

AGENDA/MINUTES		
Meeting: Outcomes Advisory	Liaisons and Co-Leaders: Michelle Lindquist and Evan Thomas	
Council	Academic Support: Maribeth Brown	
Date: March 21, 2023	Business, Technology and Workforce Education: Justin Kline and Jeanine McMillen	
Time: 2:30pm – 4:00pm	Faculty Development and Engagement: Tanya Watts	
Room: APC 290	Health Professions and Public Service: Tracy Limbrunner, Mike Moran, and Marjie Schoolfield	
Meeting Dates: 9/13, 9/27, 10/04, 10/18, 11/1, 11/15, 1/31, 2/14, 2/28, 3/21,	LAS/Communication, Humanities & Art: Sharon Garcia, Sarah Quirk, and Ruth Anne Rehfeldt	
4/4, 4/18	LAS/Science & Math: Justin Hoshaw and Steve Kifowit	
	LAS/Social Sciences: Elior Iseli and Heather LaCost	
	Office of Learning Outcomes and Curriculum: Kathleen Gorski, Chadd Engel, Denise Halverson, and Terry Lyons	
	Absent	

PARKING LOT:

Agenda Items	Facilitator	Time Allotted	Findings / Conclusions/Details	Follow-Up Who/When
Greetings and Quick Notes	Chadd	2:30- 2:45	Greetings: Hello	
			For Fall semester – have meetings in a FLEX room in APC.	
			OAC Liaison – Please apply if you are interested	
			Interested faculty to apply through this page: https://facultydae.waubonsee.edu/engagement/institutional-service/outcomes-assessment-liaisons	

			FDDs: review the reports with OAC faculty members and faculty within the disciplines 1) Working Together: Promoting Co- Created Self-Assessment and Goal Setting for Outcome Achievement • Assessment sensitivity – in a good spot now. • We are speaking to the course not the person. • Faculty prefer in person assessment. • Review and prepare reports around November 1. 2) MLOs: The Steppingstones to Course Outcome Achievement • Mini-workshops or invite people to OAC meeting 3) IAI Curriculum 4) Connecting the Dots: Resource Shells	
			Sharing LI Reports (Kathleen) • Connect with faculty on assessment report that you are reviewing.	
			 Should invite faculty to OAC meetings to get help with assessment. 	
Warm-Up	Chadd	2:40- 2:50	How can you motivate students who have just returned from spring break to maintain their progress towards achieving the learning outcomes of a course?	

LI Plan and	OAC	2:50-	Task: Continue review of courses.	
Report Review		3:50		
nepore neview			 Have open workshops around December 1 to get them done and turned in on time. Reach out to the faculty to review the course report with them. Representation struggle – should be a central location sending out emails etc. Talked about ZOOM links for Division meeting and breakout rooms for assessment. 	
			**Keep in mind that as a team, we want to provide suggestions, considerations, and potential solutions. We want to avoid ownership language such as "I" and "you," and deficit language. The assessment cycle is about the course offering from our institution, as a team.	
			 Note: While providing feedback to the course you are reviewing, please add to Feedback Jamboard too. These comments will serve as a guide to creating canned comments for future review processes. 	
			Feedback Tools:	
			 Creating feedback examples centered on course improvement for student improvement (LINK TO TASK JAMBOARD) 	

			 How the feedback examples will be shared. (LINK TO EXAMPLE) 	
Open Forum	OAC	3:50-		
		4:00		
Next Meeting: April 4, 2023 – 2:30pm				

Waubonsee Assessment Resource Tools				
1	Assessment Resource Guide			
2	LI Report Process			
3	Curricunet			