

			AGENDA/MINUTES		
Meeting: Outcomes Advisory			Liaisons and Co-Leaders: Michelle Lindquist and Marjie Schoolfield		
Council			Academic Support: Maribeth Brown		
Date: October 3, 2023			Business, Technology and Workforce Education: Justin Kline and Jeanine McMillen		
Time: 2:30pm – 4:00pm			Faculty Development and Engagement: Tanya Watts and Jennifer Howard		
Room: APC 290			Health Professions and Public Service: Tracy Limbrunner, Mike Moran, Katherine Hodur		
			LAS/Communication, Humanities & Art: Sarah Quirk		
Meeting Dates: 9/12; 9/26; 10/3;			LAS/Science & Math: Steve Kifowit		
10/17; 10/24; 11/14			LAS/Social Sciences: Elior Iseli and Heather LaCost Office of Learning Outcomes and Curriculum: Kathleen Gorski, Chadd Engel, Denise		
			Absent		
PARKING LOT:					
Agenda Items	Facilitator	Time Allotte	ed Findings / Conclusions/Details	Follow-Up	
				Who/When	
Greetings	Chadd	2:30-	1. Greetings		
		2:50	2. What new and exciting assessment approaches are		
	&		you or someone you know implementing this		
	20:1		semester?		
	Michelle		Semester :		
			Michelle shared her canvas shell. She also shared and		
			explained a google time management assessment survey		
			her students complete.		
			Heather uses repetition with assignments.		
			Sarah uses portfolios.		
			Tracy uses care plans.		

			Tanya allows her students to use AI and Chatbot to help them realize why they shouldn't use them to gather data.
OAC Groups	OAC	2:50-	OAC Sub-groups:
		3:45	
			 Alignment & Course Shells – Elior, Katherine, Chadd
			 *Alignment- Notes and Ideas Jamboard
			o <u>Curriculum Alignment Map Template</u>
			ILO Assessment – Tracy, Maribeth, Mike, Justin
			o <u>*ILO- Notes and Ideas Jamboard</u>
			OAC Communication – Michelle, Heather, Jeanine, Tanya
			 Communication- Notes and Ideas Jamboard
Group Share	OAC	3:45-	
&		4:00	
Open Forum			
Next Meeting: Ke	eep the disc	course going a	nd let's have fun! 😉

Waubonsee Assessment Resource Tools					
1	Assessment Resource Guide				
2	LI Report Process				
3	Curricunet				