

			AGENDA/MINUTES		
Meeting: Outcomes Advisory			Liaisons and Co-Leaders: Michelle Lindquist and Marjie Schoolfield		
Council			Academic Support: Maribeth Brown		
Date: March 19, 2024 Time: 2:30pm – 4:00pm			Business, Technology and Workforce Education: Jeanine McMillen Faculty Development and Engagement: Tanya Watts and Jennifer Howard		
Zoom: https://waubonsee.zoom.us/my			LAS/Communication, Humanities & Art: Sarah Quirk and Lilia Mendoza		
/cengel			LAS/Science & Math: Steve Kifowit		
Meeting Dates: 1/30, 2/13, 2/27, 3/19, 4/2, 4/16			Continuous Characteristics Cha		
PARKING LOT:					
	Facilitator	Time Allotte	ed Findings / Conclusions/Details	Follow-Up Who/When	
Agenda Items	Facilitator Michelle,	Time Allotte	ed Findings / Conclusions/Details	•	
Agenda Items			Findings / Conclusions/Details • Should we add ACUE Verbs to the current	•	
PARKING LOT: Agenda Items Greetings	Michelle,	2:30-		•	
Agenda Items	Michelle, Marjie,	2:30-	Should we add <u>ACUE Verbs</u> to the current	•	
Agenda Items Greetings	Michelle, Marjie, and Chadd	2:30- 2:45	Should we add <u>ACUE Verbs</u> to the current	•	
Agenda Items Greetings Report	Michelle, Marjie, and Chadd	2:30- 2:45	Should we add <u>ACUE Verbs</u> to the current <u>Waubonsee's Outcome Checklist list</u> ?	•	
Agenda Items Greetings Report Feedback	Michelle, Marjie, and Chadd OAC	2:30- 2:45 2:45- 3:45	Should we add <u>ACUE Verbs</u> to the current <u>Waubonsee's Outcome Checklist list</u> ? Asset Based Comment Resource	•	
Agenda Items Greetings Report	Michelle, Marjie, and Chadd	2:30- 2:45	Should we add <u>ACUE Verbs</u> to the current <u>Waubonsee's Outcome Checklist list</u> ? Asset Based Comment Resource	•	
Agenda Items Greetings Report Feedback OAC Potluck Sign Up &	Michelle, Marjie, and Chadd OAC	2:30- 2:45 2:45- 3:45	Should we add <u>ACUE Verbs</u> to the current <u>Waubonsee's Outcome Checklist list?</u> Asset Based Comment Resource Report Sign Up List	•	

Wa	Waubonsee Assessment Resource Tools			
1	Assessment Resource Guide			
2	LI Report Process			
3	Curricunet			