

			AGENDA/MINUTES		
Meeting: Outcomes Adv	isory Council		Co-Leaders: Justin Hoshaw & Evan Thomas		
Date: November 9, 2021			AS: Michelle Lindquist & Melissa Morgan		
Time: 2:30pm – 4:00pm			BTWE: Derek Schreiner & Justin Kline		
Zoom: https://waubonsee.zoom.us/j/8099211706			HPPS: Drea Brus, Tracy Limbrunner, Marjie Schoolfield & Michael Moran		
			LAS/ CHA: Jon Nichols & Sarah Quirk		
Fall 2020 Meeting Dates			LAS/M&S: Steve Kifowit & Lorrie Stahl		
9-7-21 10-26-21			LAS/SSEWL: Elior Iseli & Heather LaCost		
9-28-21 <mark>11-9-21</mark>			FD: Sara Gregory & Hoitung Leung		
10-12-21 11-30-21			Co-Curricular: Julie Bechtold & Scott Peska		
			Office of Learning Outcomes, Curriculum and Development: Kathleen Gorski		
questions for assessmen	t.		np for columnar advancement. Future session on using multiple	choice	
questions for assessmen Agenda Items	t. Facilitator	Time Allotted	np for columnar advancement. Future session on using multiple Findings / Conclusions		
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			We will reach out to Karen Singer-Freeman from Assessment	
			Grand Challenges and see if we can talk about equity data	
			for learning improvement with Justin. The presentation	
			would need to be in the context of Waubonsee data	
			provided.	
			We plan on having sessions with three levels to talk about	
			assessment & rubric development. We would also like a	
			session on how to set up and use rubrics in Canvas.	
			There will be a session for faculty to collaborate. We would	
			like to return to curriculum mapping, if this is completed,	
			then the session is open to all assessment needs of a	
			department or a division.	
			For example: Michelle L and team want to complete a grade	
			norming session including their adjuncts. The time is always appreciated.	
Adjunct Faculty	All	20	We discussed the need to inspire collaboration between full	Kathleen will
		20	time and adjunct faculty. OAC members shared how they	share a
			meet with the adjuncts for the planning stage of assessment.	document in
			Michelle shared how she mentor's adjuncts for her courses	our new OAC
			and it has built a community of collaboration. She	teams site for
			mentioned that if adjunct faculty are included in the	OAC members
			planning process, they will feel more valued.	to share
			planning process, they will reer more valued.	adjunct
			Another conversation was on how to increase	success
			communication. Justin, Evan and Kathleen met with a new	strategies.
			faculty member about her adjunct experiences at other	strategies.
			community colleges and shared efforts to work with	
			adjuncts at Waubonsee. Even though the FT faculty reached	
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			out, there wasn't a response. We need to work on a communication strategy. We could include a list of successful practices to the FT faculty. We could ask assistant deans to share with all full-time faculty which adjuncts are teaching certain courses.	
			Some strategies shared: Create a sandbox with adjuncts to share resources. Create a Google Doc to share resources on how to engage with adjuncts. Refer to it as a partnership.	
Bootcamp	Evan	10	We plan to share some strategies to newsletter.Discussed ideas to streamline the Bootcamp. We also discussed setting up a mentoring program to support pre- tenure or any faculty that is interested.Discussed the opportunity to align Bootcamp with columnar advancement guidelines.	Kathleen will send out an email to see who is interested in being on a subcommittee for turning the bootcamp into
APR Folders	Justin	20	More collaboration, invite adjuncts to see/work on documents. More intuitive system with better features.	a PD class. Kathleen will create an OAC team for all to collaborate.
OAC Training	Evan	10	Future session on using multiple choice questions for assessment.	Justin and Evan will reach out to OAC faculty.

