel Ruiz and Mario A. Velazquez Cuatlatl  
**Session:** Track Session 3A  
*Continuando Juntos: The Latinx Experience*

**Bio:**

Ulysses Diaz, MSW

Masters in Social Work, UIC, Class of 2012

Bachelors of Arts in Applied Sociology, minor in Latin American Studies, NIU Graduating Class of '09

High School: Waubonsie Valley High School

Bilingual Counselor at Waubonsee Community College. Serve students as an academic, career and personal counselor. I serve as an advisor for Latinos Unidos & M.E.Ch.A. I am working in the community that I grew up in and supporting the next generations of students beginning their steps into higher education. I am interested in seeing our services and programs reflect our status as a Hispanic Serving Institution. My sociology major has become integrated into the work I do and understanding systemic barriers and the displacement of community members. My minor has provided historical knowledge in the construction of my identity, porque la cultura cura!

**Name:** Josephine Burke  
**Major:** Biology/Pre-Med  
Current Waubonsee Student

**Name:** Giselle Gonzalez  
**Major:** Biology/PreMed  
Current Waubonsee Student

**Name:** David Anthony Hernandez  
**Major:** Undecided  
Current Waubonsee Student

**Name:** Maria Huizar-Regalado  
**Major:** Social Work  
Current Waubonsee Student

**Name:** Joselim Lopez-Arriaga  
**Major:** Biochemistry  
Graduated from WCC: 2018

**Name:** Daniel Ruiz  
**Major:** Operations & Information Management  
Graduated from WCC: 2015  
Graduated from NIU: 2018

**Name:** Mario A. Velazquez Cuatlatl  
**Major:** Pure Mathematics  
Graduated from WCC: 2016  
Currently a senior at Aurora University

**Name:** Jocelyn Santana, Social Justice Education Coordinator, Office of Academic Diversity, Equity and Inclusion, Northern Illinois University

**Session:** Track Session 3B  
*Whose Success? Whose Future? Thinking through Self and Students*

**Bio:**

A native of Chicago and the Humboldt Park Community, Santana was admitted as an undergraduate student through the CHANCE program at NIU and earned her Bachelor's in Education with an emphasis in Special Education. A couple of years later, she returned to NIU and earned her Master's in Adult and Higher Education with an emphasis in Student Affairs. Currently, Jocelyn is pursuing her doctoral degree in adult and higher education and is ABD. Her research focuses on identity development of undocumented Latino college students. Jocelyn's commitment to diversity work has definitely inspired her research.

Santana is a bilingual higher education professional with a passion for supporting students in their development, achievement of their goals, and progress toward self-actualization as global and diverse citizens. Therefore, as a diversity educator, Jocelyn is excited to work with campus partners to discuss the barriers and benefits encountered in building inclusive spaces, allyship, and raising awareness of oppressive practices and systems. Education is a first step in gaining cultural competence and



awareness. She believes the work must continue individually and institutionally as we work collaboratively to move the needle forward and ensure everyone has an equitable and accessible environment.

Throughout the years, Santana has worked on different cultural initiatives at NIU, including serving as a speaker for the De Mujer a Mujer Women's Leadership Conference, completing Ally Training for Undocumented Students, and serving as a facilitator for the Dialogue on Diversity initiative. In 2013, Santana partnered with the Latino Resource Center to execute the inaugural Reverse Diversity Career Fair, which connected diverse student groups to employers. This event has proven successful for showcasing the diverse student organizations on campus as well as their transferable leadership experiences that positively contribute to the community. Most recently, Santana presented at the Tenth International Congress of Qualitative Inquiry and discussed issues impacting undocumented students in higher education. Currently, Jocelyn is working on an article to publish with ACLU on building cultural competence and leadership for student organizations.

Prior to NIU, Santana provided leadership for Waubensee Community College's Minority Transfer Center at the Sugar Grove Campus and the Learning Assessment and Testing Center in Aurora. In these roles, she collaborated with campus partners to support students of color in their transition from two- to four-year institutions, explored best placement testing practices for ESL adult learners' academic transitions, delivered workshops in English and Spanish, and co-planned programming for Women's History, Black History, and Hispanic Heritage months. Santana also coordinated college visits to Historically Black Colleges and Universities and Predominately Hispanic Serving Institutions. In addition, she served as the Faculty Advisor for Latinos Unidos, African Cultural Alliance, and completed LGBTQ Ally Training.

In her current role, Santana works with the NIU student, staff, and faculty community and prepares curriculum and workshops for Social Justice Education. She is excited about being an active participant in the work that is taking place at NIU and the role in supporting the strategic diversity plan for our university community. Santana is a mother to four children.

**Name:** Lisa Egner, Accommodations Coordinator, Waubensee Community College

**Session:** Track Session 3C

***The Yoga of Accommodations***

**Bio:**

Lisa Egner has been the Accommodations Coordinator for the Access Center for Disability Resources at Waubensee Community College since 2006. Prior to that she worked as a Sign Language Interpreter in the K-12 Educational system for nine years. She also spent time as a freelance interpreter in a variety of settings, but working as a religious interpreter is truly where her heart lies. She has been the Deaf Ministry Coordinator at her church since 1997. In total, her 21 years of experience as well as her passion for working with the Deaf community provided the foundation for her role in the Access Center. Lisa holds a Bachelor's Degree in Communications and Human Services from Millikin University and a Master's Degree in Servant Leadership from Aurora University. She is a member of the Illinois Registry of Interpreters for the Deaf as well as the national Registry of Interpreters for the Deaf. She was an adjunct instructor at Waubensee Community College from 1998 to 2012 teaching many of the first year sign language classes.

**Name: Emily Hinton**, Access Center for Disability Resources Manager, Waubonsee Community College

**Session:**       **Track Session 3C**

***The Yoga of Accommodations***

**Bio:**

Emily Hinton, Access Center for Disability Resources Manager at Waubonsee Community College, was a Gustafson Scholar and a Waubonsee Community College graduate. She holds Bachelor and Master of Social Work degrees from Aurora University. She has worked in the disability field for over 13 years beginning in residential services, supporting people with intellectual and developmental disabilities, and transitioning to higher education in 2015, when she began her position as the manager of the Access Center. She is Treasurer of the Illinois/Iowa Association on Higher Education and Disability (ILLOWA AHEAD) and an active member of the International AHEAD, presenting at the July 2018 conference in Albuquerque, NM. She is an Adjunct Faculty of Disability Studies for Waubonsee Community College, and developed and delivered a graduate-level course, Exploring Disability, Accommodations and Accessibility, for the Collaborating Academic Partnership Program, Aurora University. She was recently invited to join a Sub-Committee for the City of Aurora's Advisory Commission on Disabilities. She is also an active community member and is currently the President of the Waubonsee Community College Lions Club, and an active supporter and volunteer for Boy Scouts of America and Girl Scouts of the United States of America.

**Name: Heidy Kindelin**, Counselor Access Center for Disability Resources/Professor, Waubonsee Community College

**Session:**       **Track Session 3C**

***The Yoga of Accommodations***

**Bio:**

Heidy Kindelin, Counselor Access Center for Disability Resources/Professor at Waubonsee Community College, holds a Bachelor of Science degree in Deaf Education from Illinois State University and a Master of Arts degree in Deafness Rehabilitation Counseling from Northern Illinois University. She has been a Certified Rehabilitation Counselor since 1993. She has worked with students with disabilities for 37 years, first as a teacher of students who were deaf and hard of hearing and currently as a counselor for college students with disabilities. At Waubonsee, she has worked as a sign language interpreter, counselor with the TRIO program, counselor with the STAR program and for the last 17 years as the counselor for the Access Center. During her time at Waubonsee, she has sat on a variety of college committees including Student Conduct and the Campus Assessment Team.

# *Special Thanks*

Special thanks to the members of Faculty Development and Engagement Team, Faculty Excellence Team and Joint Instructional Council for their inspiring collaboration and hard work to create and offer Waubonsee's first Faculty Development Days Professional Conference: Student Support & Success.

## Faculty Development and Engagement Team:

Dr. Nancy Christensen, Evan Darger, Amy Frankel, Dr. Hoitung Terry Leung, Eamon Newman, Dr. Laura Ortiz and Angelia Williams. And welcoming Spring 2019, Dr. Amanda Smothers.

## Faculty Excellence Team:

Vicky Archos, Fariya Azhar, Pam Brooks, Joshua Brown, Adam Burke, Dr. Nancy Christensen, Ann Cowen, Evan Darger, Sojo Dharmasankar, Ellen Field, Amy Frankel, Randy Hines, Dr. Pratima Jindal, Ruby Kaur, Aaron Lawler, Dr. Hoitung Terry Leung, Robin Luxton, Eamon Newman, Dr. Laura Ortiz, Kristin Santillan, Karl Schulze, Jo Lynn Sedgwick, Lorrie Stahl, Maya Tolappa, Dr. Jess Toussaint, Angelia Williams and Steve Zusman.

## Joint Instructional Council:

Mary Edith Butler, Dr. Michelle Evans, Dr. Janette Funaro, Sharon Garcia, Dr. Kathleen Gorski, John Metych, Anita Moore-Bohannon, Jessica Moreno, Sue Murray, Eamon Newman, Dr. Diane Nyhammer, Dr. Laura Ortiz, Dr. Jonathan Paver, Adam Schauer, Cindy Sparr, Lorrie Stahl, Ne'Keisha Stepney and Dr. Jess Toussaint.

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## **African American Male Student Support and Success**

Maya Tolappa\*  
Adam Burke  
Ellen Field  
Amy Frankel\*  
Sojo Dharmasankar  
Kristin Santillan

## **Latinx Student Support and Success**

Pam Brooks  
Dr. Jess Toussaint  
Dr. Laura Ortiz  
Dr. Nancy Christensen\*  
Ruby Kaur  
Ann Cowen

## **Accessibility for Student Support and Success**

Vicky Archos\*  
Karl Schulze\*  
Robin Luxton  
Jo Lynn Sedgwick  
Eamon Newman  
Joshua Brown

\*Subcommittee Leader

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